2nd edition

Got it!

S Starter

Student Book & Workbook











Includes:
Online Workbook
enhanced with
extra activities

Philippa Bowen & Denis Delaney
Diana Pye

OXFORD

http://avasshop.ir

Got it!

Starter

Student Book & Workbook

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تمام حقوق این اثر متعلق به زبانکده آوَس است. هرگونه کپی برداری و فروش این اثر پیگرد قانونی به همراه خواهد داشت.

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Communication	Skills
Greetings	**Reading:** A web page article about the Friends and Flags project **Listening:** Factfiles about two school students **Speaking:** A factfile about you and your partner **Writing:** A personal profile of your partner for the Friends and Flags project
Asking and telling the time	**Reading:** A blog about identical twins **Listening:** Families talking about themselves **Speaking:** Talking about members of your family **Writing:** A description of a member of your family
y progress A: page 29	**Curriculum extra A, Geography:** pages 96-97
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y progress B: page 49	**Curriculum extra B, Social science:** pages 98-99
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y progress C: page 71	**Curriculum extra C, Science:** pages 100-101
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y progress D: page 91	**Curriculum extra D, Biology:** pages 102-103
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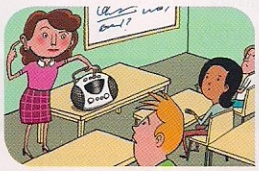
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W Welcome

Classroom language

1 1.02 **Match the words with the pictures. Listen and check.**

Close your book. Don't talk. Don't write.
~~Listen~~. Look. Open your book. Read.
Repeat. Sit down. Stand up.



Listen.



1 _____



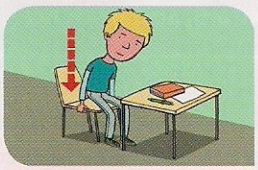
2 _____



3 _____



4 _____



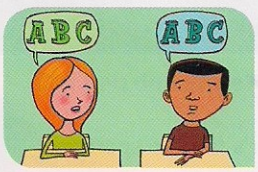
5 _____



6 _____



7 _____



8 _____



9 _____

Look!

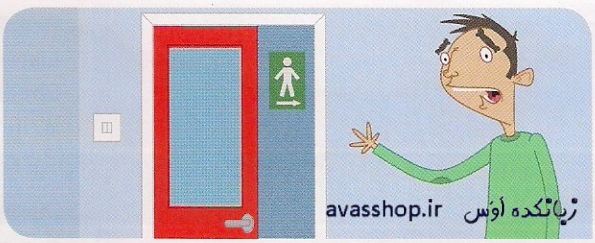
positive	negative
Talk.	Don't talk.

2 **Write the opposite of the classroom language in exercise 1.**

Don't listen.

3 1.03 **Match the questions with the pictures. Listen and check.**

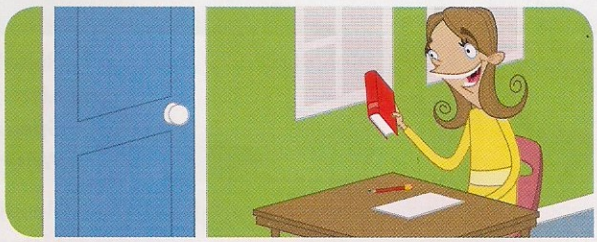
Can I close the window? ~~Can I go to the bathroom?~~
Can I open the window? Can I use a dictionary?



Can I go to the bathroom?



1 _____



2 _____



3 _____

4 1.04 **Listen to the questions and answers. Write a check (✓) for a positive answer. Write a cross (✗) for a negative answer. Listen and check.**

☑ 1 ☐ 2 ☐ 3 ☐

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The alphabet

1 1.05 **Listen to the alphabet. Listen again and repeat.**

a b c d e f g h i

j k l m n o p q

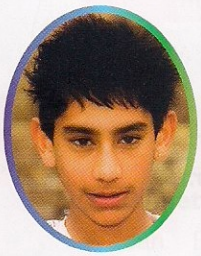
r s t u v w x y z

2 1.06 **Listen and circle the correct letters.**

	E / I	3 U / O	6 G / J	8 V / W
1	J / Y	4 E / A	7 P / B	9 H / A
2	U / W	5 I / Y		

3 1.07 **Listen and write the names under the photos.**


Chloe


1 _____


2 _____


3 _____


4 _____


5 _____

4 1.08 **Listen to the dialogue. Listen again and repeat.**

A What's your name?
B My name's Chloe.
A How do you spell that?
B C-H-L-O-E.

5 Pairwork **Practice the dialogue in exercise 4 with the names from exercise 3. Practice again with your name.**

Numbers 1-100

1 1.09 **Complete the chart with the numbers in the box. Then listen and repeat.**

one hundred eight eighty eleven
fifteen fifty five nine thirty
~~three~~ twelve twenty twenty-six

1	one	20	_____
2	two	21	twenty-one
3	three	22	twenty-two
4	four	23	twenty-three
5	_____	24	twenty-four
6	six	25	twenty-five
7	seven	26	_____
8	_____	27	twenty-seven
9	_____	28	twenty-eight
10	ten	29	twenty-nine
11	_____	30	_____
12	_____	40	forty
13	thirteen	50	_____
14	fourteen	60	sixty
15	_____	70	seventy
16	sixteen	80	_____
17	seventeen	90	ninety
18	eighteen	100	_____
19	nineteen		

2 1.10 **Listen and circle the correct number.**

	7	(17)	78	3	47	57	14
1	3	33	13	4	26	62	72
2	99	49	59	5	55	44	68

3 1.11 **Listen and complete.**


Milly
I'm 13.


Takuma
1 I'm _____.


Gisele
2 I'm _____.


Victor
3 I'm _____.

4 Pairwork **Imagine you are a person in exercise 3. Ask and answer questions about your age.**

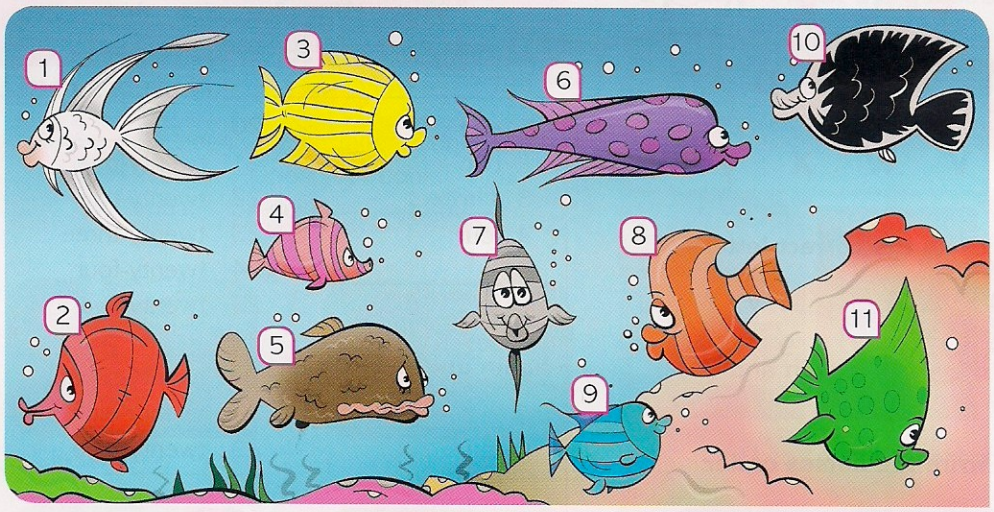
A How old are you?
B I'm 45.
A You're Takuma!

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Colors

1 1.12 **Match the words in the box with the fish. Listen and repeat.**

black blue brown gray green orange pink purple red ~~white~~ yellow



1 white
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____

2 1.13 **Listen and repeat.**

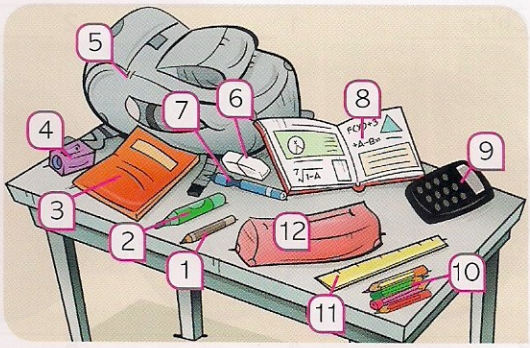
A What's your favorite color?
B It's green.

3 Pairwork **Ask and answer about your favorite color.**

Classroom objects

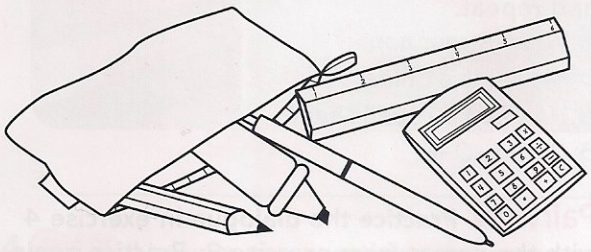
1 1.14 **Match the words with the pictures. Listen and repeat.**

backpack ___
calculator ___
notebook ___
marker ___
pencil 1
pen ___
pencil case ___
pencil sharpener ___
eraser ___
ruler ___
text book ___
colored pencils ___



2 1.15 **Listen and write the classroom objects. Color the objects in the picture.**

a pink ruler
1 an orange _____
2 a brown _____
3 a blue _____
4 a red _____
5 a black _____



3 1.16 **Listen to the dialogue. Listen again and repeat.**

A What's this?
B It's a pen.

A What color is it?
B It's blue.

4 Pairwork **Ask and answer questions about the objects in exercise 2.**

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Days, months, and seasons

1 Complete the diary with the days of the week.

Friday ~~Monday~~ Saturday Sunday Thursday Tuesday Wednesday

Monday school	
_____ school	_____ weekend!!! ☺
_____ school	
_____ school	_____ weekend!!! ☺
_____ school	

2 1.17 **Listen and check. Listen again and repeat.**

3 **Write the months in the correct order.**

April August December February ~~January~~ July June
March May October September November

January, ...

4 1.18 **Listen and check. Listen again and repeat.**

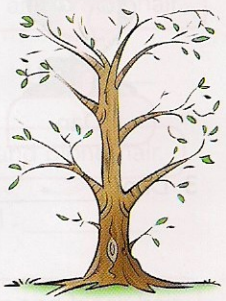
5 **Match letters in A with letters in B to form months.**

A Jan Feb Mar Ap Ma Ju Ju Aug Sep Oct No De

B vember ust cember ruary ly ober uary tember ch y ril ne

6 1.19 **Match the seasons with the pictures. Listen and repeat.**

fall ~~spring~~ summer winter



spring _____



1 _____



2 _____



3 _____

7 Pairwork **Ask and answer about your favorite day, month, and season.**

A What's your favorite day / month / season?
B It's Saturday / December / spring.

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Animals

1 **Match the words with the pictures.**

bird cat dog fish ~~guinea pig~~ hamster horse mouse rabbit snake







guinea pig 1 _____ 2 _____ 3 _____ 4 _____



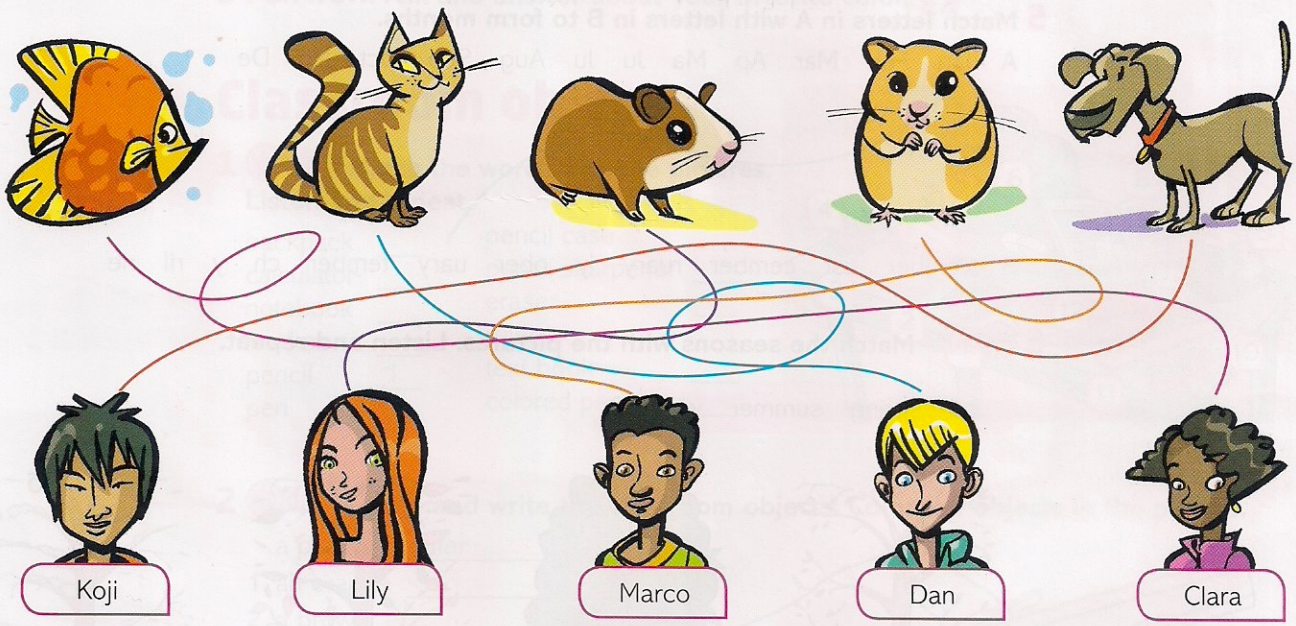




5 _____ 6 _____ 7 _____ 8 _____ 9 _____

2 1.20 **Listen and check. Listen again and repeat.**

3 **Follow the lines and write the animals.**



Koji dog 1 Lily _____ 2 Marco _____ 3 Dan _____ 4 Clara _____

4 1.21 **Listen and repeat the dialogue.**

A What's your favorite animal, Koji?
B It's a dog.

5 **Pairwork** **Ask and answer questions about your favorite animal.**

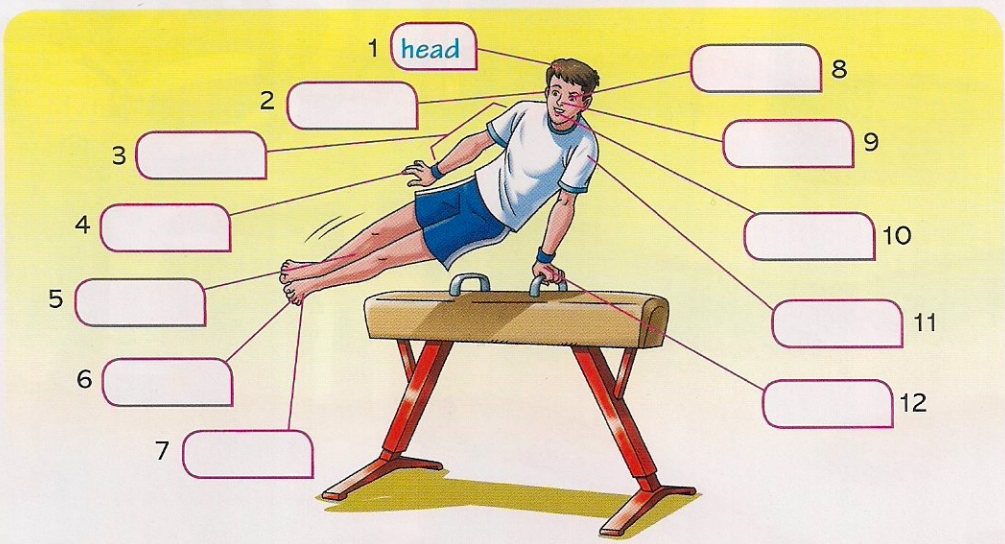
A What's your favorite animal?
B It's a ...

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Parts of the body

1 Write the parts of the body.

arm ear eye finger foot hand ~~head~~ leg mouth nose shoulder toe



Look!

singular	plural
one arm	*two arms*
one eye	*two eyes*
one leg	*two legs*
but	
one foot	*two* ***feet***

2 1.22 Listen and check. Listen again and repeat.

3 Find eleven more words for parts of the body in the wordsearch.

E	N	O	S	E	L	E	T
A	F	I	N	G	E	R	O
R	R	N	M	O	G	T	S
D	A	F	O	A	B	O	A
S	H	O	U	L	D	E	R
N	A	O	T	E	O	A	M
I	N	T	H	E	A	D	H
N	D	F	O	T	E	Y	E

4 1.23 Listen and read. Match the descriptions with the people.

I have green eyes and brown hair.

Luis

I have blue eyes and blond hair.

1 _____

I have brown eyes and black hair.

2 _____

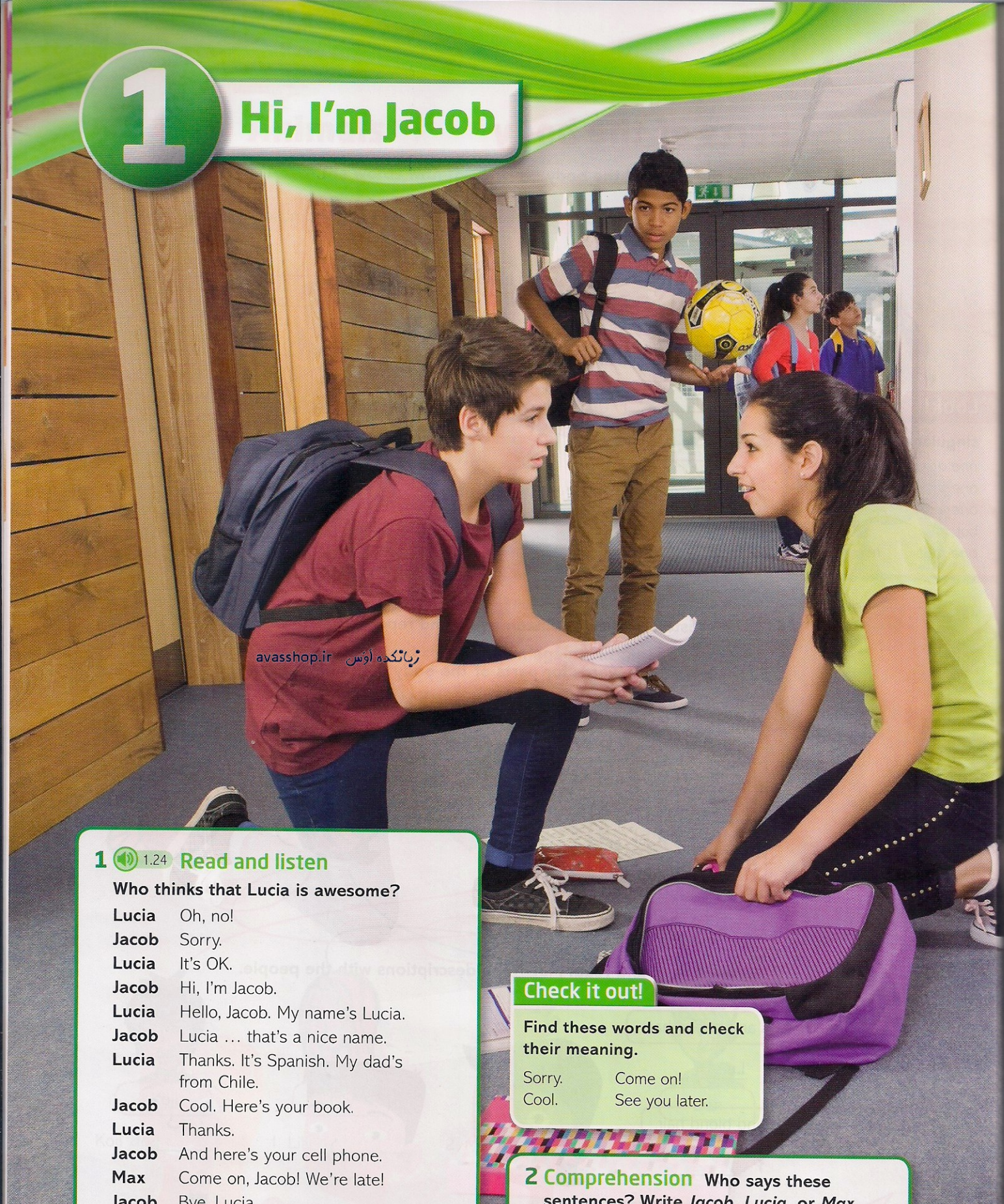


5 Pairwork Describe your eyes and hair.

I have … eyes and … hair.

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1 Hi, I'm Jacob



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1 1.24 Read and listen

Who thinks that Lucia is awesome?

Lucia Oh, no!
Jacob Sorry.
Lucia It's OK.
Jacob Hi, I'm Jacob.
Lucia Hello, Jacob. My name's Lucia.
Jacob Lucia … that's a nice name.
Lucia Thanks. It's Spanish. My dad's from Chile.
Jacob Cool. Here's your book.
Lucia Thanks.
Jacob And here's your cell phone.
Max Come on, Jacob! We're late!
Jacob Bye, Lucia.
Lucia Goodbye, Jacob.
Jacob See you later, Lucia.
Max Jacob, we're late for soccer!
Jacob Oh, yeah … soccer. Wow! She's awesome!

Check it out!

Find these words and check their meaning.

Sorry. Come on!
Cool. See you later.

2 Comprehension Who says these sentences? Write *Jacob*, *Lucia*, or *Max*.

"Lucia … that's a nice name." *Jacob*
1 "My dad's from Chile." _____
2 "Here's your book." _____
3 "We're late for soccer!" _____
4 "She's awesome!" _____

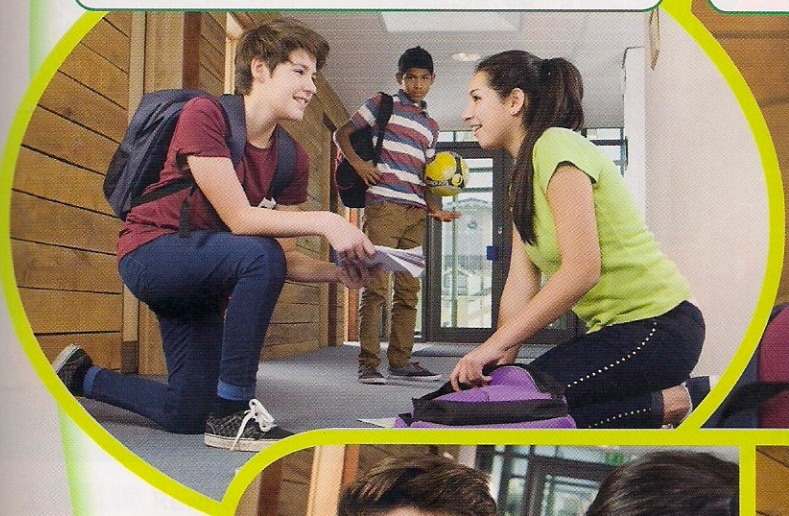
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Language focus

3 Dialogue focus **Complete the dialogues with the phrases in the box.**

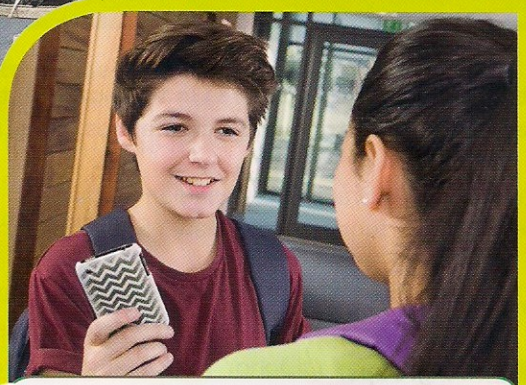
here's your cell phone. My dad's from Chile.
~~My name's Lucia.~~ She's awesome! we're late

1 **Jacob** Hi, I'm Jacob.
Lucia Hello, Jacob. My name's Lucia.

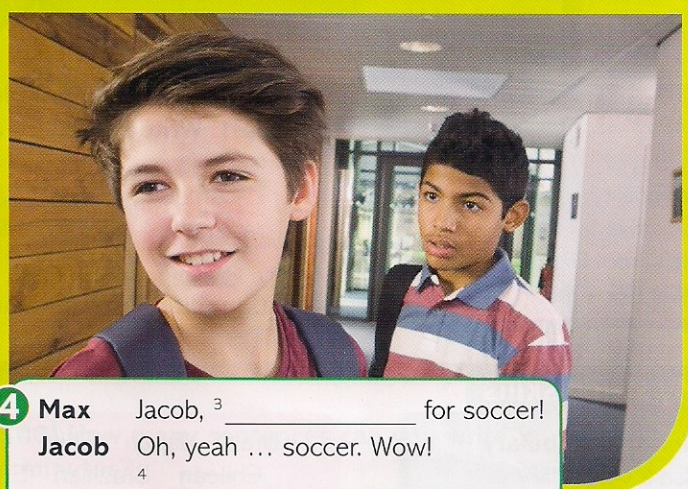


2 **Jacob** Lucia … that's a nice name.
Lucia Thanks. It's Spanish. [1] _____





3 **Jacob** Here's your book.
Lucia Thanks.
Jacob And [2] _____



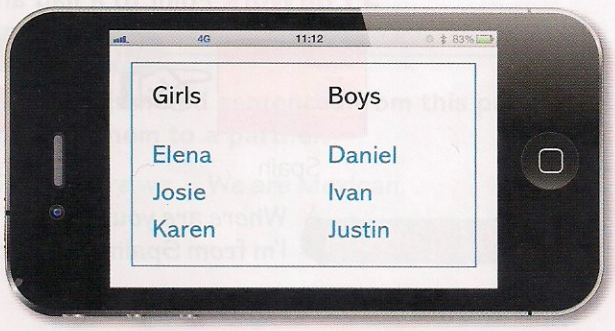
4 **Max** Jacob, [3] _____ for soccer!
Jacob Oh, yeah … soccer. Wow!
[4] _____

4 1.25 **Listen and check. Listen again and repeat.**

5 Focus on you **Complete the dialogue with information about you and your partner.**

A Hi, I'm _____.
B Hello, my name's _____.
A That's a _____ name.
B Thank _____.

6 Pairwork **Practice the dialogue in exercise 5. Then make more dialogues. Use the names on the phone.**



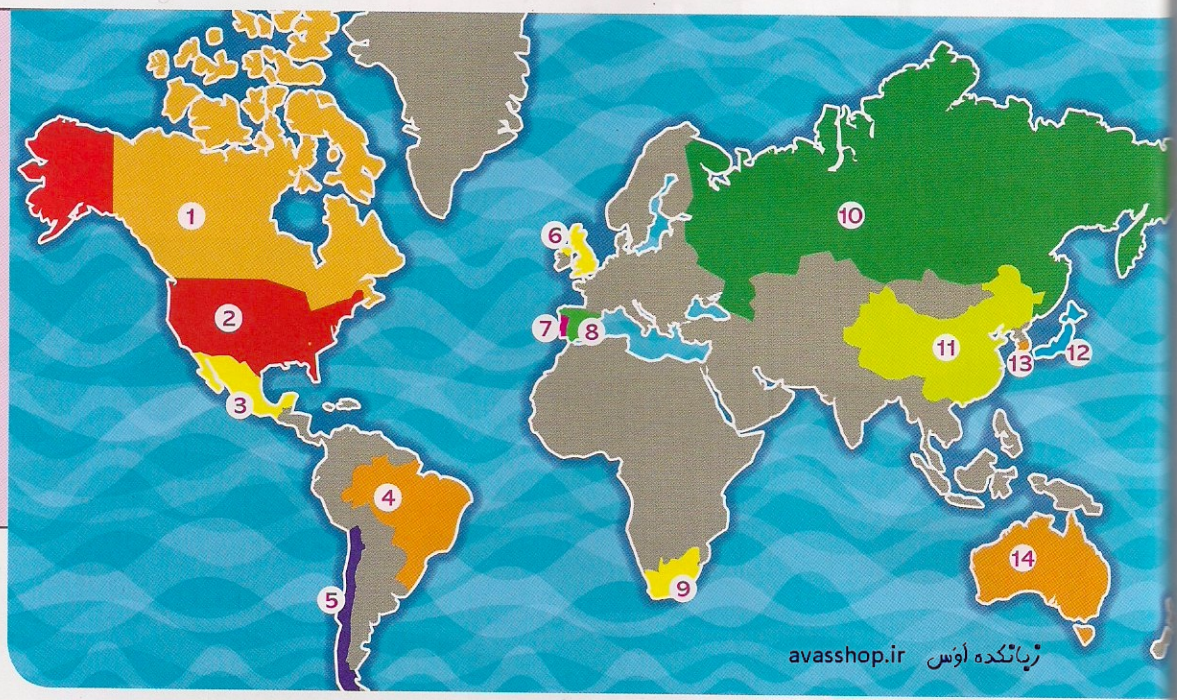
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1 Vocabulary

Countries and nationalities

1 1.26 **Match the numbers on the map with the countries. Then listen and check.**

Australia ___
Brazil ___
Canada 1
Chile ___
China ___
Japan ___
Mexico ___
Portugal ___
Russia ___
South Africa ___
South Korea ___
Spain ___
the United Kingdom ___
the United States ___



Look!

In English, country AND nationality words have capital letters.
He's from **B**razil.
He's **B**razilian.

2 1.27 **Look at the example and match the adjectives in the box with the countries in exercise 1. Write sentences about the countries and nationalities. Then listen and check.**

American Australian British Brazilian ~~Canadian~~ Chinese Chilean
Japanese Korean Mexican Portuguese Russian South African Spanish

1 I'm Canadian. I'm from Canada.

My study skills

Noting vocabulary
Use a vocabulary notebook for new words and expressions. Put the words in groups or in alphabetical order. Write a translation of difficult words.

3 **Put the words in the box into two groups.**

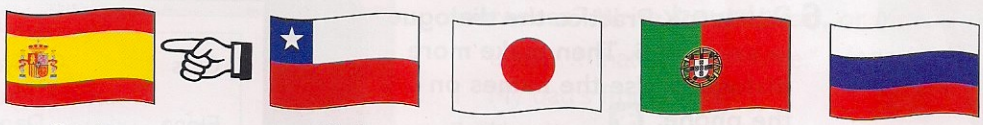
Brazil Japan ~~Chile~~ China
~~Chilean~~ Brazilian Spain
Chinese Japanese Spanish

Country	Nationality
Chile	Chilean

4 1.28 **Pronunciation** **Look at the words in exercise 3 and write the number of syllables. Then listen and check.**

Chi•le – 2 syllables
1 2

5 **Pairwork** **Point to a flag and ask and answer questions.**


Spain Chile Japan Portugal Russia

A Where are you from?
B I'm from Spain. I'm Spanish.

Workbook p.4 Extra practice online

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Subject pronouns

I'm Jacob. She's awesome!

Singular	Plural
I	we
you	you
he	they
she	
it	

Think!

Match 1–5 with a–e.

1 it	a Barbara
2 she	b a book
3 he	c Julia and Juan
4 they	d Ana and I
5 we	e Matthew

Rules p.W2

1 1.29 **Rewrite the sentences with subject pronouns. Then listen and check.**

Dan is from Toronto. He is from Toronto.

1 The pen is green.
2 Maria and I are friends.
3 David Wright is a teacher.
4 Emily is Australian.
5 The boys are students.
6 The Statue of Liberty is in New York City.
7 You and Josh are American.
8 Boram and Yejun are 13.

be: Simple present

Affirmative

I'm Jacob. We're late.

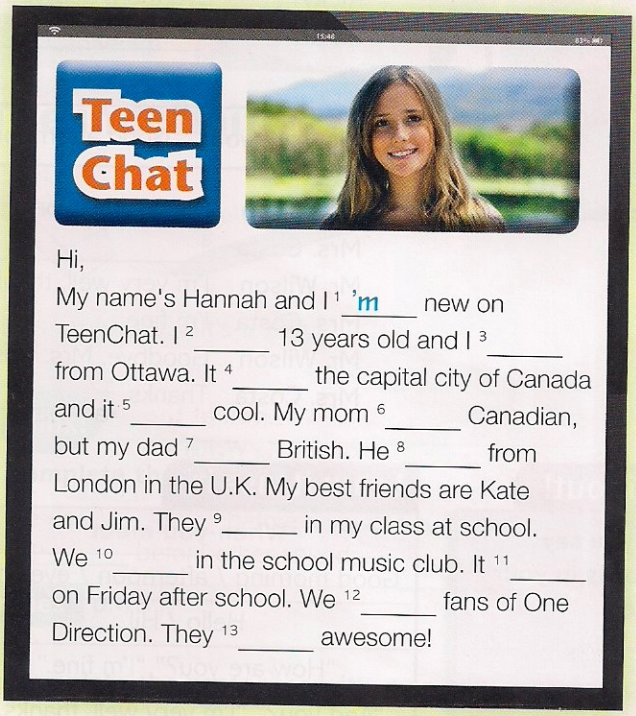
Full forms	Short forms
I **am**	I'**m**
you **are**	you'**re**
he **is**	he'**s**
she **is**	she'**s**
it **is**	it'**s**
we **are**	we'**re**
you **are**	you'**re**
they **are**	they'**re**

Rules p.W2

2 **Choose the correct answers.**

She is / are American.
1 You am / are late!
2 They is / are English books.
3 I am / are Liza.
4 He is / are awesome!
5 We is / are Mexican.
6 It am / is a nice name.
7 You and Tom are / is intelligent!

3 **Complete the TeenChat profile with short forms of *be*.**



Hi,
My name's Hannah and I [1] 'm new on TeenChat. I [2] _____ 13 years old and I [3] _____ from Ottawa. It [4] _____ the capital city of Canada and it [5] _____ cool. My mom [6] _____ Canadian, but my dad [7] _____ British. He [8] _____ from London in the U.K. My best friends are Kate and Jim. They [9] _____ in my class at school. We [10] _____ in the school music club. It [11] _____ on Friday after school. We [12] _____ fans of One Direction. They [13] _____ awesome!

4 Game! **How many sentences can you write in two minutes?**

I'm 12 years old.

I	'm	from Brazil
you	's	Korean
he	're	a teacher
she		a student
it		12 years old
we		a big city
you		cool
they		intelligent

Finished?

Write five jumbled sentences from this page and give them to a partner.

Mexican are we — We are Mexican.

Puzzle p.104

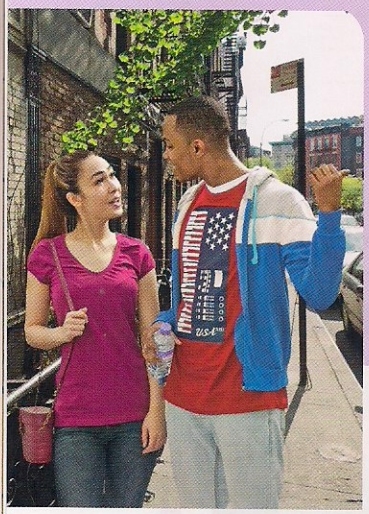
Workbook p.4 Extra practice online

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1 Communication

Greetings

1 1.30 **Listen and complete the dialogues. Listen again and check. Then listen and repeat.**

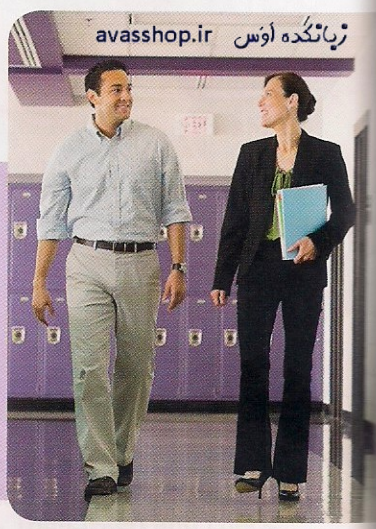


And you? Bye bye. ~~Hello~~

1	Sarah	Hi, Ricky!
	Ricky	Hello, Sarah!
	Sarah	How are you, Ricky?
	Ricky	Not bad, thanks. [1] _____
	Sarah	I'm fine.
	Ricky	Bye then! See you later!
	Sarah	[2] _____ See you!

How are you? Good afternoon Goodbye.

2	Mr. Wilson	Good afternoon, Mrs. Costa.
	Mrs. Costa	[3] _____, Mr. Wilson. [4] _____
	Mr. Wilson	I'm very well, thanks. And you?
	Mrs. Costa	I'm fine.
	Mr. Wilson	Goodbye, Mrs. Costa. Have a nice weekend.
	Mrs. Costa	Thanks. [5] _____ See you on Monday.



Check it out!

How do you say these words in your language?

Mr. Mrs.
Miss Ms.

Learn it, use it!

When you meet	When you leave
Good morning / afternoon / evening.	Goodbye.
Hello / Hi!	Bye bye / Bye.
"How are you?" "I'm fine."	See you on Monday / Tuesday.
"And you?" "I'm very well, thanks."	Have a nice day.

2 1.31 **Listen and complete the dialogue.**

Dan	Hi, Kate!
Kate	Hi, Dan!
Dan	[1] _____
Kate	I'm fine, thanks. And you?
Dan	[2] _____
Kate	Oh, here's my mom. Bye, Dan!
Dan	[3] _____

3 Pairwork **Choose two people below and write a dialogue. Use the dialogues in exercise 1 as models. Then practice your dialogue.**

Beth Bruno Lily Mr. Harper Mrs. Silva Simon

Mrs. Silva	Good morning, Bruno.
Bruno	Good morning, Mrs. Silva.
Mrs. Silva	How are you today?
Bruno	I'm very well ...

Workbook p.6 Extra practice online

http://avasshop.ir

Possessive adjectives

My name's Lucia. Here's your cell phone.

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Think!

Complete the sentences with possessive adjectives.

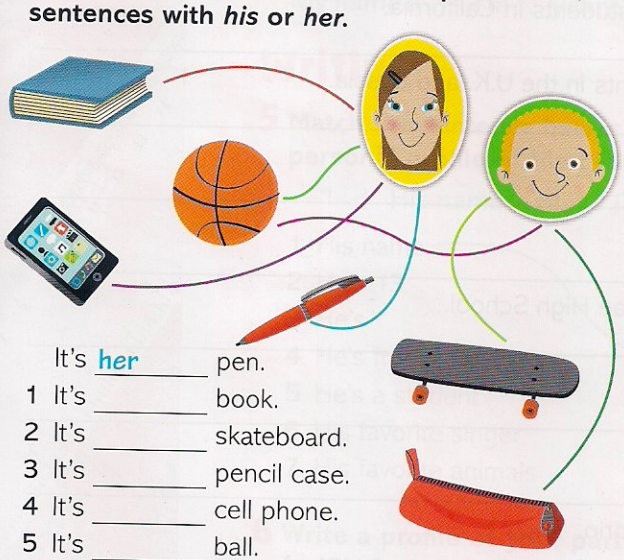
1 He's Fabio. It's _____ pen.
2 She's Julia. It's _____ book.
3 We're students. Ms. Grant is _____ teacher.

Rules p.W3

1 Choose the correct answers.

My brother is sixteen. His / Her name is Jake.
1 My mom is Canadian. Her / His name is Mary.
2 Rio de Janeiro is famous for its / their carnival.
3 They're my friends. Their / Our names are Brad and Olivia.
4 We're from Mexico City. Our / Its city is very big.
5 "Here's your / her pen, Isabella." "Thanks."
6 Jorge is Brazilian. Its / His last name is Garcia.

2 Follow the lines and match the people and their possessions. Then complete the sentences with *his* or *her*.

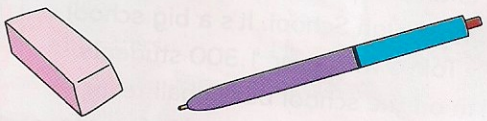


It's her pen.
1 It's _____ book.
2 It's _____ skateboard.
3 It's _____ pencil case.
4 It's _____ cell phone.
5 It's _____ ball.

3 Complete the sentences with possessive adjectives.

They are in their classroom.
1 Jenny is 12 years old. _____ friend is 12 years old, too.
2 Hi! _____ name's Dylan.
3 My school is in Westside. _____ name is Brightwell High.
4 We're in seventh grade. _____ math teacher is Mr. Ellery.
5 You're late! _____ teacher is in the classroom!
6 William is American, but _____ mom is Canadian.

The indefinite article: *a / an*



It's an eraser. It's a pen.

Think!

Complete the rule with *a* or *an*.

We use [1] _____ before a vowel sound and [2] _____ before other sounds.

Rules p.W3

4 Complete the sentences with *a* or *an*.

It's a skateboard.
1 It's _____ pencil case.
2 It's _____ awesome book.
3 It's _____ bag.
4 It's _____ orange pencil.
5 It's _____ calculator.
6 It's _____ American name.

Finished?

Write sentences about a classmate's favorite things (color, animal, singer, sport) and test your partner. What's the classmate's name?

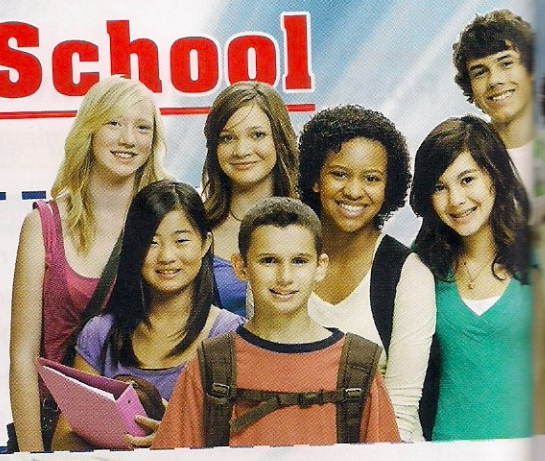
His favorite color is blue.
He's Felipe.
No. His favorite sport is soccer.
He's Daniel.
Yes!

Puzzle p.104

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09:14 AM

Eagle Rock Middle School



Hello World!

We're students at Eagle Rock Middle School in Pasadena, California. We're in seventh grade. Our school is part of the Friends and Flags International Project. It's a project for students in different countries. We're friends with students in Brazil, Canada, Japan, and Australia. Aiko and Flavio are two of our friends.

Aiko

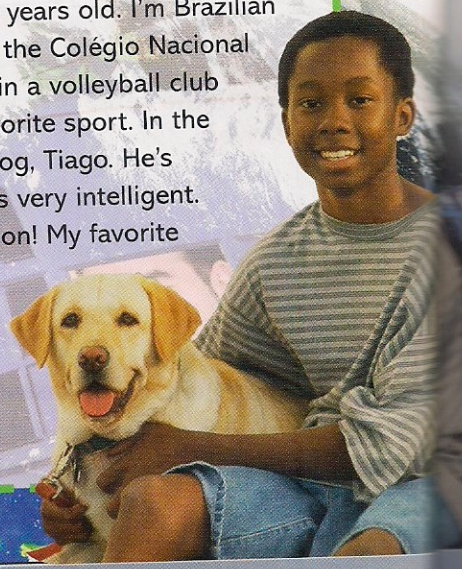


Hello! My name is Aiko. I'm 12 years old and I'm Japanese. I'm a student at Komae High School. It's a big school in Tokyo with over 1,300 students. I'm on the school basketball team, and I'm in a karate club. My favorite band is Paramore. They're American and they're great! Here's a photo of their singer, Hayley Williams. She's cool!



Flavio

Hi! I'm Flavio. I'm 13 years old. I'm Brazilian and I'm a student at the Colégio Nacional in Recife, Brazil. I'm in a volleyball club at school. It's my favorite sport. In the photo I'm with my dog, Tiago. He's 4 years old, and he's very intelligent. Movies are my passion! My favorite movie is *The Wolverine* and my favorite actor is Hugh Jackman. He's awesome!



Reading

1 1.32 **Read and listen to the web page. Then correct the sentences.**

Eagle Rock Middle School is in Tokyo, Japan.
Eagle Rock Middle School is in Pasadena, California.

1 The Friends and Flags project is for students in California.

2 The students are friends with students in the U.K. and Russia.

3 Aiko is from the U.S.

4 She's on the school volleyball team.

5 Hayley Williams is a student at Komae High School.

6 Flavio is 12 years old.

7 Tiago is his cat.

8 His favorite actor is Leonardo DiCaprio.

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Listening

2 1.33 **Listen to Lily and Erika. Write *L* (Lily) or *E* (Erika) in the factfile.**

Age		Favorite color	
12 years old	___	red	___
13 years old	L	blue	___
14 years old	___	green	___
Nationality		**Favorite actor**	
Australian	___	Zac Efron	___
Canadian	___	Logan Lerman	___
American	___	Daniel Radcliffe	___
Year		**Favorite animal**	
seventh grade	___	horses	___
eighth grade	___	dogs	___
ninth grade	___	hamsters	___





Speaking

3 **Complete the factfile with information about you.**

	You	Your partner
Name		
Age		
Nationality		
School		
Favorite color		
Favorite actor		
Favorite animals		

4 Pairwork **Introduce yourself to your partner. Use the information from exercise 3. Listen and complete the factfile for your partner.**

My name's .... I'm ... years old and I'm ...

Writing

5 **Match the sentence halves. Use the sentences to write a personal profile of Matt for the Friends and Flags project.**

1 d His name is Matt Thompson.

1 His name	a Melbourne in Australia.
2 He's 13	b Australian.
3 He's	c is Asher Roth.
4 He's from	d is Matt Thompson.
5 He's a student	e are snakes.
6 His favorite singer	f years old.
7 His favorite animals	g at Royston High School.

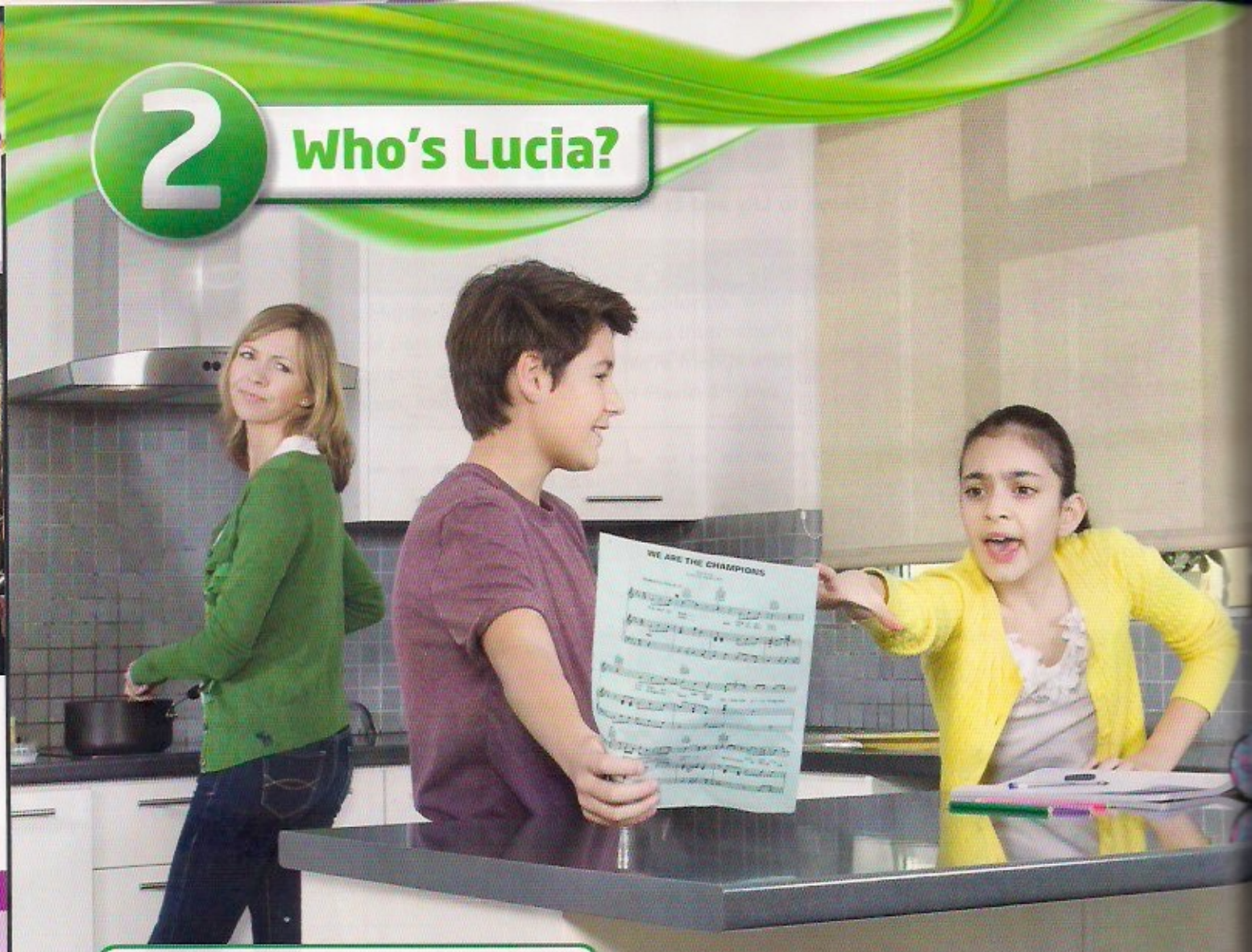


6 **Write a profile of your partner for the Friends and Flags project. Use the factfile in exercise 3 and the sentences in exercise 5 to help you.**

Workbook p.7 Writing builder p.92

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2 Who's Lucia?



1 1.34 Read and listen

Where is Jacob?

a at school **b** at home **c** at soccer practice

Sophie What time is it, Mom?
Mom It's six o'clock.
Sophie I'm hungry. When's dinner? Is it ready?
Mom Yes, it is. Where's your brother?
Jacob I'm here. What's this?
Sophie Hey! It's my choir music. Don't touch it!
Jacob You and your stupid choir!
Sophie It isn't stupid. It's cool!
Jacob Choirs aren't cool. They're boring!
Sophie No, they aren't!

The phone rings in another room.

Dad Sophie, it's for you. It's Lucia.
Mom Who's Lucia?
Sophie She's a new girl at school.
Mom Is she in your class?
Sophie No, she isn't. She's in the choir.
Jacob Oh! Lucia's in the choir. Hmm … maybe choirs aren't boring!

Check it out!

Find these words and check their meaning.

Is it ready? Don't touch it!
What's this? It isn't stupid!

2 Comprehension Are the sentences true or false? Correct the false sentences.

It's seven o'clock.
False It's six o'clock.

1 Jacob is hungry.

2 Dinner is ready.

3 Jacob is at school.

4 Sophie is a new girl at school.

5 Jacob is in the choir.

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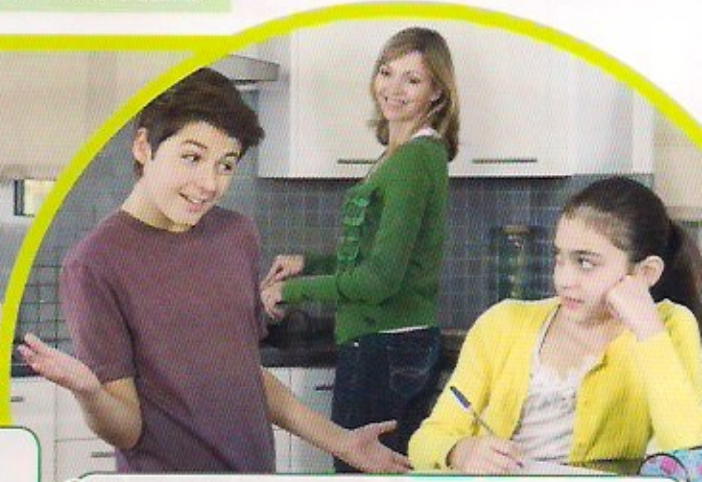
Language focus

3 Dialogue focus **Complete the dialogues with the questions in the box.**
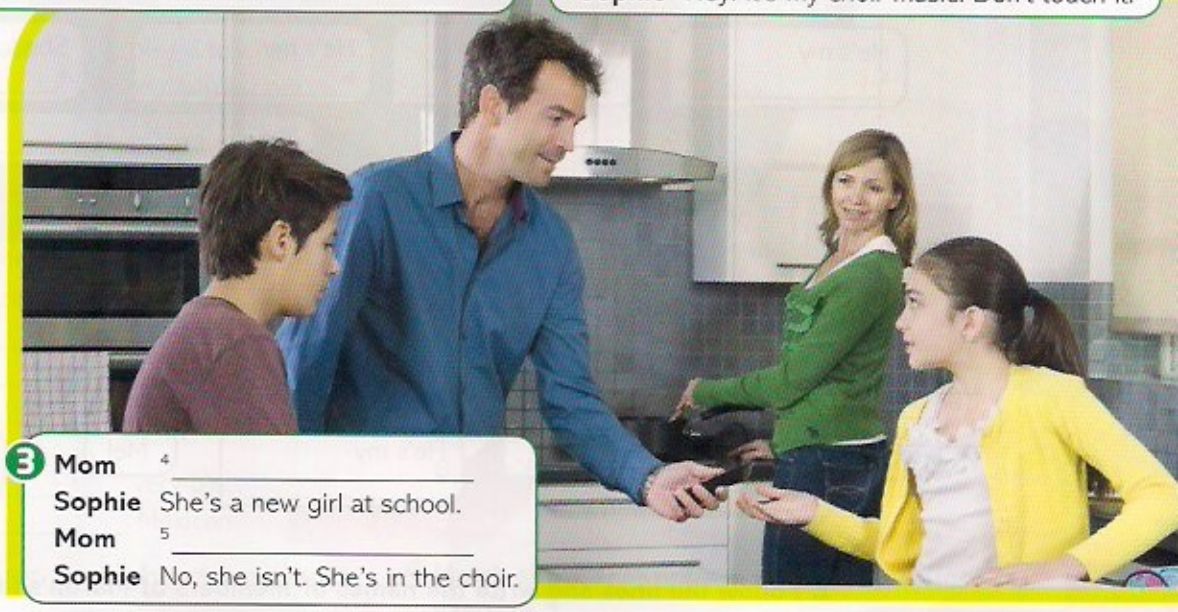
Is she in your class? What's this? ~~What time is it?~~
When's dinner? Where's your brother? Who's Lucia?



1
Sophie What time is it, Mom?
Mom It's six o'clock.
Sophie I'm hungry. [1] _____ Is it ready?
Mom Yes, it is.



2
Mom [2] _____
Jacob I'm here. [3] _____
Sophie Hey! It's my choir music. Don't touch it!



3
Mom [4] _____
Sophie She's a new girl at school.
Mom [5] _____
Sophie No, she isn't. She's in the choir.

4 1.35 **Listen and check. Listen again and repeat.**

5 Focus on you **Complete the dialogues about two students at your school. Use the words in the box.**

's 's Is is isn't He Who's

A Who's Carla?
B She [1] _____ a girl at school.
A [2] _____ she in your class?
B No, she [3] _____.

A Who [4] _____ Felipe?
B [5] _____'s a boy at my school.
A Is he in your class?
B Yes, he [6] _____.

6 Pairwork **Practice the dialogues in exercise 5. Then practice new dialogues with names of students at your school.**

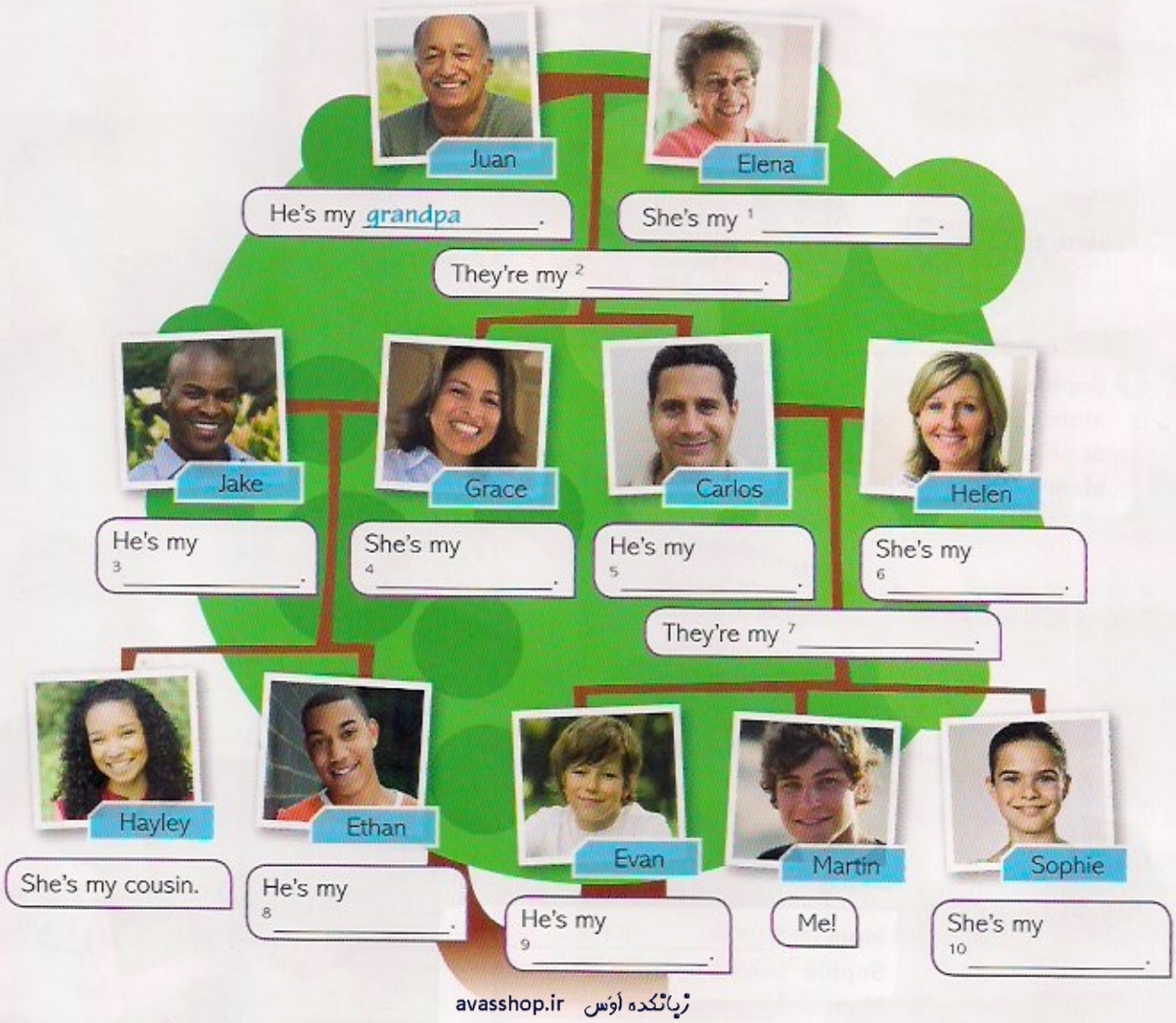
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2 Vocabulary

The family

1 1.36 **Complete Martin's family tree with the words in the box. Then listen and check.**

aunt brother cousin dad grandma grandpa grandparents mom parents sister uncle



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Look!

mom = mother
dad = father
mother + father = parents
grandma = grandmother
grandpa = grandfather
grandmother + grandfather = grandparents
cousin = a boy or a girl

2 Follow the lines and write the names of members of Martin's family.

1 Sophie – sister

1 Sophie	r t h e b o r
2 Carlos	a d d
3 Elena	s n i o c u
4 Juan	e l n c u
5 Ethan	t u a n
6 Grace	t s e s i r
7 Helen	a d n r p g a
8 Jake	a m g n r d a
9 Evan	o m m

3 Pairwork **Draw your family tree. Ask and answer questions with your partner.**

A Who's Lucas?
B He's my cousin.

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be: Simple present

Negative

It isn't stupid. Choirs aren't cool.

Full forms	Short forms
I **am not**	I'**m not**
you **are not**	you **aren't**
he / she / it **is not**	he / she / it **isn't**
we / you / they **are not**	we / you / they **aren't**

Think!

Complete the rule.

In negative sentences, the word _____ is after the verb *be*.

Rules p.W8

1 **Write negative sentences. Use short forms of the verb *be*.**

I / thirteen. I'm not thirteen.

1 they / from Australia
2 she / his sister
3 it / a nice name
4 you / a teacher
5 we / late for our English class
6 I / Spanish

2 **Complete the sentences for you. Use short forms of the verb *be*.**

I 'm / am not Brazilian.

1 My teacher _____ from America.
2 My mom _____ a teacher.
3 We _____ at school.
4 I _____ 12.
5 Our school _____ very big.
6 My cousins _____ Mexican.

yes / no questions and short answers

"Is dinner ready?" "Yes, it is."
"Is she in your class?" "No, she isn't."

yes / no questions	Short answers	
	Affirmative	Negative
Am I?	Yes, you **are**.	No, you **aren't**.
Are you?	Yes, I **am**.	No, I'm **not**.
Is he / she / it?	Yes, he / she / it **is**.	No, he / she / it **isn't**.
Are we / you / they?	Yes, you / we / they **are**.	No, you / we / they **aren't**.

Think!

You are Korean. He is Korean.
Are you Korean? *Is he* Korean?

Choose the correct alternative.

- In affirmative sentences, we use:
  a *be* + subject pronoun
  b subject pronoun + *be*
- In *yes / no* questions, we use:
  a *be* + subject pronoun
  b subject pronoun + *be*

Rules p.W8

3 **Write the questions in the correct order.**



Canadian / cousin Mark / is / your / ?
Is your cousin Mark Canadian?

1 student / you / are / a ?
2 late / I / am ?
3 80 / your / is / grandma ?
4 is / new / book / it / your ?
5 cousins / you / are ?
6 your / is / she / sister ?
7 they / are / new / teachers / the ?

4 **Match short answers a–h with the questions in exercise 3.**

Example – a "Is your cousin Mark Canadian?" "No, he isn't."

a No, he isn't.
b Yes, they are.
c Yes, she is.
d No, I'm not.
e No, she isn't.
f Yes, it is.
g No, you aren't.
h Yes, we are.

Finished?

Write five questions for your partner. Then ask your partner.

Is soccer your favorite sport?
Are your parents American?

Puzzle p.104

Workbook pp.10-11 Extra practice online

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2 Communication

Asking and telling the time

1 1.37 **Complete the sentences with the numbers in the box. Then listen and check. Listen again and repeat.**

fifteen fifty-five forty-five ten thirty-five twenty-five



It's seven [5] _____.
It's seven fifty.
It's seven [4] _____.
It's seven forty.
It's seven [3] _____.

07:55 07:50 07:45 07:40 07:35 07:00 07:30

07:05 It's seven oh five.
07:10 It's seven ten.
07:15 It's seven [1] _____.
07:20 It's seven twenty.
07:25 It's seven [2] _____.

2 **Look at the clocks. Write the time in numbers. Then write the time in words.**


09:00

It's nine o'clock.


88:88

1 _____


88:88

2 _____


88:88

3 _____


88:88

4 _____


88:88

5 _____

Look!

a.m. and p.m.
24-hour clock
00:00–11:59 = a.m.
12:00–23:59 = p.m.
5:00 p.m. = 17:00

3 1.38 **Listen and complete the dialogue with the words in the box. Then listen again and repeat.**

at five o'clock time What

A What time is it?
B It's six oh [1] _____.

A [2] _____ time is dinner?
B It's [3] _____ seven [4] _____.

Learn it, use it!

You ask	You answer
What time is it?	It's six o'clock. It's six oh five. It's six ten. It's six forty-five.
What time is dinner?	It's at eight o'clock.

4 1.39 **Listen and write the time. Listen again and check.**

9:15 math
1 _____ English
2 _____ computer club
3 _____ volleyball
4 _____ choir practice
5 _____ dinner

5 Pairwork **Ask and answer questions with a partner about the activities in exercise 4.**

A What time is math?
B It's at nine fifteen.

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Workbook p.12 Extra practice online

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Question words

Where's your brother? Who's Lucia?

Question word	Verb	Subject
Who	is	he?
What	is	your name?
Where	are	they?
When	is	the concert?
How old	are	you?

1 Choose the correct answers.

"What / Where are they?" "They're DVDs."

1 "Who / What is your favorite actor?" "It's Taylor Lautner."
2 "Where / What is Robert?" "He's at school."
3 "When / How old is your grandma?" "She's 62."
4 "When / What is her birthday?" "It's in May."
5 "What / When time is it?" "It's six o'clock."
6 "Where / What is your favorite book?" "It's *New Moon*."

2 Match the questions and answers.

1 What's your cell phone number? e
2 How old is your sister? ___
3 Who's she? ___
4 When's your birthday? ___
5 What's your favorite color? ___
6 Where are you from? ___

a I'm from Argentina.
b It's green.
c She's my sister.
d It's in August.
e ~~It's (771) – 009 – 4949.~~
f She's 9.

3 Write the questions in the correct order.

your / What / is / name ? What is your name?

1 from / Where / you / are ?
2 are / How old / you ?
3 parents / Where / from / your / are ?
4 favorite / color / is / What / your ?
5 friends / best / Who / are / your ?
6 birthday / is / your / When ?

4 Ask and answer the questions in exercise 3 with a partner.

A What is your name?
B My name's ...

5 Complete the e-mail with question words.



Sent: Friday July 27, 15:33

Hi,

My name's Charlie. I'm from Manchester in England and I'm your new pen pal. Where ____ are you from? I'm 13 years old. How old are you? My birthday is in June. [1] ____ is your birthday?

My favorite sport is soccer, and I'm a fan of Manchester United and Real Madrid. My hero is Kaká. [2] ____'s your favorite sport? And [3] ____'s your favorite sports star? Bruno Mars is my favorite pop star. His song *Grenade* is cool! [4] ____'s your favorite pop star? [5] ____'s your favorite song?

Write soon,

Charlie

6 Complete the questions in the dialogue.

A What's your ____ name?
B My name's Rachel.
A [1] ____ from?
B I'm from Toronto.
A [2] ____ you?
B I'm 12 years old.
A [3] ____ birthday?
B My birthday is in September.
A [4] ____ favorite color?
B My favorite color is green.
A [5] ____ favorite singer?
B My favorite singer is Shakira.

Finished?

Write five questions for your partner. Use *Who*, *What*, *Where*, *When*, and *How old*.

Who's your favorite actor?

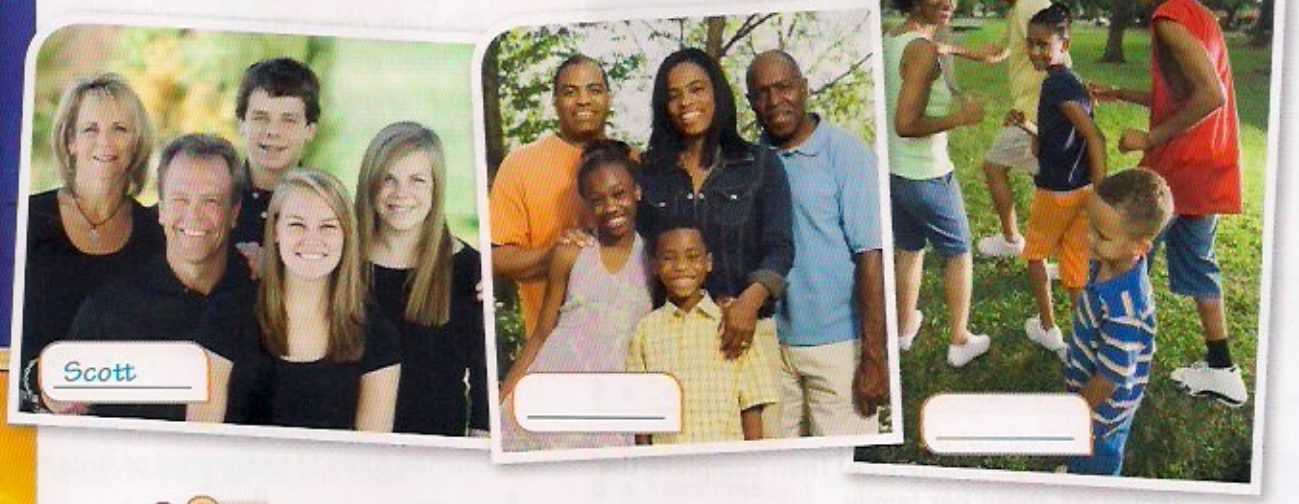
Puzzle p.104

Workbook p.11 Extra practice online

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Listening

2 1.41 **Listen and match the speakers with the families in the photos. Write *Ana*, *Scott*, and *Chloe*.**



3 1.42 **Listen to Scott's description of a member of his family. Choose the correct answers. Then listen again and check.**

How old is Julia?
a She's 14.
b She's 15.

1 When's her birthday?
a It's in June.
b It's in July.

2 What color are her eyes?
a They're blue.
b They're brown.

3 What is her passion?
a tennis
b music

4 What is her favorite TV show?
a *American Idol*.
b *American Pop*.

5 Who's her favorite star?
a Taylor Swift.
b Rafael Nadal.

Speaking

4 **Choose a member of your family. Answer the questions in exercise 3 for the person in your family.**

Cousin Juan: He's 16 ...

5 **Pairwork** **Ask and answer the questions in exercise 3 about the person in exercise 4.**

A His name's Juan.
B Who is Juan?
A He's my cousin.
B How old ...?
A He's ...

Writing

6 **Complete the description of Scott with the words in the box.**

birthday ~~brother~~ brown eyes star tennis 13

Scott is my brother. He's [1] _____ years old. His [2] _____ is in September. His hair is [3] _____ and his [4] _____ are brown, too. His passion is [5] _____. His favorite [6] _____ is Rafael Nadal. His favorite TV show is *American Dad*.

7 **Write a description of the member of your family in exercise 4.**

Juan is my cousin. He's ...

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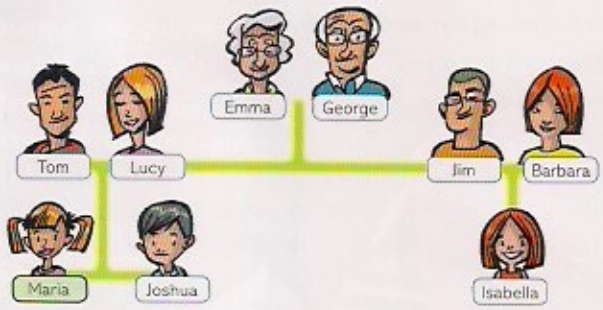
A Review

Vocabulary

1 **Complete the table with country and nationality words.**

Country	Nationality
Brazil	Brazilian
1 _____	Canadian
China	2 _____
3 _____	Chilean
Japan	4 _____
Mexico	5 _____
6 _____	Portuguese
Russia	7 _____
South Africa	8 _____

2 **Look at Maria's family tree. Then complete the sentences about her family.**



Tom is my dad.
1 Joshua is my _____.
2 Isabella is my _____.
3 Lucy and Tom are my _____.
4 Jim is my _____.
5 Barbara is my _____.
6 Emma is my _____.

Grammar

3 **Rewrite the sentences in the affirmative (+) or negative (–), or write a *yes* / *no* question (?). Use short forms where possible.**

Is Kate in the choir? (+)
Kate's in the choir.
1 We're late. (–)
2 Is your brother in 10th grade? (+)
3 They're 12 years old. (?)
4 I'm hungry. (–)
5 New York's on the Hudson River. (?)
6 You aren't my best friend! (+)
7 Eva's at school. (–)
8 You're from Portugal. (?)

4 **Write questions with the verb *be*. Then write short answers.**

you / 12 years old?
Are you 12 years old?
Yes, I am. / No, I'm not.
1 it / three o'clock?
2 you / hungry?
3 your best friend / American?
4 your mom / 43?
5 your school / big?
6 your favorite color / yellow?

5 **Match question words 1–6 and endings a–f. Then answer the questions.**

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1 – f
What is the capital of Argentina?
Buenos Aires is the capital of Argentina.

A	B
1 What	a is your birthday?
2 Who	b is your dad from?
3 What	c is your favorite actor?
4 Where	d is your favorite TV show?
5 When	e are you?
6 How old	f is the capital of Argentina?

6 **Complete the sentences. Use subject pronouns or possessive adjectives.**

I'm Jenny. I 'm a new student.
I'm a new student. My name's Jenny.
1 We're students. _____ school is Liberty Middle School.
2 That's Mr. Lee. _____'s my English teacher.
3 They're my cousins. _____ names are Juan and Olivia.
4 Vancouver is a beautiful city. _____'s in Canada.
5 Ellen and Lisa are twins. _____'re my best friends.
6 My favorite singer is Shakira. _____ songs are amazing!

7 **Complete the sentences. Use *a* or *an*.**

Maria is a student.
1 He's _____ actor.
2 Rio de Janeiro is _____ big city.
3 Her mom is _____ English teacher.
4 It's _____ eraser.
5 Harvard is _____ university in the U.S.
6 My grandpa is _____ old man.

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Communication

8 1.43 **Choose the correct answers. Then listen and check.**

Suzie Hello, Tom.
Tom Hi _____, Suzie.
Suzie [1] _____, Tom?
Tom [2] _____, thanks. And you?
Suzie Not bad, thanks. Oh, no! Here's Mr. Craig, the principal. Bye, Tom! See you later!
Mr. Craig [3] _____, Tom. How are you today?
Tom [4] _____, thank you, Mr. Craig.
Mr. Craig [5] _____, Tom?
Tom It's ten thirty.
Mr. Craig What time is your English class?
Tom Umm, [6] _____ ten fifteen.
Mr. Craig You're late, then! Goodbye, Tom.
Tom [7] _____, Mr. Craig.



	a Goodbye	(b) Hi
1	a How are you	b How is it
2	a I'm American	b I'm fine
3	a See you later	b Good morning
4	a I'm very well	b Not bad
5	a What time is it	b When is it
6	a it's	b it's at
7	a Good afternoon	b Goodbye

Pronunciation

/t/ and /ṭ/

9 1.44 **Listen and check (✓) the numbers and times you hear. Then repeat the numbers.**

	a 18 _____	b 80 ✓
1	a 16 _____	b 60 _____
2	a 17 _____	b 70 _____
3	a 12:30 _____	b 12:13 _____
4	a 2:40 _____	b 2:14 _____
5	a 9:15 _____	b 9:50 _____

13 80 50 14 60
40 15 70 16 30
17 90 9

Listening

10 1.45 **Listen to five short dialogues and check (✓) the correct answers.**

Where is Mark from?
- a the U.S. ☐
- b Australia ☐
- c Canada ☑

1 How old is Kate?
- a 12 ☐
- b 15 ☐
- c 14 ☐

2 What nationality is Elena?
- a Canadian ☐
- b Argentinean ☐
- c American ☐

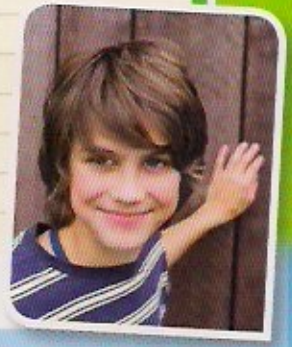
3 Who is Lola?
- a his mother ☐
- b his sister ☐
- c his aunt ☐

4 What's her favorite day?
- a Friday ☐
- b Saturday ☐
- c Sunday ☐

5 What time is dinner?
- a 7:00 p.m. ☐
- b 7:30 p.m. ☐
- c 8:00 p.m. ☐

11 1.46 **Listen to the conversation and complete the factfile.**

Name Tom [1] _____
Age [2] _____
From [3] _____
Birthday [4] _____
Favorite color [5] _____
Lucky number [6] _____



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THE U.S. AND ITS PEOPLE

The population of the U.S. is about 314 million. It's a multicultural country. American people are from all over the world. Native Americans are the original North Americans. Their culture is very old.



Multicultural America

New York City is in the east of the U.S., next to the Atlantic Ocean. It is four hundred years old. The population of New York is about eight and a half million. It isn't the capital city. Washington, D.C. is the capital. New York is a multicultural city. The Hispanic, African American, and Chinese communities are big. Chinatown is an exciting part of the city with Chinese restaurants and stores.

Los Angeles (L.A.) is in California. It's in the west of the U.S., next to the Pacific Ocean. It's over two hundred years old. The population of the city is about four million. It's a modern city with big communities of Mexicans, Chinese, and Filipinos. Spanish is an important language and Mexican food is popular. Hollywood is a famous part of L.A. It's the center of the movie world!

Who are Americans?	
European Americans	200 million
Hispanic Americans	52 million
African Americans	37 million
Asian Americans	13 million
Native Americans	5 million

"I'm from New York City. My parents are from China, but they are American now. My grandparents aren't American. Their home is in Shanghai, China." **Lily, 13**

"My family is from Mexico. Our home is in L.A. now, and we're American. My cousins aren't American. Their home is in Tijuana, Mexico." **Miguel, 12**

"My family is from Nigeria in Africa. Our home is in New York City. My grandma is here on vacation, but she isn't American. Her home is in Nigeria." **Aina, 11**

Culture focus

In the U.S.:

- Americans from Central and South America, and the Spanish-speaking Caribbean are called "Hispanic Americans."
- Black Americans are called "African Americans."
- Native Americans are the descendants of the first people in North America.

Check it out!

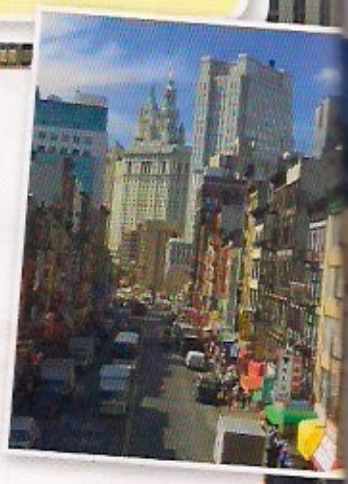
Find these words and check their meaning.

about
over
east
west
on vacation

Reading

1 1.47 **Read and listen to the text. What cities are Lily, Miguel, and Aina from? What countries are their families from?**

	City	Country
Lily	New York City	
Miguel		
Aina		



2 Read the text again. Find eight more mistakes in the text. Then correct the mistakes.

New York City is in the *east* west of the U.S. Its population is about four million. It's the capital city of the U.S. It's a European city. Hollywood is an exciting part of the city. It's famous for its Chinese movies and stores.

Los Angeles is in the west of the U.S. Its population is about three million. Portuguese is an important language in L.A. The Mexican and Chinese communities are big. Chinese food is very popular.

3 Presentation Prepare a short presentation on a city in your country. Use the questions to write a description. Present your city to the other students.

- What's its name?
- Is it the capital city?
- Where is it?
- What's the population?
- Who are the people?
- What is an exciting part of the city?

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Vocabulary and speaking

I can say the names of countries and their nationalities. (p.12) A1

1 **Choose the correct words.**

I'm from Brazil / Brazilian.

1 Chicago is in the U.S. / American.
2 Lily is China / Chinese.
3 The students are from Mexico / Mexican.
4 We're Spain / Spanish students.
5 Are you from Canada / Canadian?

__ / 5

I can greet people. (p.14) A1

2 **Complete the dialogue with the words in the box. Then practice the dialogue.**

bad Bye How later morning well

Lucy Hi, Tom! How are you?
Tom I'm very [1] _____, thanks. And you?
Lucy Not [2] _____. Oh, Here's Mr. Lee. [3] _____, Tom.
Tom Bye. See you [4] _____. Hello, Mr. Lee.
Mr. Lee Good [5] _____, Tom.

__ / 5

I can give personal information about myself and others, and talk about my favorite things. (p.17) A1

3 **Reorder the words and write sentences.**

name / Daniel / is / my
My name is Daniel.

1 is / years / brother / 13 / my / old
2 color / blue / favorite / is / his
3 Tokyo / students / the / in / are
4 Vancouver / from / are / in / they / Canada
5 animals / our / are / dogs / favorite

__ / 5

I can identify people in a family. (p.20) A1

4 **Reorder the letters and write the family words. Then say true sentences to your partner.**

Holly is my sister. (iretss)

1 Harry is my _____. (lcenu)
2 Emily is my _____. (darmang)
3 Diego is my _____. (icunos)
4 Fiona is my _____. (tnau)
5 Sam and Ana are my _____. (naspret)

__ / 5

I can ask and tell the time. (p.22) A1

5 **Complete the dialogues. Then practice the dialogue.**

A What time is it?
B It's ten [1]o'_____.
A [2] _____ time is math?
B It's [3] _____ eleven fifteen.
A What [4] _____ is P.E.?
B It's at ten [5] _____ five.

__ / 5

I can ask and answer information questions. (p.25) A1

6 **Write the questions. Then write true answers. Practice the questions.**

What / name?
What's your name? My name's Ben.

1 Where / from?
2 How old?
3 What / favorite / color?
4 Who / best friend?
5 When / your birthday?

__ / 5

Reading, listening, and writing

I can read and answer basic information questions about people. (p.16)	A1
I can understand basic information about people. (p.17)	A1
I can write a profile page with personal information. (p.17)	A1
I can read and answer questions about different people. (p.24)	A1
I can understand descriptions of people. (p.25)	A1
I can write about a person in my family. (p.25)	A1

Got it?

Yes	I'm not sure	No
☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐
☐	☐	☐

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3 There's a pizza under the bed!

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1 1.48 Read and listen

Who is in the choir?

Max Your bedroom's a mess! There's a pizza under the bed …

Jacob Good! I'm hungry.

Max Gross! And there are some shoes on the bed.

Jacob Shut up, Max! You aren't my mom!

Max OK, OK … Are there any video games in here?

Jacob Yes, there are. There are some games on the shelves next to the door.

Max Umm, there are some DVDs here, but there aren't any games.

Jacob Look in the closet, or under the bed!

Max What's this? Choir practice on Monday.

Jacob Oh, yes. Guess what? Lucia's in the choir. Let's check it out.

Max What? Forget it! Soccer practice is on Monday and there's a big game soon!

Jacob OK, Max. Soccer's important … but Lucia's important, too.

Check it out!

Find these words and check their meaning.

Gross! Let's check it out.
Shut up! Forget it!

2 Comprehension Choose the correct answers.

There's a (pizza) / sandwich under the bed.

1 There are some **shoes** / **books** on the bed.
2 There are some shelves next to the **desk** / **door**.
3 Choir practice is on **Monday** / **Tuesday**.
4 Soccer practice is on **Monday** / **Tuesday**.

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Language focus

3 Dialogue focus Write the sentences in the correct order and complete the dialogues.

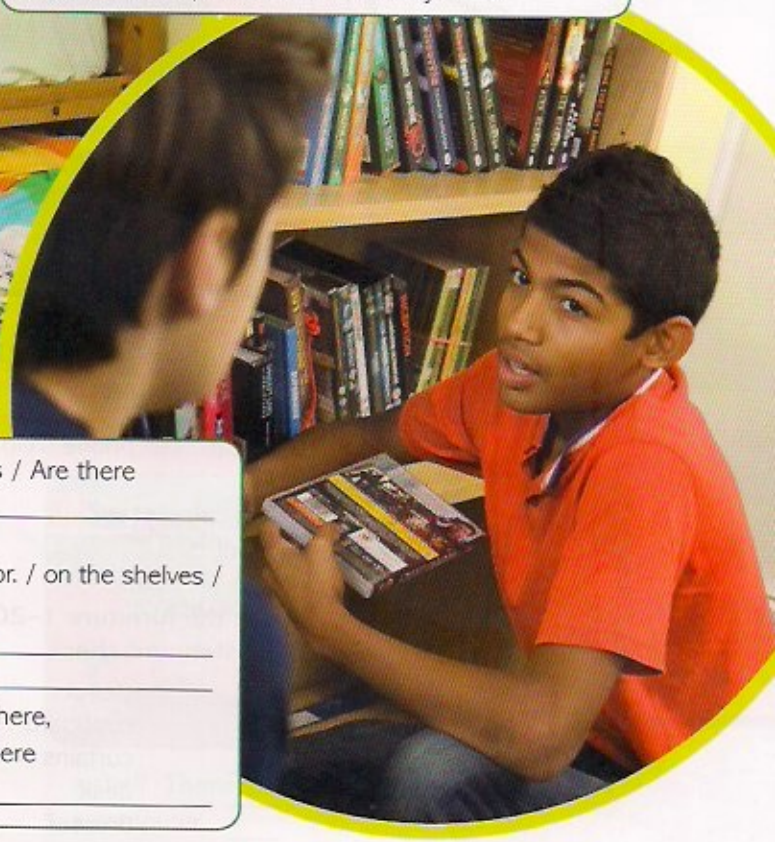


1 **Max** Your bedroom's a mess!
the bed … / a pizza / There's / under
There's a pizza under the bed …

Jacob Good! I'm hungry.

Max Gross!
on / And / the bed. / some shoes / there are
1 _____

Jacob Shut up, Max! You aren't my mom!



2 **Max** any / in here? / video games / Are there
2 _____

Jacob Yes, there are.
some games / next to the door. / on the shelves / There are
3 _____

_____

Max Umm, there are some DVDs here,
but / any games. / aren't / there
4 _____

4 1.49 **Listen and check. Listen again and repeat.**

5 Focus on you **Change the underlined words and write true sentences about your bedroom. Use the words in the box.**

closet computer desk hamster pizza snake TV

There's a computer in my bedroom.
There isn't a computer in my bedroom.

6 Pairwork **Describe your bedroom. Then listen to your partner and check (✓) his / her things.**

computer	☐	pizza	☐	hamster	☐
desk	☐	TV	☐	closet	☐

7 **Write sentences about you and your partner's rooms.**

There's a computer in my room.
There isn't a computer in his / her room.

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3 Vocabulary

House and furniture

1 1.50 **Match the rooms a–h in the picture with the words in the box. Then listen and check.**

bathroom ___	bedroom a	dining room ___	hall ___
kitchen ___	living room ___	office ___	stairs ___

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2 Pairwork **Find these things in the picture in exercise 1. Ask and answer with your partner.**

calculator cat cell phone clock photo soccer ball

A Where's the calculator?
B It's in the hall.

Look!

a fridge = a refrigerator

3 1.51 **Match the furniture 1–20 in the picture in exercise 1 with these words. Then listen and check.**

armchair	___	closet	___	fridge	___	sink	___
bathtub	___	cupboard	___	lamp	___	sofa	___
bed	___	curtains	___	mirror	___	stove	___
bookcase	___	desk	___	shelf	___	table	___
chair	___	dresser	1	shower	___	toilet	___

4 Match the furniture in exercise 1 with the rooms.

bathroom	shower, bathtub, mirror, toilet
1 bedroom	
2 dining room	
3 kitchen	
4 living room	
5 office	

5 Pairwork **Ask and answer questions about the furniture in exercise 4.**

A Where's the stove?
B It's in the kitchen.

6 **Ask and answer questions about the furniture in your home. Use the words in exercise 2.**

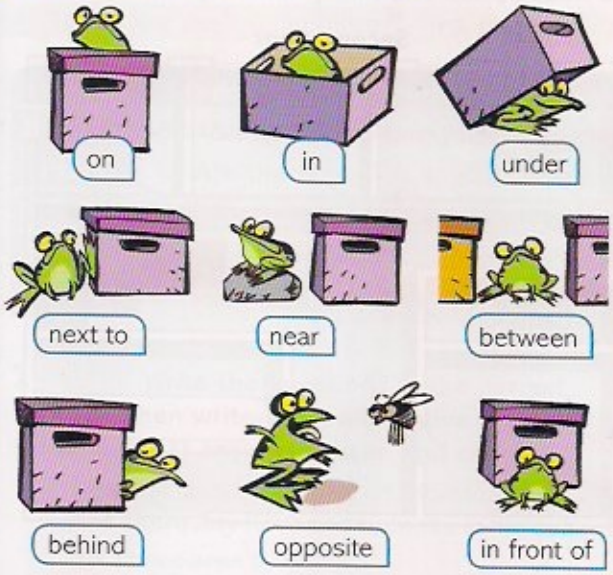
A Where's the sofa?
B It's in the living room.

Workbook p.16 Extra practice online

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Prepositions of place

There's a pizza **under** the bed.



1 1.52 **Look at the picture and complete the sentences with the prepositions in the box. Then listen and check.**

behind between in in front of ~~near~~ next to on opposite under



The ball is near the dog.

1 The cat is _____ the rocking chair.
2 The lamp is _____ the rocking chair.
3 The sink is _____ the stove and the fridge.
4 The cupboards are _____ the window.
5 The dog is _____ the fridge.
6 The sink is _____ the fridge.
7 The mouse is _____ the cupboard.
8 The shoes are _____ the rocking chair.

There is / isn't, There are / aren't

Affirmative and negative

There is a mouse in the cupboard.
There isn't a table.

Affirmative	
Singular	**There is** (**There's**) a rocking chair.
Plural	**There are** three armchairs.
Negative	
Singular	**There isn't** a sofa.
Plural	**There aren't** two sofas.

Think!

Complete the rules with *singular* or *plural*.

We use *There is* before [1] _____ nouns.
We use *There are* before [2] _____ nouns.

Rules p.W14

2 **Look at the room and write sentences. Use *There's*, *There isn't*, *There are*, and *There aren't*.**



a shelf There's a shelf.

1 a computer
2 three lamps
3 a mirror
4 two chairs
5 two clocks
6 a dresser
7 a closet
8 two desks

3 **Game!** **Look at the picture in exercise 2 for one minute. Close your book. What can you remember? Write sentences with *There is* / *There are* and prepositions of place.**

Finished?

Make true and false sentences about your home. Can your partner guess the false sentences?

A There are three TVs in my house.
B False!
A No, it's true!

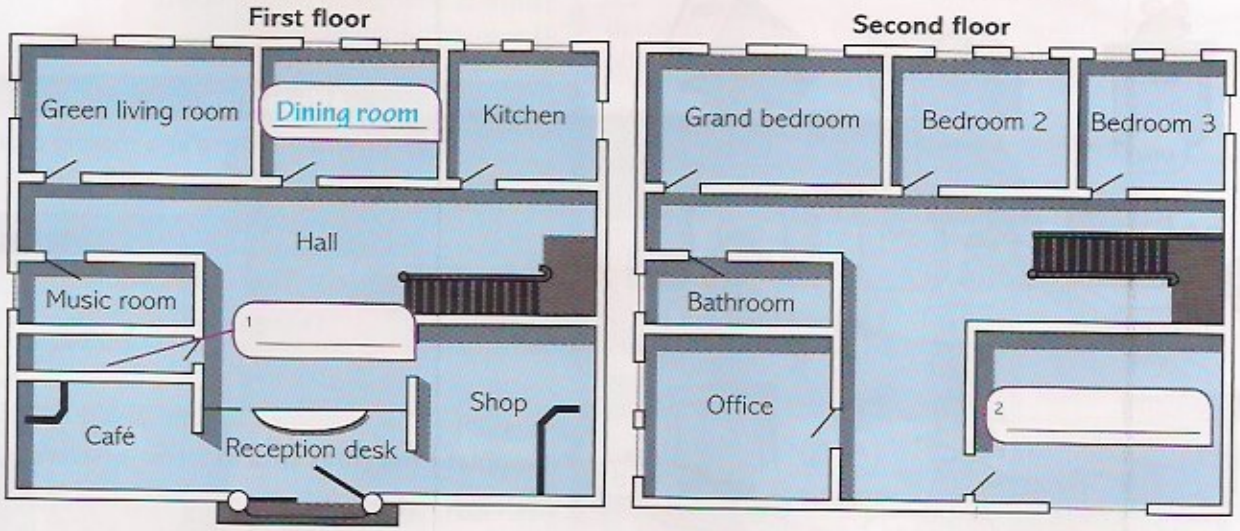
Puzzle p.105

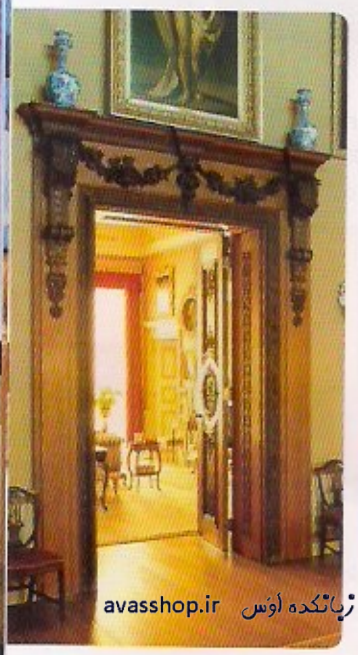
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3 Communication

Talking about location

1 1.53 **Read and listen** to a dialogue between a visitor and a tourist guide. Write the missing rooms on the house plan. Then listen and repeat.





Visitor Excuse me. Where's the dining room?
Guide It's on the first floor. It's between the green living room and the kitchen.
Visitor Thank you.
1
Visitor Excuse me. Where's the blue living room?
Guide It's on the second floor. It's next to the stairs and opposite the office.
Visitor Thanks.
2
Visitor Excuse me. Where are the restrooms?
Guide They're on the first floor. They're next to the café and near the reception desk.
Visitor Thanks.

Learn it, use it!

You ask	You answer
Excuse me. Where's the … , please?	It's on the first / second floor.
Excuse me. Where are the …?	They're next to / opposite / between / near …

2 1.54 **Look at the house plan in exercise 1. Listen to the tourist guide and write the rooms.**

1 grand bedroom
2 _____
3 _____
4 _____
5 _____

3 Pairwork **Ask and answer questions about the house in exercise 1. Use the words in the box.**

bathroom green living room kitchen reception desk restrooms shop

A Excuse me. Where's the green living room?
B It's on the first floor. It's …
A Thanks.

Workbook p.18 Extra practice online
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Is there ...? / Are there ...?

yes / no questions and short answers

"Is there a desk in the office?" "Yes, there is."

yes / no questions	
Singular	**Is there** a computer in your bedroom?
Plural	**Are there** any TVs in your house?
Short answers	
Singular	Yes, **there is**. / No, **there isn't**.
Plural	Yes, **there are**. / No, **there aren't**.

1 1.55 **Write the questions in the correct order. Then write short affirmative (✓) or negative (✗) answers. Listen and check.**

there / in his school / are / any Korean students ? ✗
Are there any Korean students in his school?
No, there aren't.

1 there / a lamp / is / in your living room ? ✗
2 any DVDs / there / in his bedroom / are ? ✓
3 a table / next to your bed / there / is ? ✗
4 four people / are / in her family / there ? ✗
5 near their school / is / a park / there ? ✓

2 **Ask and answer the questions in exercise 1 for your home and school.**

Are there any Korean students in your school?
No, there aren't.

Think!

Look at the sentences and complete the rules with *some* and *any*.

There are **some** DVDs.
There aren't **any** video games.
We use *some* and *any* with plural nouns.
- We use [1] _____ in affirmative sentences.
- We use [2] _____ in negative sentences and *yes* / *no* questions.

Rules p.W15

3 1.56 **Write affirmative sentences (✓), negative sentences (✗), or *yes* / *no* questions (?). Use *there are* and *some* or *any*. Then listen and check.**

pizzas / in the fridge (?)
Are there any pizzas in the fridge?

1 Mexican / students in my school (✗)
2 dogs / in the park (?)
3 books / in your backpack (✓)
4 DVDs / under the TV (✓)
5 sandwiches / in the fridge (✗)

Plural nouns

There are some **games** on the **shelves**.

Regular plurals

Singular	Plural
cousin + s	**cousins**
book + s	**books**

Spelling variations

Singular	Plural
class + es	**classes**
box + es	**boxes**
sandwich + es	**sandwiches**
family y + ies	**families**

Irregular plurals

Singular	Plural
man	**men**
woman	**women**
child	**children**
person	**people**
shelf	**shelves**

4 **Complete the sentences with the plural form of the words in the box.**

book box ~~color~~ country person taxi

My favorite colors are blue and green.

1 They are flags from six European _____.
2 My video games are in _____ in my room.
3 "Who are the _____ in the photo?" "They're my cousins."
4 My _____ are in my bag.
5 The _____ in New York are yellow. They're famous.



Finished?

Write five questions about your school. Use *Is there ...? / Are there ...?* Then ask and answer with a partner.

Is there a computer in your classroom?
Are there any ...?

Puzzle p.105

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Different places Different homes



1 Joana _____



2 _____



3 _____



4 _____

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Write to TeenMag and tell us about your home. Where is it? Is it big or small? Is there a yard?

My home is a boat! It's on Lake Union in Seattle, Washington. It isn't very big, but it's cool! There's a living room, a bathroom, and two bedrooms. The kitchen is very small with a stove and a fridge. There isn't a yard, but there's a porch outside. It's a beautiful house! ***Sarah, 12***

My home is a ranch near Buenos Aires, Argentina. It's nearly 200 years old. There's a living room, a dining room, two bathrooms, four bedrooms, and a big kitchen. There's a big porch outside with a barbecue. It's my favorite place in summer! ***Miguel, 13***

My home is an apartment in Sao Paulo, Brazil. It's on the 34th floor of an apartment building. There are five rooms and a bathroom. The kitchen is small, but it's modern. My favorite room is my bedroom. There's a big window with an awesome view of the city. ***Joana, 13***

My home is near Kyoto in Japan. My bedroom is upstairs. There's a desk with a computer, but there isn't a bed! My bed is a 'futon' on the floor! There are two rooms and a kitchen downstairs. There aren't any chairs in the dining room. We sit on the floor! ***Futoshi, 14***

Check it out!

Find these words and check their meaning.

porch
upstairs
floor
outside
view

Reading

1 1.57 **Read and listen to the article. Match the writers of the texts with their homes.**

2 Read the article again and answer the questions.

What is Sarah's home? Her home is a boat.

1 Where is Sarah's home?
2 What is outside?
3 What is Miguel's home?
4 How old is it?
5 What floor is Joana's home on?
6 What is her favorite room?
7 Where is Futoshi's home?
8 What furniture is there in his bedroom?

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Listening

3 1.58 **Listen to a conversation between two friends, Amy and Sam. Where is Amy's new home?**

4 1.59 **Read the questions and options. Check their meaning. Listen to the end of the conversation, and choose the correct answers. Then listen again and check.**

Amy's new home is … .
a an apartment
(b) a house

1 The house is … .
a big
b small

2 There are … .
a two bedrooms
b three bedrooms

3 Amy's favorite room is … .
a the living room
b her bedroom

4 There's a big yard … .
a in front of the house
b behind the house

5 There's a garage for … .
a one car
b two cars

My listening skills

Multiple-choice questions

Read all the questions and options. Check you understand them before you listen. The questions are in the order of the listening. Listen and choose the correct answers.

Speaking

5 Complete the chart about your home.

	You	Your partner
Type of house	big apartment	
Location		
Number of rooms / Number of bedrooms		
Other (yard, garage, balcony, porch)		
Your favorite room		
Furniture in your favorite room		

6 Pairwork Ask and answer questions about your homes. Complete the chart in exercise 5 for your partner.

A What type of house is it?
B It's a …
A Where is it?
B It's …
A Is there a …?
B Yes / No, there …

A Is there a …?
B Yes / No, …
A What furniture is in the …?
B There's … and …
A What's your favorite room?
B My favorite room is …

Writing

7 Complete the text about your partner's home. Use the information in exercise 5.

My partner's home is a small house. It's in _____.
There are _____ rooms. There are _____ bedrooms. There's _____ and _____. There isn't _____. _____ favorite room is _____.
There's _____ and _____ in my favorite room.

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4 Whose music is this?



1 1.60 Read and listen

Who is a new member of the choir?
a Lucia **b** Sophie **c** Jacob

Lucia So Jacob's your brother.
Sophie Yes, unfortunately …
Lucia I have a sister.
Sophie Lucky you!
Lucia This is her picture on my cell phone. Look!
Sophie She's pretty.
Lucia Hey, look! There's Jacob.
Sophie Oh, no! Jacob? Why are you here?
Jacob I'm here for choir practice, of course!
Sophie But choirs are boring, Jacob, remember?
Jacob Shut up, Sophie! What's that?
Lucia It's our music.
Jacob Whose music is this?
Sophie It's Lucia's. Ask Mrs. Gray for some music, Jacob.
Mrs. Gray OK, guys. Be quiet, please.
Jacob Hello, Mrs. Gray. I'm new. There isn't any music for me.
Mrs. Gray Don't worry. Look at Lucia's music. One … Two … Three …
Jacob Hey! This is fun!
Lucia You're a good singer, Jacob!
Jacob Thanks, Lucia! The choir's cool! … But what about Max and soccer?

Check it out!

Find these words and check their meaning.

Lucky you! Don't worry.
Be quiet, please. This is fun!

2 Comprehension Are the sentences true or false? Correct the false sentences.

Lucia and Sophie are at choir practice.
True

1 Lucia's sister is pretty.

2 Lucia is angry with Jacob.

3 Mrs. Gray is their music teacher.

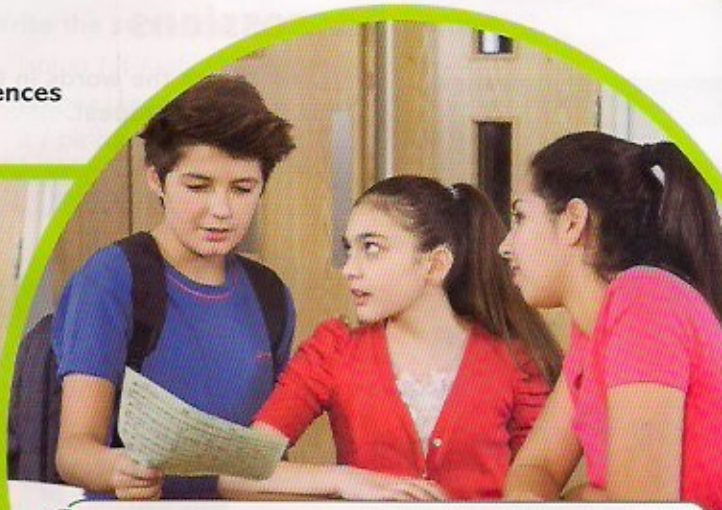
4 Max is a good singer.

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Language focus

3 Dialogue focus Write the sentences in the correct order.



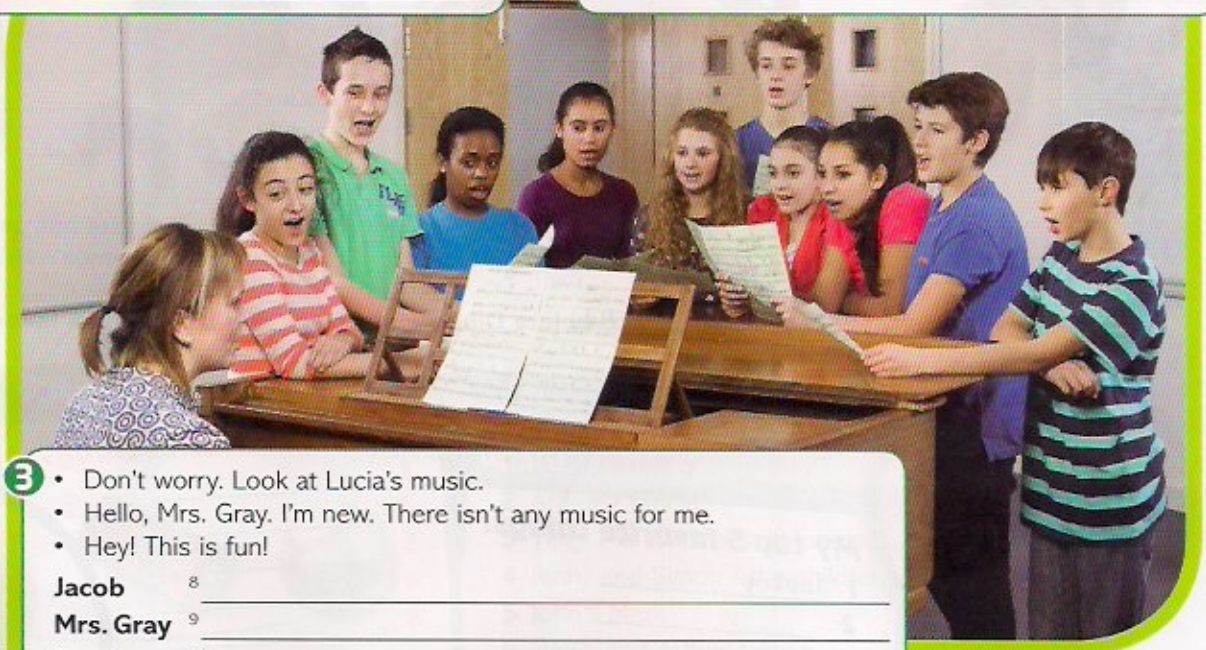


1
- She's pretty.
- ~~I have a sister.~~
- Lucky you!
- This is her picture on my cell phone. Look!

Lucia I have a sister.
Sophie 1 _____
Lucia 2 _____
Sophie 3 _____

2
- Whose music is this?
- It's Lucia's. Ask Mrs. Gray for some music, Jacob.
- It's our music.
- Shut up, Sophie! What's that?

Jacob 4 _____
Lucia 5 _____
Jacob 6 _____
Sophie 7 _____



3
- Don't worry. Look at Lucia's music.
- Hello, Mrs. Gray. I'm new. There isn't any music for me.
- Hey! This is fun!

Jacob 8 _____
Mrs. Gray 9 _____
Jacob 10 _____

4 1.61 **Listen and check. Listen again and repeat.**

5 Focus on you **Draw an object in the classroom. Ask your partner to identify it.**

A What's this?
B It's a pencil case.

6 Pairwork **In groups of four, put three of your possessions on the desk. Then ask and answer questions about the things.**

A Whose bag is this?
B It's Maria's.

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4 Vocabulary

Possessions

1 1.62 **Match the words in the box with the pictures. Listen and check. Then listen and repeat.**

bike cell phone digital camera game console guitar
laptop ~~MP3 player~~ skateboard tablet watch







MP3 player 1 _____ 2 _____ 3 _____ 4 _____

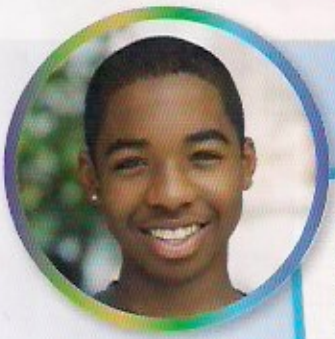






5 _____ 6 _____ 7 _____ 8 _____ 9 _____

2 1.63 **Listen and complete Diego and Carla's lists of their five favorite things.**



Diego

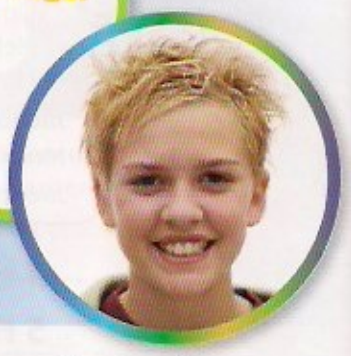
My top 5 favorite things!

1 laptop
2 _____
3 _____
4 _____
5 _____

Carla

My top 5 favorite things!

1 _____
2 _____
3 _____
4 _____
5 _____



3 Pairwork **Look at the objects in exercise 1. Make a list of your five favorite things. Compare your lists.**

A What's on your list?
B My number one favorite thing is my game console.
A What's your number two?
B My number two is ...

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Workbook p.22 Extra practice online
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Whose ...? and the possessive 's

"**Whose** music is this?" "It's Lucia**'s**"
Look at Lucia**'s** music.

Singular + 's

Whose skateboard is this?
It's Elena**'s** skateboard.



Plural (regular) + ' and (irregular) + 's

Whose cat is this?
It's the girls' cat.
It's the children**'s** cat.



Two subjects + 's

Whose car is this?
It's Mom and Dad**'s** car.



Think!

Complete the rules with 's or s'.

We use [1] _____ with singular words.
We use [2] _____ with regular plurals.
We use [3] _____ with irregular plurals.

Rules pp.W20–21

1 Follow the lines and match the people with their possessions. Then complete the sentences.



It's Olivia's _____ skateboard.
1 It's _____ bike.
2 It's _____ game console.
3 It's _____ soccer ball.
4 They're _____ pets.
5 It's _____ house.

2 Write the sentences in the correct order.

laptop / it / whose / is ?
Whose laptop is it?
1 it / birthday / is / whose ?
2 pens / whose / they / are ?
3 whose / it / house / is ?
4 is / tablet / it / whose ?
5 they / bikes / whose / are ?

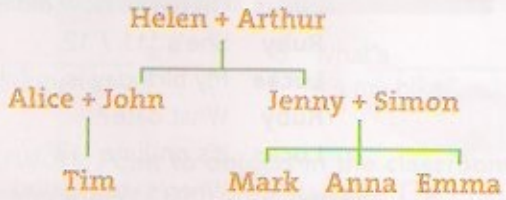
Look!

Lily's pen NOT ~~the pen of Lily~~
the boys' school NOT ~~the school of the boys~~

3 Answer the questions in exercise 2. Use the words in parentheses and 's or s'.

(my dad)
It's my dad's laptop.
1 (my friend) _____
2 (the students) _____
3 (Paula and Ben) _____
4 (the children) _____
5 (my cousins) _____

4 1.64 **Look at the family tree. Write about the people in the family. Then listen and check.**



Helen / Jenny
Helen is Jenny's mom.
1 Mark / Anna and Emma
2 Arthur / Emma
3 Tim / Mark, Anna, and Emma
4 Jenny and Simon / the children
5 John / Mark
6 Helen and Arthur / Anna

Finished?

Write descriptions of objects in the classroom. Can your partner guess whose they are?

A It's a blue and yellow bag. It's big.
B Is it Fabio's bag?
A Yes, it is.

Puzzle p.105

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4 Communication

Talking about dates

1 1.65 **Complete the table with ordinal numbers. Then listen and check.**

1st	first	12th	twelfth	23rd	twenty-third
2nd	second	13th	_____	24th	twenty-fourth
3rd	third	14th	fourteenth	25th	twenty-fifth
4th	_____	15th	_____	26th	twenty-sixth
5th	fifth	16th	sixteenth	27th	_____
6th	_____	17th	seventeenth	28th	twenty-eighth
7th	seventh	18th	eighteenth	29th	twenty-ninth
8th	_____	19th	_____	30th	_____
9th	ninth	20th	twentieth	31st	thirty-first
10th	tenth	21st	twenty-first		
11th	eleventh	22nd	_____		

2 1.66 **Listen and choose the correct word. Listen again and repeat.**



Lucas What's the date today?
Ruby It's February 12th / 20th.
It's my sister's birthday.
Lucas Oh really! How old is she?
Ruby She's [1] 11 / 12.
Lucas My birthday is in [2] June / July.
Ruby What date?
Lucas It's on June [3] 13th / 14th.
When's your birthday?
Ruby It's on August [4] 2nd / 22nd.

Look!

Write June 1st or June 1.
Say "June first."

Learn it, use it!

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You ask	You answer
What's the date today?	It's May 1st.
When's your birthday?	It's March 17th.
When's your mom's / dad's birthday ...?	It's on June 22nd.

3 Pairwork **Ask and answer questions about dates. Use the ideas in the box and your own ideas.**

a friend's birthday Christmas Day the date today
the school vacation your birthday your mom / dad's birthday

A What's the date today?
B It's ...
A When's ...
B It's on ...
A When ...

Workbook p.24 Extra practice online

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Demonstratives: *this, that, these, those*

This is her picture on my cell phone.
Those are our backpacks.

Singular	Plural
	
This is my book.	**These** are my books.
	
That is my dog.	**Those** are my dogs.

Think!

Choose the correct alternatives to complete the rules.

- *This* and *these* are for things and people that are [1]**near** / **far**.
- *That* and *those* are for things and people that are [2]**near** / **far**.

Rules p.W21

1 **Complete the sentences with *this*, *that*, *these*, or *those*.**

These are my friends. (near)
1 _____ is my MP3 player. (far)
2 _____ isn't your bike. (far)
3 _____ are his hamsters. (near)
4 _____ is a cool skateboard. (far)
5 _____ aren't my books. (near)
6 _____ is my brother. (near)
7 _____ aren't my teachers. (far)
8 _____ isn't her cell phone. (near)

2 **Complete the sentences with *this*, *that*, *these*, or *those*.**



This _____ is my cat.



1 _____ are my cousins.



2 "What's _____?"
"It's my new guitar."



3 "Who's _____?"
"He's our English teacher."



4 _____ are your pens.



5 "What's _____?"
"It's my bike."

3 **Pairwork** **Point to objects in the classroom. Ask and answer with your partner.**

A What's that?
B It's the teacher's bag.
A What are those?
B They're Tom's books.

Finished?

Write sentences with the words below. Use *this*, *that*, *these*, and *those*.

backpack best bike books calculator
cell phone children favorite friends
house math my new our
parents soccer ball teacher

This is my new backpack.
Those are my friend's books.

Puzzle p.105

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Dave's page Hobbies Friends Music Pets Family School

Some of My Favorite Things

Thursday May 1

Hi! I'm Dave. Welcome to my blog. Guess what!
Today's my birthday! I'm 14!
Here are my top five favorite things.

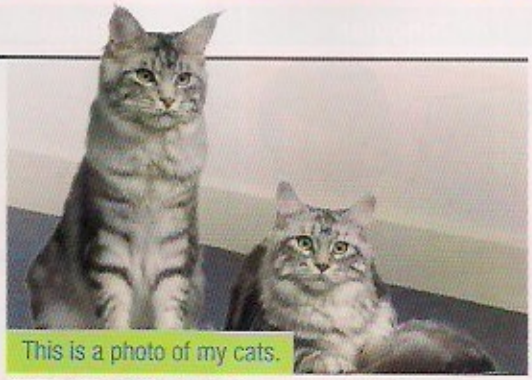
05 My fifth favorite thing isn't a thing. It's a place. It's my bedroom, but it's also my brother Steve's! It's a very big room with a bathroom. We're very lucky!

04 Fourth on my list is my new BMX bike. BMX is a cool city sport. My passion is freestyle. My brother likes racing. There are some good BMX parks in my town.

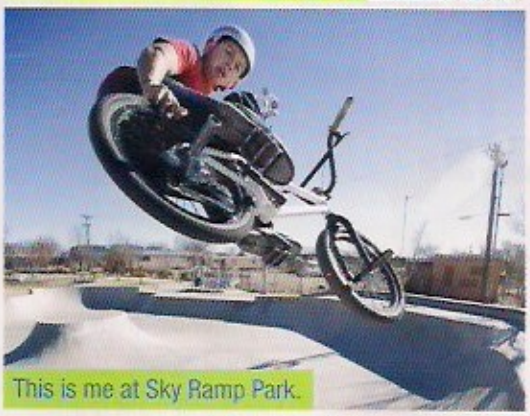
03 My third favorite thing is the video game *Luigi's Mansion*. I play online with my friends. My best friend Bruno is awesome! Are you a video games fan? What's your favorite game?

02 Second on the list is another place. It's my grandparents' house. Their house is a farm in the mountains with horses and cows. It's my favorite place in the summer.

01 My cats are my number one favorite things in the world! Tinker and Taylor are brothers. They're gray with green eyes. They're serial killers! Their favorite things are mice – yummy!


This is a photo of my cats.


This is our bedroom. It's very big!


This is me at Sky Ramp Park.

Comments


Kirsten Cute cats! This is my cat, Tom. He's a bird watcher!




Joe Is it your guitar, or your brother's? I'm a guitar player, too.

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Reading

1 1.67 **Read and listen** to Dave's blog. Then answer the questions.

When is Dave's birthday?
It's on May 1st.

1 Who is Steve?
2 Whose bedroom is in the photo?
3 What is Steve's favorite sport?
4 Who is awesome at playing *Luigi's Mansion*?
5 Whose house is a farm?
6 Where is their farm?
7 What are Tinker and Taylor's favorite things?
8 Whose cat is called Tom?
9 Who is a guitar player?

Check it out!

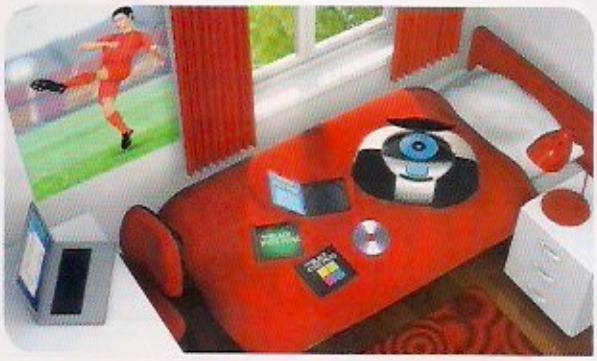
Find these words and check their meaning.

freestyle
racing
killers

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Listening

2 1.68 **Look at the picture of a room. Listen to Luis and Javier. Whose room is it?**



3 1.68 **Listen again and correct the underlined information.**

Luis is from Spain.
Luis is from Chile.

1 His birthday is on December 13th.
2 Luis's favorite possession is his skateboard.
3 Javier is 13 years old.
4 He's a soccer fan.
5 His favorite possession is his photo of Nadal.

Speaking

4 Pairwork **Think of a friend or family member. Ask and answer questions.**

- name
- age
- town
- birthday
- family
- interests
- favorite person
- favorite things

A What's your person's name?
B Her name's Tara. She's my cousin.

A How old is she?
B She's ...

Writing

5 Complete the e-mail with the information in the factfile.

		You
Name	Grace	
Town	Brisbane	
Age	13	
Birthday	February 14th	
Hair color	brown	
Eye color	blue	
Brothers	one (Lewis)	
Parents' names	Jack and Julia	
Pets	rabbit (Billy)	
Favorite singer	Kelly Clarkson	
Favorite thing	MP3 player	

Sent: Friday July 27, 15:33

Hi! I'm Grace. I'm from [1] _____, in Australia. I'm [2] _____ years old. My birthday is on [3] _____ – Valentine's Day! My hair is [4] _____ and my eyes are [5] _____. I have one brother – his name's [6] _____. He's 16. My dad's name is [7] _____ and my mom's name is [8] _____.

Music is my passion, and [9] _____ is my favorite singer. My favorite thing is my [10] _____. There are over 2,000 songs on it! Who's your favorite singer? What's your passion?

Write soon!

P.S. Attached is a photo of my [11] _____. His name's Billy.

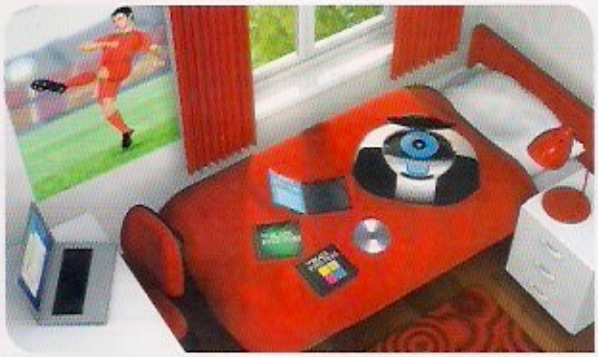


6 Complete the factfile in exercise 5 for you. Then write a reply to Grace's e-mail. Use her e-mail as a model.

Hi, I'm (name) ...

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Listening



2 1.68 **Look at the picture of a room. Listen to Luis and Javier. Whose room is it?**

3 1.68 **Listen again and correct the underlined information.**

Luis is from Spain.

Luis is from Chile.

1 His birthday is on December 13th.
2 Luis's favorite possession is his skateboard.
3 Javier is 13 years old.
4 He's a soccer fan.
5 His favorite possession is his photo of Nadal.

Speaking

4 Pairwork **Think of a friend or family member. Ask and answer questions.**

- name
- age
- town
- birthday
- family
- interests
- favorite person
- favorite things

A What's your person's name?
B Her name's Tara. She's my cousin.

A How old is she?
B She's ...

Writing

5 Complete the e-mail with the information in the factfile.

		You
Name	Grace	
Town	Brisbane	
Age	13	
Birthday	February 14th	
Hair color	brown	
Eye color	blue	
Brothers	one (Lewis)	
Parents' names	Jack and Julia	
Pets	rabbit (Billy)	
Favorite singer	Kelly Clarkson	
Favorite thing	MP3 player	

Sent: Friday July 27, 15:33

Hi! I'm Grace. I'm from [1] _____, in Australia. I'm [2] _____ years old. My birthday is on [3] _____ – Valentine's Day! My hair is [4] _____ and my eyes are [5] _____. I have one brother – his name's [6] _____. He's 16. My dad's name is [7] _____ and my mom's name is [8] _____.

Music is my passion, and [9] _____ is my favorite singer. My favorite thing is my [10] _____. There are over 2,000 songs on it! Who's your favorite singer? What's your passion?

Write soon!

P.S. Attached is a photo of my [11] _____. His name's Billy.



6 Complete the factfile in exercise 5 for you. Then write a reply to Grace's e-mail. Use her e-mail as a model.

Hi, I'm (name) ...

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Vocabulary

1 **Reorder the letters. Write the rooms.**

l a l h — hall
1 m a r o t h o b _____
2 d o m o r e b _____
3 n i d n g i o r o m _____
4 c h e t n i k _____
5 g i n i v l m o o r _____
6 e f i f o c _____

2 **Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.**

hall – *cupboard, mirror, shelf*

3 **Match the words in A and the words in B. Write the objects.**

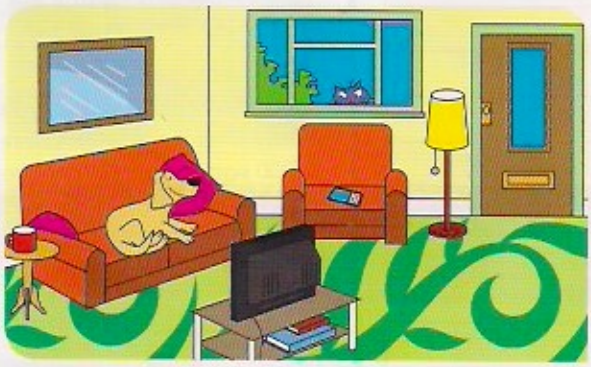
A	B
1 soccer	a console
2 skate	b phone
3 lap	c board
4 cell	d ball
5 MP3	e camera
6 game	f top
7 digital	g player

1d *soccer ball*

Grammar

4 **Look at the picture. Then complete the sentences with the words in the box.**

behind between in front of next to on opposite under



There's a TV *opposite* the sofa.
1 The cell phone is _____ the armchair.
2 The lamp is _____ the window and the door.
3 The mirror is _____ the sofa.
4 The armchair is _____ the window.
5 The books are _____ the TV.
6 The small table is _____ the sofa.

5 **Choose the correct words.**



My name's Tina, and this is my new house. There **is** / **are** six rooms in the house. Downstairs, there [1]**is** / **are** a kitchen with [2]**a** / **any** table and [3]**some** / **any** chairs. There [4]**is** / **are** a living room and an office downstairs, too. There [5]**is** / **are** two bedrooms and a bathroom upstairs. In my bedroom, there [6]**isn't** / **aren't** a TV. There are [7]**some** / **any** posters on the wall. In my parents' bedroom, there aren't [8]**some** / **any** posters.

6 **Write questions and affirmative (✓) or negative (✗) short answers.**

chairs / in the kitchen? ✓
Are there any chairs in the kitchen? Yes, there are.
1 TV / in the bathroom? ✗
2 posters / on the wall? ✗
3 computer / in the office ✓
4 a toilet / in the bathroom? ✗
5 cupboards / in the kitchen? ✓
6 armchairs / in the living room? ✓

7 **Reorder the words to form questions. Then answer the questions with the words in parentheses. Use *'s* and *s'*.**

backpack / it / whose / is ? (Felipe)
Whose backpack is it? It's Felipe's backpack.
1 they / bags / are / whose ? (the boys)
2 car / it / whose / is ? (my parents)
3 whose / they / are / parents ? (Sarah and Tom)
4 is / laptop / it / whose ? (Maria)
5 bikes / whose / they / are ? (the children)
6 it / cell phone / is / whose ? (my brother)

8 **Complete the sentences with *this*, *that*, *these*, and *those*.**



Is *this* your cell phone?



1 _____ are my brother's shoes.



2 _____ are my cats!



3 _____ is my new bike.

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Communication

9 1.69 **Complete the dialogues with the sentences a–h. Listen and check.**

a And where are the restrooms?
b It's December 9th. It's my birthday.
c They're on the second floor.
d It's on March 3rd.
e Happy birthday!
f Thank you.
g Thanks. When's your birthday?
h ~~It's opposite the reception desk.~~

Dialogue 1

A Excuse me. Where's the dining room, please?
B It's opposite the reception desk.
A 1 _____
B 2 _____
A 3 _____

Dialogue 2

C What's the date today?
D 4 _____
C 5 _____
D 6 _____
C 7 _____

Pronunciation

/θ/ and /ð/

10 1.70 **In English, *th* has two different sounds. Listen and repeat the sound and the words.**

/θ/ birthday ninth thanks third three

Now listen and repeat the sound and the words.

/ð/ the there these they this

11 1.71 **Listen and complete the chart with the words below. Then listen and repeat.**

~~bathroom~~ brother that their think thirteen those Thursday

/θ/	/ð/
bathroom	4 _____
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____

Listening

12 1.72 **Look at the pictures and read the questions. Then listen to five short dialogues and check (✓) the correct answers.**

Where's the pencil case?



a ☐ b ☑ c ☐

1 What is Katie's favorite possession?



a ☐ b ☐ c ☐

2 Where is Peter's TV?



a ☐ b ☐ c ☐

3 When's Mike's dad's birthday?



a ☐ b ☐ c ☐

4 What is there on Kim's bedroom wall?



a ☐ b ☐ c ☐

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Vocabulary

1 **Reorder the letters. Write the rooms.**

lalh — hall
1 marothob _____
2 domoreb _____
3 nidngi orom _____
4 chetnik _____
5 ginivl moor _____
6 efifoc _____

2 **Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.**

hall – *cupboard, mirror, shelf*

3 **Match the words in A and the words in B. Write the objects.**

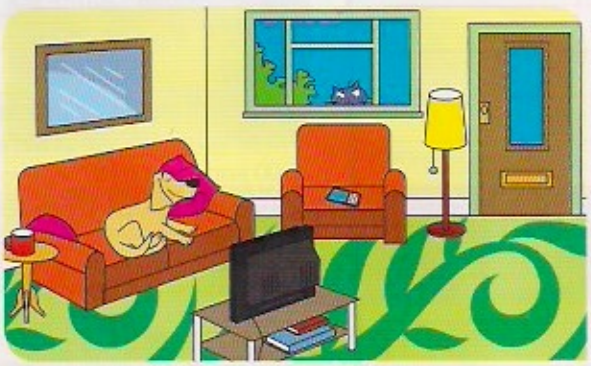
A	B
1 soccer	a console
2 skate	b phone
3 lap	c board
4 cell	d ball
5 MP3	e camera
6 game	f top
7 digital	g player

1d soccer ball

Grammar

4 **Look at the picture. Then complete the sentences with the words in the box.**

behind between in front of next to on opposite under



There's a TV *opposite* the sofa.
1 The cell phone is _____ the armchair.
2 The lamp is _____ the window and the door.
3 The mirror is _____ the sofa.
4 The armchair is _____ the window.
5 The books are _____ the TV.
6 The small table is _____ the sofa.

5 **Choose the correct words.**



My name's Tina, and this is my new house. There **is** / **are** six rooms in the house. Downstairs, there [1]**is** / **are** a kitchen with [2]**a** / **any** table and [3]**some** / **any** chairs. There [4]**is** / **are** a living room and an office downstairs, too. There [5]**is** / **are** two bedrooms and a bathroom upstairs. In my bedroom, there [6]**isn't** / **aren't** a TV. There are [7]**some** / **any** posters on the wall. In my parents' bedroom, there aren't [8]**some** / **any** posters.

6 **Write questions and affirmative (✓) or negative (✗) short answers.**

chairs / in the kitchen? ✓
Are there any chairs in the kitchen? Yes, there are.
1 TV / in the bathroom? ✗
2 posters / on the wall? ✗
3 computer / in the office ✓
4 a toilet / in the bathroom? ✗
5 cupboards / in the kitchen? ✓
6 armchairs / in the living room? ✓

7 **Reorder the words to form questions. Then answer the questions with the words in parentheses. Use *'s* and *s'*.**

backpack / it / whose / is ? (Felipe)
Whose backpack is it? It's Felipe's backpack.
1 they / bags / are / whose ? (the boys)
2 car / it / whose / is ? (my parents)
3 whose / they / are / parents ? (Sarah and Tom)
4 is / laptop / it / whose ? (Maria)
5 bikes / whose / they / are ? (the children)
6 it / cell phone / is / whose ? (my brother)

8 **Complete the sentences with *this*, *that*, *these*, and *those*.**



Is *this* your cell phone?



1 _____ are my brother's shoes.



2 _____ are my cats!



3 _____ is my new bike.

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B Culture club

IMPORTANT DATES IN THE U.S.

Read about four American celebrations. These days are in honor of important dates in the history of the United States.

Independence Day

July 4th is Independence Day in the United States. The celebration is about 240 years old. It is in honor of American independence from Britain on July 4th, 1776. It's a national holiday. There are fireworks, street parades, and sports competitions all over the country. There are American flags on houses. It's in summer and barbecues are popular.



Thanksgiving Day

Thanksgiving Day is on the fourth Thursday in November. This national holiday is over 220 years old. It's a celebration of the first Europeans to arrive in America in 1621. On this day, Americans say thank you for their families and possessions. It's a family celebration and Thanksgiving dinner is very special. Turkey is the traditional food.



Columbus Day

Columbus Day is on the second Monday in June. This celebration is over 200 years old. It is in honor of the Italian explorer Christopher Columbus, the first European to arrive in America in 1492. There are street parades and concerts. In some places, Columbus Day is called "Native Peoples' Day." It is in honor of the first American people.



Martin Luther King Day

Martin Luther King Day is on the third Monday in January. This national holiday is 30 years old. It is in honor of a modern American hero – the civil rights leader, Dr. Martin Luther King, Jr. He is famous for his work for African-American people. On this day, Americans do volunteer work to help poor people. There are also parades in the cities.

Check it out!

Find these words and check their meaning.

fireworks
parade
turkey
help

My reading skills

Some English words are similar to words in your language. It is possible to guess the meaning of these words.
Underline words in the text that are similar to words in your language. Can you guess their meaning?

1 1.73 **Read and listen to the article. Complete the chart.**

	Independence Day	Thanksgiving Day	Columbus Day	Martin Luther King Day
Date	July 4			
How old?	240 years old			
Types of celebration	Fireworks, parades, and sports competitions			
Special food	barbecues			

2 Choose a national holiday in your country and write the same information.

3 Presentation Prepare a short presentation on your national holiday. Use your notes in exercise 2 and the texts in exercise 1 as models. Present your holiday to the other students.

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Vocabulary and speaking

I can identify objects and rooms in a house. (p.32) A1

1 Complete the words.

There's a new sink in our k i t c h e n.

1 There are yellow c_____s in my bedroom.
2 The TV is in the l_____r___m.
3 There's a s_____r in the bathroom.
4 Our books are in the b_____e.
5 My clothes are in the c_____t in my bedroom.

__/ 5

I can talk about location. (p.34) A1

2 Complete the dialogue with the words in the box. Then practice the dialogue.

between me next on opposite Where

A Excuse me. [1] _____ are the restrooms?
B They're [2] _____ the second floor. They're [3] _____ to the bedroom and [4] _____ the office.
A And where are the stairs?
B They're [5] _____ the living room and the kitchen.
A Thanks.

__/ 5

I can describe a house. (p.37) A1

3 Write the sentences in the correct order.

apartment / my / is / an / house
My house is an apartment.

1 third / it / the / on / is / floor
2 six / are / rooms / there
3 yard / isn't / there / a
4 kitchen / any / there / in / aren't / the / chairs
5 bedrooms / are / a / two / there / living room / and

__/ 5

I can talk about people's possessions. (p.40) A1

4 Complete the words with *a*, *e*, *i*, *o*, or *u*.

My favorite possession is my c e ll ph o n e.

1 Tim has a cool new sk__t__b___rd.
2 Her favorite thing is her d__g__t__l c__m__r __.
3 Is this t__bl__t new?
4 Maria's g___t__r is awesome!
5 Where is my l__pt__p?

__/ 5

I can talk about dates. (p.42) A1

5 Complete the dialogue. Then practice the dialogue.

A What's the [1] _____ today?
B [2] _____ March 3rd. It's my brother's birthday.
A My birthday's [3] _____ August.
B What date?
A It's [4] _____ August 4th. [5] _____ your birthday?
B It's on December 25th!

__/ 5

I can ask questions about a family member. (p.45) A1

6 Complete the questions.

Whose skateboard is that?

1 _____'s your cousin's name?
2 _____'s her home?
3 _____ is she?
4 _____'s her birthday?
5 _____ are her interests?

__/ 5

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Reading, listening, and writing

		Got it? Yes	I'm not sure	No
I can read and answer questions about people's houses. (p.36)	A1	☐	☐	☐
I can understand someone talking about their home. (p.37)	A1	☐	☐	☐
I can write about my partner's home. (p.37)	A1	☐	☐	☐
I can understand an article about people's favorite things. (p.44)	A1	☐	☐	☐
I can understand people talking about their favorite things. (p.45)	A1	☐	☐	☐
I can write an e-mail giving personal information. (p.45)	A1	☐	☐	☐

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Remember

Vocabulary

1 **Complete the chart with the words in the box. Then add five more words to each group.**

aunt bathroom ~~Canadian~~ Chinese grandma sister kitchen sofa Spanish stove

Nationalities	Family	House and furniture
Canadian	3 _____	6 _____
1 _____	4 _____	7 _____
2 _____	5 _____	8 _____
		9 _____

2 **Reorder the letters to form possessions.**

Iptapo laptop

1 gurita _____
2 wctha _____
3 bkei _____
4 baltet _____
5 M3P pyrale _____
6 sektaobrad _____
7 gmae cslonoe _____
8 dtgilai cmraea _____
9 clel pneho _____

Grammar

be: Simple present

3 **Complete the sentences with *am*, *is*, or *are*.**

Are your friends American?

1 Tom and Eva _____ cousins.
2 Steve _____ 14 years old.
3 _____ Maria in your class?
4 I _____ from Sydney, Australia.
5 _____ that book interesting?
6 You _____ late!
7 _____ the new students from South Korea?

Possessive adjectives

4 **Complete the sentences with the words in the box.**

~~Her~~ his Its my Our their your

She's my sister. Her name's Barbara.

1 Juan is American, but _____ dad is from Mexico.
2 Here's _____ ice cream, Alice.
3 That's Julia's mouse. _____ name is Moka.
4 Sam and Ana are at the movies with _____ cousins.
5 We're from Recife. _____ house is near the ocean.
6 I'm at the mall with _____ family today.

Question words

5 **Complete the questions. Use question words and *is* or *are*.**

A What is _____ your name?
B My name's Julia.
A 1 _____ you from?
B I'm from Vancouver in Canada.
A 2 _____ you?
B I'm 13 years old.
A 3 _____ your birthday?
B It's in September.
A 4 _____ that boy?
B He's my cousin.
A 5 _____ his name?
B His name's Jon.

Demonstratives

6 **Choose the correct words.**

(This) / These is my tablet.

1 That / Those is our house.
2 What's this / these? It's a pencil case.
3 That / Those are our cell phones.
4 This / These are my grandparents.
5 What are that / those? They're my video games.
6 What's that / those? It's a mouse.

The possessive 's

7 **Complete the sentences with 's or s'.**

My sister 's skateboard is cool.

1 The boy _____ names are Bruno and John.
2 That's Emily _____ dog.
3 These are my parent _____ CDs.
4 Where's the teacher _____ desk?
5 That's Steve and Julia _____ house.
6 The children _____ books are on their desks.

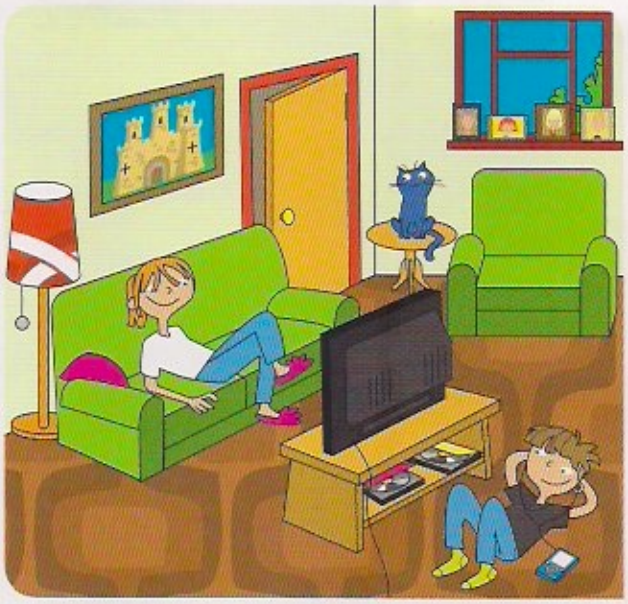
8 **Change the sentences from singular to plural.**

I'm a student.
We're students.

1 It is a great city.
2 The child is 6 years old.
3 She's a young woman.
4 You are a good actor.
5 It's a big country.
6 It's Miguel's pet mouse.

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Prepositions of place



9 **Look at the picture. Complete the sentences with the prepositions in the box.**

behind between in front of next to on opposite ~~under~~

There are some DVDs under the table.

1 There are some photos _____ the window.
2 There's a TV _____ the sofa.
3 The door is _____ the sofa.
4 There's a lamp _____ the sofa.
5 There's a table _____ the sofa and the armchair.
6 There's a cat _____ the table.

There is / isn't, There are / aren't

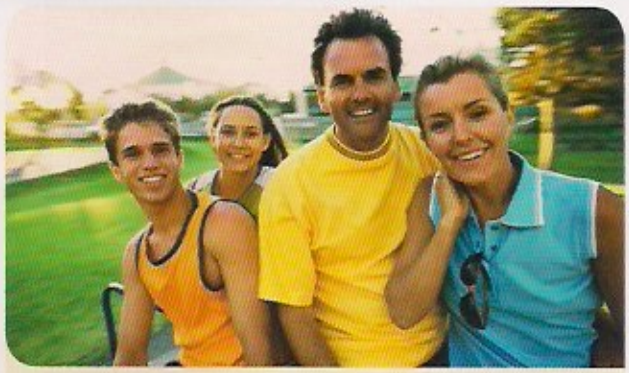
10 **Write affirmative (✓) or negative (✗) sentences, or *yes* / *no* questions (?) about the picture in exercise 9.**

books / small table (✗)
There aren't any books on the small table.

1 people / in the room (?)
2 picture / on the wall (✓)
3 books / on the sofa (✗)
4 lamp / next to the window (?)
5 girl / on the sofa (✓)
6 DVDs / under the armchair (✗)

Round-up

11 **Choose the correct words.**



Hi!
I ('m) / 're Steve and I'm 13 years old. [1]**This** / **These** is a photo of my family. We [2]**'s** / **'re** from South Africa. Mom [3]**'s** / **are** a teacher, and Dad is [4]**a** / **an** actor. My [5]**sisters'** / **sister's** name is Chloe. [6]**Our** / **Your** house is in Cape Town. My favorite room is my bedroom. [7]**Its** / **It's** a big room upstairs. The walls are white and [8]**there's** / **their** a big window. My bed is [9]**behind** / **between** the closet and the window. [10]**Opposite** / **Under** the closet [11]**they** / **there** is a desk. On the desk there are [12]**some** / **any** books and a computer. There [13]**are** / **aren't** any shelves, but there [14]**is** / **are** [15]**some** / **any** posters on the walls. What about your room? Is it big? [16]**There is** / **Is there** a TV? [17]**There are** / **Are there** any posters?

12 **Write questions and answers. Use short forms.**

How old / Steve?
How old is Steve?
He's 13.

1 Where / he from?
_____
_____

2 What / his dad / job?
_____
_____

3 What / his sister / name?
_____
_____

4 What / his favorite / room?
_____
_____

5 Where / his bedroom?
_____
_____

6 Where / the computer?
_____
_____

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5 Here he comes now



Check it out!

Find these words and check their meaning.

You're crazy!
Yeah right!
What's your problem?

1 2.02 Read and listen Who's late for soccer practice?

Max Come on guys!
Ryan We're tired …
Max You're tired! I work out for three hours every day.
Oliver What? Three hours!
Max Yes, I get up at six o'clock and I run ten km before school. And then after school I always go to the gym.
Ryan You're crazy!
Max No, I'm not crazy. I'm a winner! Hey, where's Jacob?
Oliver Umm … Jacob?
Max Yes, we always play soccer on Mondays and he's never late.
Ryan He's at choir practice. He goes with that new girl, you know, Lucia.
Max What?
Oliver Oh! Here he comes now …
Jacob Hi! Sorry I'm late.
Max Yeah right! You aren't sorry.
Jacob What's your problem, Max?
Max You're my problem! You aren't a singer, Jacob, you're a soccer player.
Jacob I'm both, Max.
Max That's not possible. It's soccer or choir … you choose.
Jacob OK, Max, I choose choir!

2 Comprehension Answer the questions.

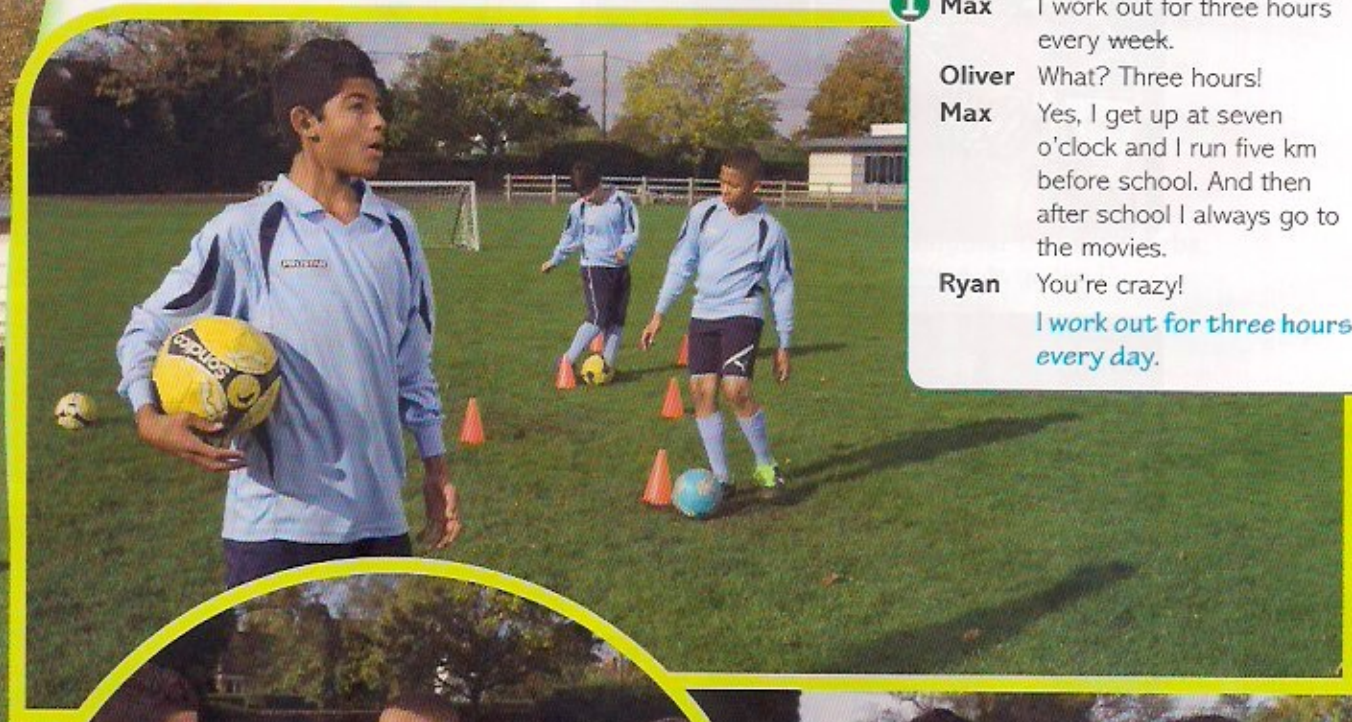
Who is tired? *Ryan and Oliver*

1 Who works out every day? _____
2 Who is a winner? _____
3 What day is soccer practice? _____
4 Who's late? _____
5 What does Jacob choose? _____

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Language focus

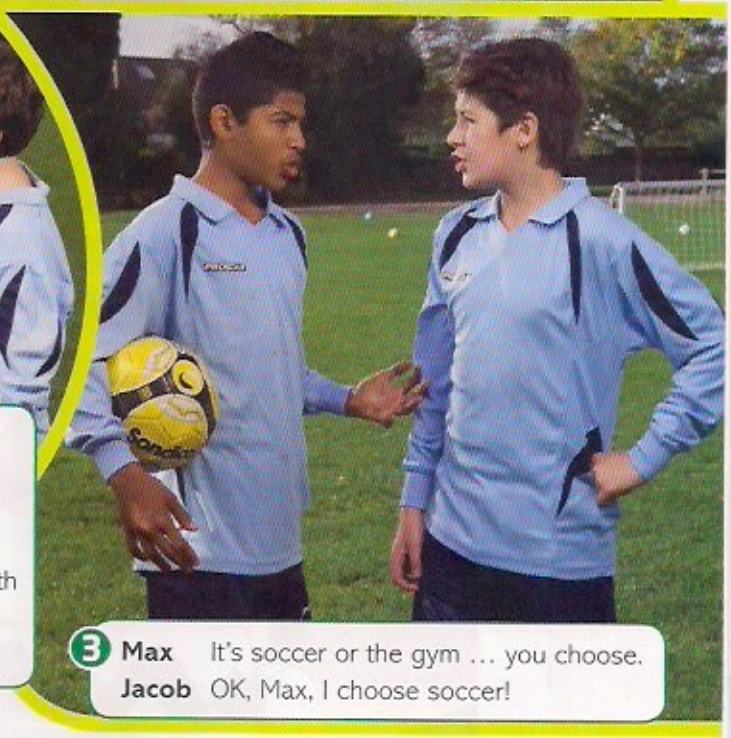
3 Dialogue focus **There are nine more mistakes in the dialogues. Find and correct the mistakes.**



1
Max I work out for three hours every week.
Oliver What? Three hours!
Max Yes, I get up at seven o'clock and I run five km before school. And then after school I always go to the movies.
Ryan You're crazy!
I work out for three hours every day.



2
Max Hey, where's Jacob?
Oliver Umm ... Jacob?
Max Yes, we always play tennis on Mondays and he's always late.
Ryan He's at computer club. He goes with that new girl, you know, Sophie.
Max What?



3
Max It's soccer or the gym ... you choose.
Jacob OK, Max, I choose soccer!

4 2.03 **Listen and check. Listen again and repeat.**

5 Focus on you **Write about when you get up on these days.**

in summer on Christmas Day on my birthday
on school days on Sundays

On school days, I get up at seven o'clock.

6 Pairwork **Tell your partner when you get up on the days in exercise 5.**

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5 Vocabulary

Daily routines

1 2.04 **Listen to Marco describing his daily routine. Complete the sentences. Then listen and check.**



I get up at seven thirty .



1 I have breakfast at _____ .



2 I start school at _____ .



3 I have lunch at _____ .



4 I finish school at _____ .



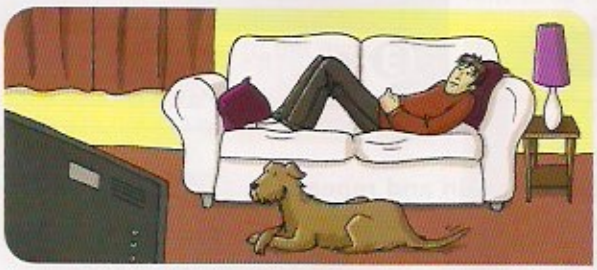
5 I get home at _____ .



6 I have my dinner at _____ .



7 I do my homework at _____ .



8 I watch TV at _____ .



9 I go to bed at _____ .

Look!

have breakfast
have lunch
have dinner

2 Pairwork **Tell your partner when you do the activities in exercise 1.**

A I get up at seven o'clock.
B I get up at seven thirty.

Workbook p.28 Extra practice online

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Simple present

Affirmative

I **get up** at six o'clock.
He **runs** ten km every day.

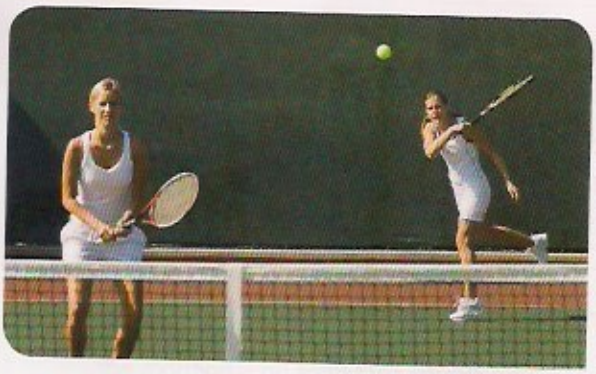
I / you	**work**
he / she / it	**works**
we / you / they	**work**

Think!

We add [1] _____ to the verb in the 3rd person singular.

get – gets
play – [3] _____
run – [2] _____
come – [4] _____

Rules p.W26



1 **Choose the correct form of the verbs.**

We play / plays tennis on Saturdays.

1 I live / lives in a small apartment.
2 Isabela speak / speaks three languages!
3 The movie start / starts at 8:30 p.m.
4 We run / runs in the morning before school.
5 My dad work / works in a hotel.
6 You get up / gets up at eleven o'clock on Sundays!

2 **Complete the sentences with the correct form of the verbs in the box.**

come cook get live play start walk watch

I *come* from Santiago in Chile.
1 We _____ in an apartment.
2 My brother and I _____ to school.
3 School _____ at eight forty-five.
4 On Thursdays, I _____ home at four o'clock.
5 My brother _____ basketball after school.
6 My dad _____ dinner on Saturdays.
7 After dinner, my parents _____ TV.

Spelling variations

Jacob **goes** to choir with Lucia.
Lucia **studies** music.

go	goes	finish	finishes
do	does	study	studies
watch	watches	have	has

Rules p.W26

3 **Write the 3rd person singular of these verbs.**

arrive buy do fix go have leave match pass play sing try wash

arrive *arrives*

4 **Look at Tom's diary for Tuesdays. Then write sentences.**

Tuesday

7:30 a.m.	get up	5:15 p.m.	arrive home
8:20 a.m.	start school	5:30 p.m.	study
12:30 p.m.	have lunch	7:30 p.m.	have dinner
3:45 p.m.	finish school	8:00 p.m.	play video games
4:00 p.m.	sing in the choir	9:30 p.m.	go to bed

Tom gets up at 7:30 a.m.

Pronunciation

5 2.05 **Listen and repeat.**

/s/	/z/	/ɪz/
starts	plays	finishes

6 2.06 **Listen and repeat. Then write the words in the correct column.**

/s/ or /z/	/ɪz/
starts	finishes

Finished?

Reorder the letters to form verbs. Write a sentence about you with each verb.

coko dusyt edar sivit vhea yalp

I play tennis on Saturdays.

Puzzle p.106

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5 Communication

Asking for and making suggestions

1 2.07 **Read and listen to the dialogues. Then complete the dialogues with the phrases in the box. Listen again and repeat.**

buy some ice cream | go out | go to the park | playing video games | play soccer | ~~watch TV~~

Ryan I'm bored. What should we do?
Megan Let's watch TV. There's an awesome movie on at eight thirty.
Ryan OK, great! Let's watch that.

1
Juan What should we do?
Lucas What about [1] _____? I have a great new game.
Juan No, it's a nice day! Let's [2] _____ instead.
Lucas OK, that's a good idea.

2
Mel It's a nice day. Why don't we [3] _____?
Katie Great! Let's [4] _____.
Mel OK, but I'm hungry. Let's [5] _____ first.
Katie Good idea! Let's go.



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Learn it, use it!

You ask	You answer
What should we do?	Let's watch TV.
Why don't we go out?	OK, great / (that's a) good idea!
What about playing video games?	No, it's a nice day! Let's play soccer instead.

2 2.08 **Listen to three conversations. Match the dialogues with the photos.**







3 Pairwork **Complete the dialogue. Use the words in parentheses to make suggestions and answers.**

A I'm bored. What should we do?
B (watch TV)
A No, (nice day)! Let's … (go / park).
B OK, …

4 Write three dialogues. Use the dialogue in exercise 3 and the ideas in the box. Then practice your dialogues.

go to the movies | listen to music | play soccer | play tennis | watch a movie

Workbook p.30 Extra practice online

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Prepositions of time: *on, in, at*

I get up **at** six o'clock **in** the morning.
We play soccer **on** Mondays.

on	**on** Tuesday(s)
	on June 14th
	on the weekend / **on** weekends
in	**in** the morning / **in** the afternoon / **in** the evening
	in January
	in winter
at	**at** four thirty
	at night

1 Complete the expressions with *in*, *on*, or *at*.

on Sunday

1 _____ September
2 _____ night
3 _____ the morning
4 _____ one thirty
5 _____ my birthday
6 _____ the weekend
7 _____ the afternoon
8 _____ March 8th
9 _____ fall
10 _____ the evening
11 _____ midnight
12 _____ Thursdays

2 Complete the text with *on*, *in*, and *at*.

My typical day is very different in summer. [1]_____ July and August, I get up [2]_____ nine thirty and I have breakfast in the yard [3]_____ ten o'clock. [4]_____ the morning, I go to my grandma's house and we have lunch [5]_____ one o'clock. [6]_____ the afternoon, I play with my friends. Mom and Dad get home from work [7]_____ six o'clock and we have dinner. [8]_____ Saturdays, we watch a DVD or go to the movies. I go to bed late [9]_____ summer. [10]_____ Sundays, I visit my cousins.

Adverbs of frequency

We **always** play soccer. He's **never** late.

100% ——————→ 0%

always usually often sometimes rarely never

Think!

Look at the sentences and choose the correct words in the rules.

I'm **never** late for school.
I **always** go to school at 8:30 a.m.

Adverbs of frequency go [1]**before** / **after** the verb *be*.
Adverbs of frequency go [2]**before** / **after** all other verbs.

Rules p.W27



3 Follow the lines and write about Rachel's routine.

1 have / a pizza with her friends on weekends
2 watch / a DVD on Sunday afternoons
3 be / hungry after school
4 study / with her friend Katie after school
5 go / shopping with her mom on Saturdays
6 be / late for school
7 play / soccer with her brother
8 listen / to the radio
9 write / letters

never
usually
always
often
sometimes
always
sometimes
rarely
usually

1 Rachel usually has a pizza with her friends on weekends.

4 Rewrite the sentences with the frequency adverbs in parentheses.

I have lunch at school. (never)
I never have lunch at school.

1 Luis plays tennis on Wednesdays. (often)
2 My computer club is boring. (never)
3 We go to the movies on Saturdays. (sometimes)
4 The children are hungry. (always)
5 I go to bed at nine o'clock on Fridays. (rarely)
6 Katie is happy. (usually)

5 Game! Make true and false sentences with the verbs in the box. Use frequency adverbs. Guess the false sentences.

get up go have play read speak study watch write

A I often get up at seven o'clock on Sundays.
B That's false!
A No, it's true!

Finished?

Write five jumbled sentences about you. Use the simple present and frequency adverbs. Give the sentences to a partner.

Thursdays / I / go / on / never / movies / the / to
I never go to the movies on Thursdays.

Puzzle p.106

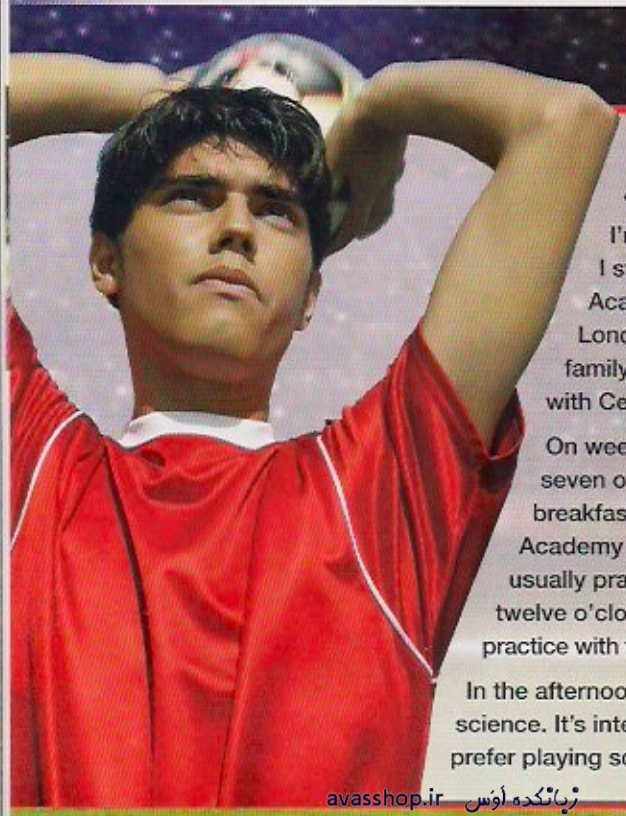
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5 Skills

TALENTED TEENAGERS

Life at a Soccer Academy

Arsenal F.C. is a famous soccer club in London. The club has a special soccer school for talented soccer players – The Arsenal Academy. The students at the Academy come from different countries. Here, two young soccer stars talk about their lives at the Academy.



Daniel Costa

"I'm 16 years old and I'm from Brazil. I study at the Arsenal Academy and I live in London with the Wilson family. I share a bedroom with Cedric Piveau.

On weekdays, we get up at seven o'clock, and we have breakfast. We go to the Academy at eight thirty. We usually practice from nine to twelve o'clock. We sometimes practice with famous soccer players.

In the afternoons, I study sports science. It's interesting, but I prefer playing soccer!"

Cedric Piveau

"Life at The Arsenal Academy is cool, but I miss my family. They live in Ivory Coast in Africa. I only see them in summer. In the evenings I often chat with my sister on the Internet.

I share a room with Daniel Costa. He's an incredible player! In the mornings, we practice with the team. In the afternoons, I study English.

On weekends, we usually play games against teams from other clubs, for example Liverpool F.C. and Chelsea F.C. At the moment we're the number one club!"

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Reading

1 2.09 **Read and listen to the article. Then complete the summary.**

The Arsenal Academy is a school for talented *soccer players*. Daniel Costa and Cedric Piveau are [1] _____ at the Academy. Daniel is from [2] _____. Cedric is from Ivory Coast. The two boys live with the Wilson family, and they share a [3] _____.
On weekdays, they practice from [4] _____ o'clock. On weekends, their team plays [5] _____ against other famous clubs. Cedric likes the Academy, but he misses his [6] _____.

2 Find these words in the article. What part of speech are they? Check their meanings in your dictionary.

lives share prefer miss incredible

My study skills

Checking meaning
Check the meaning of difficult words in your dictionary. First decide what part of speech the word is. Is it a noun (n), a verb (v), or an adjective (adj)?
For example: *talented soccer players*
talented = an adjective

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Listening

3 2.10 **Maria Wyatt studies at the famous School of American Ballet in New York City. Listen to a description of her typical day and write the time next to each activity.**

Maria gets up. 7 o'clock

1 She has breakfast. _____

2 She studies math and English. _____

3 She has lunch. _____

4 She studies ballet. _____

5 She has dinner. _____

6 She does her homework. _____

7 She usually goes to bed. _____



Speaking

4 Pairwork **Tell your partner about your weekend. What is the same and what is different about your weekends?**

do homework get up have breakfast / lunch / dinner go to bed go to the movies listen to music meet friends play sports play video games watch TV

at (nine o'clock) in the morning / afternoon / evening
at night / on school days /

A I often get up ten o'clock on Saturdays.
B I usually get up at about nine o'clock.
A I always have a big breakfast in the morning.
B I often have a big breakfast, too.
A I watch TV in the morning.
B I usually do my homework in the morning.

Writing

5 Read the timetable. Then complete the text.

3:00 p.m.	get up
4:00 p.m.	have breakfast
6:30 p.m.	go to work
7:00 p.m.	start work
1:00 a.m.	have lunch
7:00 a.m.	finish work
7:30 a.m.	get home
8:00 a.m.	cook dinner
9:00 a.m.	go to bed

My mom is a doctor. She works in a hospital and she often works at night. She goes to work at [1] _____ in the evening. She works from [2] _____ until one o'clock in the morning and then she [3] _____! Mom [4] _____ at seven o'clock in the morning and she usually gets home at [5] _____. She [6] _____ dinner at eight o'clock and then, at nine o'clock she [7] _____. She always gets up again at [8] _____ and she [9] _____ at four o'clock!

6 Write about the daily routine of a person in your family. Use the text in exercise 5.

My dad is a teacher. He works at an elementary school.
He goes to work at ...

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6 He doesn't want to play soccer!



Check it out!

Find these words and check their meaning.

Hi, guys. That's it!
It's terrible! Let's go!

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1 2.11 **Read and listen** **What is the topic of Lucia and Jacob's conversation?**

Jacob What's your next class?
Lucia It's science. I don't like science.
Jacob What? I love it! It's really interesting. What about your other classes? Do you like math?
Lucia Yes, I do. It's easy. What about you, do you like it?
Jacob No, I don't! I hate math! It's very difficult. And our math teacher's very strict.
Lucia Who's your teacher?
Jacob Mr. Wilson. Does he teach you?
Lucia No, he doesn't. We have Mrs. Lee. She's very nice. I really like her.
Ryan Look! There's Jacob!
Oliver Hey, Jacob!
Jacob Hi, guys. How's the soccer team?
Ryan It's terrible! We never win without you.
Oliver Come back to the team, Jacob!
Max Jacob doesn't want to play soccer! Choirboys don't play soccer!
Jacob That's it! Let's go, Lucia!

2 Comprehension **Choose the correct answers.**

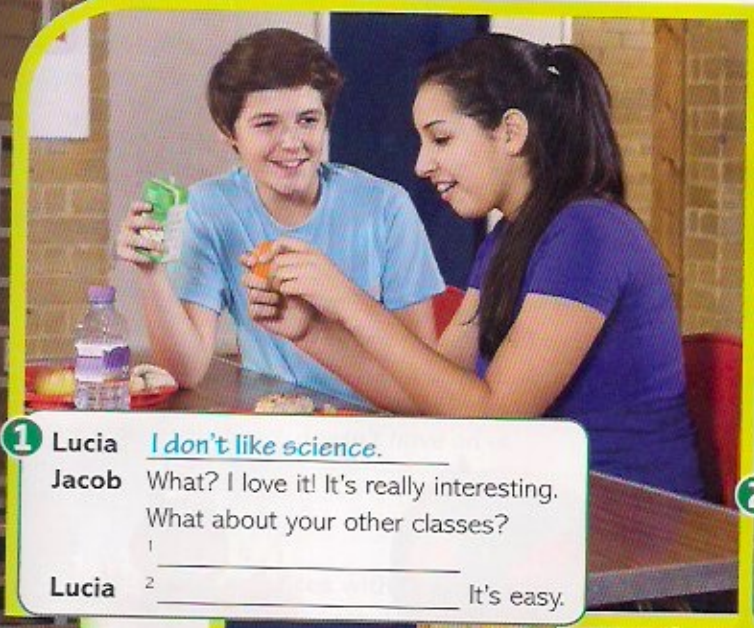
Lucia's next class is science / math.
1 Math is **difficult** / **easy** for Jacob.
2 Mr. Wilson is **Lucia's** / **Jacob's** math teacher.
3 Mrs. Lee is very **strict** / **nice**.
4 The soccer team is **terrible** / **great**.

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Language focus

3 Dialogue focus **Complete the dialogues with the sentences in the box.**

Choirboys don't play soccer! Does he teach you? Do you like math? ~~I don't like science.~~ Jacob doesn't want to play soccer! No, he doesn't. Yes, I do.



1 **Lucia** I don't like science.
Jacob What? I love it! It's really interesting. What about your other classes?
Lucia [1] _____ [2] _____ It's easy.



2 **Lucia** Who's your teacher?
Jacob Mr. Wilson. [3] _____
Lucia [4] _____ We have Mrs. Lee. She's very nice. I really like her.



3 **Oliver** Come back to the team, Jacob!
Max [5] _____
[6] _____
Jacob That's it! Let's go, Lucia!

4 2.12 **Listen and check. Listen again and repeat.**

5 Focus on you **Write about things you like or don't like. Use the words in the box.**

English homework Mondays pop music school soccer the weekend winter

I like English.
I don't like soccer.

6 Pairwork **Ask and answer about things you like or don't like.**

A Do you like soccer?
B Yes, I do.

B Do you like homework?
A No, I don't.

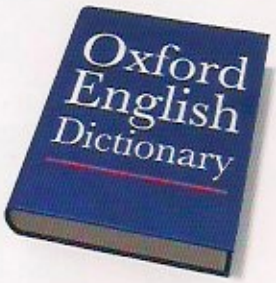
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6 Vocabulary

School subjects

1 2.13 **Match the school subjects with the pictures. Listen and check. Then listen and repeat.**

art computer science drama ~~English~~ geography history math music P.E. science



English
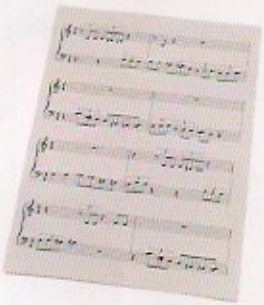


1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 2.14 **Listen to four students. Write the subjects they love ☺ and hate ☹.**

1 Lucy	☺	science	☹	_____
2 Mark	☺	_____	☹	_____
3 Emma	☺	_____	☹	_____
4 Danny	☺	_____	☹	_____

Look!

Notice the adjectives with opposite meanings.

easy ≠ difficult
interesting ≠ boring

3 Pairwork **Talk about school subjects you love and hate. Use adjectives from the Look! box to give your reasons.**

A I love history. It's interesting.
B I hate science. It's difficult.

Workbook p.34 Extra practice online

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Simple present

Negative

I **don't like** science.
Jacob **doesn't want** to play soccer.

Subject	Negative	Verb
	Full form / Short form	
I / you / we / they	do not / don't	work
he / she / it	does not / doesn't	work

Think!

Choose the correct alternatives.

We form the negative of:
- *I, you, we, they* forms with [1]*don't* / *doesn't* + verb.
- *he, she, it* forms with [2]*don't* / *doesn't* + verb.
- In 3rd person singular negative sentences, the main verb [3]*has* / *doesn't have* an *-s*.

Rules p.W32

1 Complete the sentences with the negative form of the simple present. Use short forms of the verbs in parentheses.

He's a mechanic. He _____ in an office. (work)

1 I _____ Russian at school. (study)
2 Pablo _____ soccer on Wednesdays. (play)
3 We _____ to school on Sundays. (go)
4 My brother _____ pop music. (like)
5 Ana _____ her homework in the morning before school. (do)
6 Our grandparents _____ near our house. (live)
7 Sam and Joe _____ school at three thirty. (finish)
8 Betty _____ a shower in the morning. (take)

2 Write negative sentences. Then correct the sentences.

Louise has lunch at two o'clock. (one o'clock).
Louise doesn't have lunch at two o'clock.
She has lunch at one o'clock.

1 My parents write letters. (e-mails)
2 The film starts at 8:00 p.m. (9:00 p.m.)
3 Helen does karate. (judo)
4 Mr. Williams teaches math. (science)
5 Mr. and Mrs. Alvares come from Spain. (Brazil)
6 Tom goes to school in Seattle. (Boston)

yes / no questions and short answers

"**Do** you **like** math?" "Yes, I **do**."
"**Does** he **teach** you?" "No, he **doesn't**."

yes / no questions		
Do	I / you / we / they	work?
Does	he / she / it	work?

Short answers		
Yes, No,	I / you / we / they	do. don't.
Yes, No,	he / she / it	does. doesn't.

Think!

Choose the correct alternative.

In 3rd person singular questions, the main verb **has** / **doesn't have** an *-s*.

Rules p.W32

3 Write questions, and affirmative (✓) and negative (✗) short answers.

Harry / live / in Canada (✓)
"Does Harry live in Canada?" "Yes, he does."

1 Luis and Ana / speak / English at home (✗)
2 Louisa / go / to your school (✓)
3 you / get up / at seven o'clock (✗)
4 you and Martin / study / music (✓)

4 Write questions and short answers. Use the words in the chart.

Do Does	you / we your best friend your mom / dad	play live speak study get up	English? history? in an apartment? at 7:30 a.m.? soccer?

Do you play soccer?
Does your best friend live in an apartment?

Finished?

Write questions with the prompts. Then ask and answer.

speak English have breakfast watch TV
read English books have P.E. at school
do your homework after dinner

Do you / Does your mom speak English?
No, I don't / she doesn't.

Puzzle p.106

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6 Communication

Asking and answering personal questions

1 2.15 **Lucas is at a language school in Washington, D.C. Complete the dialogue with the questions in the box. Listen and check. Then listen and repeat.**

Do you have an e-mail address? How do you spell that?
How old are you What languages do you speak? What's your address?
what's your cell phone number? ~~What's your first name~~
what's your last name? where are you from? Where do you live

Receptionist What's your first name, please?
Lucas It's Lucas.
Receptionist OK, and [1] _____
Lucas It's Teixeira.
Receptionist [2] _____
Lucas T-E-I-X-E-I-R-A.
Receptionist Thanks. [3] _____, Lucas?
Lucas I'm 14.
Receptionist And [4] _____
Lucas I'm from Brazil.
Receptionist [5] _____ in Brazil?
Lucas I live in Recife.
Receptionist [6] _____
Lucas It's 39, Rua dos Navigantes, Recife.
Receptionist And [7] _____
Lucas It's (817) 009 – 0014.
Receptionist [8] _____
Lucas Yes, I do. It's lucast@hooya.br.
Receptionist Great! One final question. [9] _____
Lucas Umm … I speak Portuguese and English.



Look!

Notice how we say an address, a phone number, and an e-mail address in English:

an address:
45, Campbell Street, Boston
a phone number:
(832) 559 2002= eight, three, two, five, five, nine, two, oh, oh, two
an e-mail address:
sallyb @ (at) coolmail . (dot) com

Learn it, use it!

You ask	You answer
What's your first name / last name / address / cell phone number?	It's Lucas. / It's Teixeira. / It's … / It's (817) 009 – 0014.
How do you spell that?	T-E-I-X-E-I-R-A.
How old are you?	I'm 14.
Where are you from?	I'm from Brazil.
Where do you live in Brazil?	I live in Recife.
Do you have an e-mail address?	Yes, I do. It's lucast@hooya.br.
What languages do you speak?	I speak Portuguese and English.

My speaking skills

Role play
When you do a role play activity with your partner, practice the dialogue twice.
First choose your roles and practice the dialogue. Then change roles and practice the dialogue again.

2 Pairwork **You are a student and you want to enroll at a language school. Write the dialogue between the student and the receptionist at the language school. Use the dialogue in exercise 1 to help you.**

A What's your first name, please?
B It's …

3 **Practice your dialogue. Then change roles and practice it again.**

Receptionist What's your first name, please?
You It's …

Workbook p.36 Extra practice online

http://avasshop.ir

Question words + Simple present

What	do	you	do on weekends?
Where	does	he	teach?
When	do	we	have math?
What time	does	she	start school?
How	do	you	spell that?

1 **Reorder the questions. Then write true answers.**

live / where / you / do ?
Where do you live? I live in Santiago.

1 get up / you / do / what time ?
_____

2 work / your dad / where / does ?
_____

3 have lunch / you / where / do ?
_____

4 do / do / when / your homework / you ?
_____

5 do / go to bed / you / what time ?
_____

6 does / what time / start / school ?
_____

2 **Write questions about David's school week.**

What time / David / start school?
What time does David start school?

1 What / he / study / on Monday mornings?
2 What time / he / have / lunch?
3 Where / he / have / P.E.?
4 When / he / have / history?
5 What time / he / finish / school?
6 When / he / go / to computer club?

3 **Ask and answer questions about David's school schedule.**

Name: David Russell Schedule: Monday

9:00 a.m. school starts	12:30 p.m. lunch
9:15 a.m. English	1:30 p.m. history
10:00 a.m. math	2:15 p.m. P.E. in the gym
10:45 a.m. break	3:45 p.m. school finishes
11:00 a.m. Spanish	Mondays & Wednesdays:
11:45 a.m. art	after school computer club

What time does David start school?
He starts school at 9:00 a.m.

Object pronouns

"Do you like math?" "No, I don't. I hate **it**!"
"Do you like Mrs. Lee?" "Yes, I do. I really like **her**."

Subject pronouns	Object pronouns	Subject pronouns	Object pronouns
I	**me**	we	**us**
you	**you**		
he	**him**	you	**you**
she	**her**		
it	**it**	they	**them**

Think!

Read the sentence. Then choose the correct alternative.
I phone **her** every day.
Object pronouns go **before** / **after** the verb.

Rules p.W33

4 **Complete the sentences with an object pronoun.**

Math is difficult. I don't like *it*.
1 Karen and Nicky are in my dance class. I see _____ on Thursdays.
2 This movie is interesting. I like _____.
3 My sister likes books. This book is for _____.
4 I love Bruno. Bruno doesn't love _____.
5 We know that boy. He plays tennis with _____.

5 **Look at the verbs in the box. Then look at the chart. Write sentences about Mateo and Sofia.**

love ☺☺ like ☺ don't like ☹ hate ☹☹

	Mateo	Sofia
books	☺	☹
rock music	☺☺	☹☹
Bruno Mars	☹☹	☺☺
the *X-Men* movies	☹	☺☺

Mateo likes books, but Sofia doesn't like them.

Finished?

Write questions about the people and things in the box. Ask and answer questions with your partner.

cats Chinese food Fridays Rihanna

A *Do you like ...?*
B *Yes, I do. / No, I don't.*

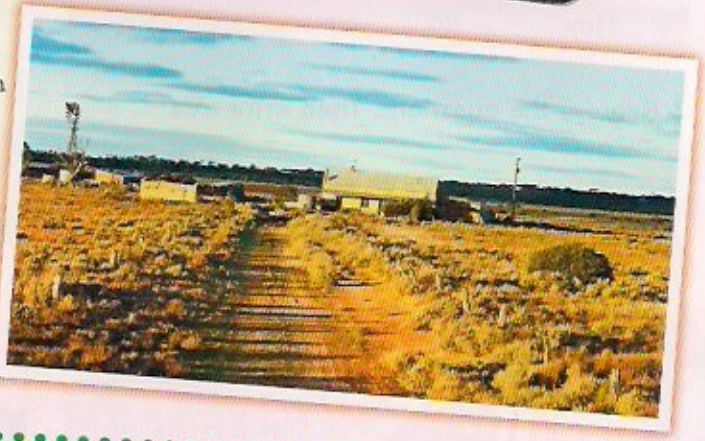
Puzzle p.106

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Schools with a Difference!

avasshop.ir زبانکده اوس

Hi! I'm Scott. I live on a farm in Australia. I study at home because my school is 400 km away in Alice Springs. It's called the "Australian School of the Air." My classes are online. My classes are from 9 a.m. to 3 p.m. I have a webcam on my computer, and I can see my teachers. My school subjects are normal, but I don't have P.E. After class, I ride my horse.





Hello. I'm Kaitlin. I go to Native Island School in Maine, in the United States. It's a school for Native Americans. My family are Penobscot Indians. At my school, we have native studies. I really like this subject. We learn about the history, culture, and music of our people. We also have Penobscot language classes. There is an after-school program of traditional activities. I go canoeing. I love my school!

My name's Dorian. I go to a boarding school in the U.K. It's a school for boys. We live at school and go home for vacations. Classes are from 8:30 a.m. until 3:15 p.m. After class, there are extra activities. I'm in the school orchestra, and we practice on Tuesdays. We wear uniforms on weekdays, but not on weekends. I like my school, but I sometimes miss my family.



Reading

1 2.16 **Read and listen to the article about schools with a difference. Then answer the questions.**

Where does Scott live? *He lives on a farm in Australia.*

1 Where does Scott study?
2 Where is his school?
3 When does he start his classes?
4 What does he do after class?
5 What type of music does Kaitlin learn?
6 What language does she study?
7 When does Kaitlin go canoeing?
8 What type of school does Dorian go to?
9 What does he do after school on Tuesdays?
10 What do students wear at his school?

Check it out!

Find these words and check their meaning.

normal
canoeing
boarding school
uniforms

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Listening

2 2.17 **Listen to Dan and Ellie talking about their new school schedule. Complete the school schedule.**

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m.	math	geography	Spanish	4 _____	English
9:45 a.m.	1 _____	math	Spanish	English	math
10:30 a.m.	BREAK				
10:45 a.m.	2 _____	English	history	science	Spanish
11:30 p.m.	Spanish	history	math	math	history
12:15 p.m.	LUNCH				
1:15 p.m.	English	3 _____	science	P.E.	5 _____
2:00 p.m.	art	music	science	geography	6 _____

3 2.17 **Listen again and complete the chart.**

	Dan	Ellie
loves	P.E.	
likes		
hates		

Speaking

4 Pairwork **Ask and answer questions about school and school subjects. Note down your partner's answers.**

- What / subjects / like?
- What subjects / hate?
- What / favorite school day?
- What / study on that day?
- What day / hate?
- What / study on that day?
- Who / favorite teacher?
- What / do / after school?

A What subjects do you like?
B I like ....

5 **Work with another student. Ask and answer about your partner. Use your notes in exercise 4.**

A What subjects does he / she like?
B He / She likes ...

Writing

6 **Read the notes. Then complete Carmen's e-mail to her e-pal.**

Grade	7th
Size of class	39 students
Number of classes	6
Favorite subject	art
Favorite day	Thursday
Subject you hate	history
Bad day	Monday
Sport in P.E.	basketball

Sent: Friday July 27, 15:33

Dear Angie,
Thanks for your school photos. Your school is very big! I'm in 7th _____ Grade. There are 1 _____ students in my class and we have six classes each day. My favorite subject is 2 _____. My favorite day is 3 _____. We have two periods of art, and then we have music and geography after break. I hate 4 _____! We have two periods of math, and after break we have science and history. I hate 5 _____, but I like the teacher. Science is OK, but the classes are boring. In P.E., I always play 6 _____.
What subjects do you like and hate? What's your favorite day? What sports do you have at school?
Write soon.
Carmen

7 **Write a reply to Carmen's e-mail.**

Dear Carmen,
Thanks for your e-mail. I'm in .... There are ...

Workbook p.37 Writing builder p.94

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C Review

Vocabulary

1 **Complete the expressions with the verbs in the box.**

do get go go to have start watch

get up
1 _____ home
2 _____ TV
3 _____ bed
4 _____ breakfast
5 _____ homework
6 _____ school

2 **Find seven more school subjects.**

N	O	S	D	R	A	M	A	H
M	A	T	H	S	M	F	E	I
U	I	C	A	O	U	R	A	S
E	N	G	L	I	S	H	R	T
C	A	S	N	C	I	F	T	O
S	C	I	E	N	C	E	K	R
G	E	O	G	R	A	P	H	Y

Grammar

3 **Complete the sentences with the affirmative simple present forms of the verbs in the box.**

do go have listen play study watch

Nick goes to school at seven thirty.
1 Elena _____ lunch at school.
2 I _____ my homework after dinner.
3 James _____ soccer on Saturdays.
4 Lucas _____ math on Mondays and Wednesdays.
5 They _____ to music on their MP3 players.
6 Oscar _____ TV in the afternoons.

4 **Rewrite the sentences in exercise 3 in the negative form.**

Nick doesn't go to school at seven thirty.

5 **Write questions. Then write short affirmative (✓) or negative (✗) answers.**

Mark / like / pop music? (✓)
Does Mark like pop music?
Yes, he does.
1 Silvia / speak / Spanish? (✗)
2 Matt and Sally / live / in the U.K.? (✓)
3 Fabio / do karate / after school? (✓)
4 they / start school / at eight thirty? (✗)
5 Ron / go / to bed at nine thirty? (✗)

6 **Write sentences about you and your family. Use the verbs in the box and frequency adverbs.**

do finish go have start study

always never often rarely sometimes usually

My dad always starts work at eight o'clock.

7 **Write questions. Use the simple present.**

Where / Harry / do / homework
Where does Harry do his homework?
1 What time / the movie / start?
2 What subject / Mr. Harris / teach?
3 When / they / get home?
4 Where / Liam / work?
5 What time / you / have dinner?

8 **Complete the dialogues with object pronouns.**

A Do you like Bruno Mars.
B Yes, I do. I love him.
1 A Do you play basketball?
B Yes, I play _____ on Fridays after school.
2 A Who are those girls?
B Ana and Lily. I go to basketball with _____.
3 A Does Mr. Kent teach you and Carla?
B Yes, he does. He teaches _____ history.
4 A Do you know Tom's sister?
B No, I don't know _____.
5 A Do you like Jim?
B Yes, but he doesn't like _____.

9 **Write true answers. Use the expressions in the box and object pronouns.**

don't like at all don't like very much hate love quite like really like

Do you like jazz music? No, I don't. I hate it!
1 Do you like One Direction?
2 Do you like Selena Gomez?
3 Do you like Robert Pattinson?
4 Do you like P.E.?
5 Do you like pizza?

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Communication

10 2.18 **Complete the dialogues. Then listen and check.**

1

A What's your name _____?
B It's Elena.
A [1] _____?
B I'm from Canada.
A [2] _____ in Canada?
B I live in Toronto.
A [3] _____?
B I speak English and French.

2

C [4] _____ school?
D I start school at nine o'clock.
C [5] _____ subject?
D My favorite subject is science.
C [6] _____ math?
D No, I don't. I don't like it at all.

3

E I'm bored. [7] _____ do something?
F [8] _____ watching TV? There's a good movie on.
E No, it's a nice day! [9] _____ tennis instead.
F OK, that's a good idea.

Pronunciation

Intonation in questions

11 2.19 **Listen to the intonation in these questions. Then listen and repeat.**

yes / no questions	*Wh-* questions
Do you like science?	What subjects do you like?
Do they go to school?	Where do they go to school?
Does Ana sing in the choir on Mondays?	When does Ana sing in the choir?
Does Mike get home at three thirty?	What time does Mike get home?

12 2.20 **Listen to the questions. Decide if the intonation is rising (↗) or falling (↘).**

Where do you live? ↘
1 Do you like pizza? ___
2 What time does Nicky start school? ___
3 What do you study on Wednesday morning? ___
4 Does Matt play soccer? ___
5 Do they speak Spanish? ___

Listening

13 2.21 **Listen to a conversation between Luke and his e-pal, Mateo. Check the correct sentence endings.**

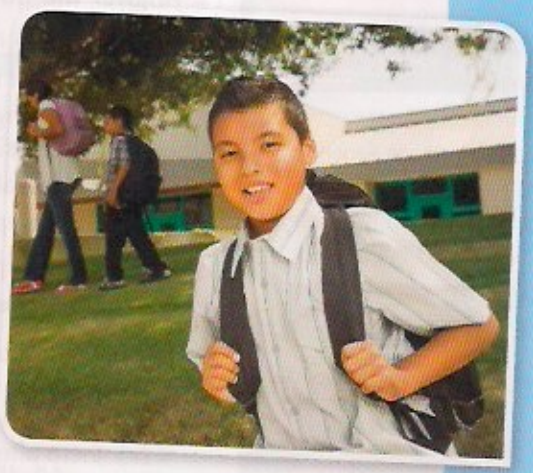
Luke's school day starts at ... .
a 7:30 a.m. ☐
b 8:00 a.m. ☑
c 10:00 a.m. ☐

1 His school finishes at ... .
a 2:45 p.m. ☐
b 3:50 p.m. ☐
c 3:15 p.m. ☐

2 Luke goes to ... .
a one after-school club ☐
b two after-school clubs ☐
c three after-school clubs ☐

3 He goes to ... .
a dance club ☐
b computer and tennis clubs ☐
c soccer, basketball, and track and field clubs ☐

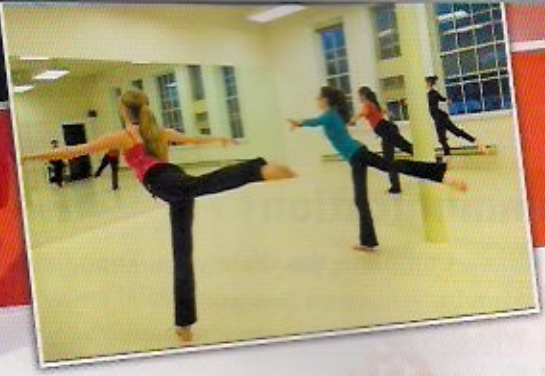
4 The clubs ... .
a are expensive ☐
b cost $5 a week ☐
c are free ☐



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Culture club

A Day in the Life of an American Teenager



1 "On Mondays, I go to Swing. It's a school music club and I play the drums. We sometimes have concerts for charity." Rosie

2 "I go to skateboard club at a sports center. I practice special tricks and jumps there." Hugo

3 "I never watch TV, but I play on my game console. I also chat with my friends on the Internet." Belinda

4 "I study Mandarin on Friday morning. My grandpa is Chinese and I want to speak his language." Adam

American teenagers have a busy life. The typical school day lasts about six hours, from 9 a.m. to around 3 p.m. After school, many students do other extracurricular activities. Then, in the evening, they do their homework. It's a long day!

At school

All students do "core" subjects like math, science, and English. They also choose optional subjects called "electives." Drama, a second language, and technology are typical electives. Different schools have different electives.

After-school activities

Many American students spend their free time at school! Most American schools have after-school activities, for example choir, dance, music, and book club. Some schools have unusual activities, for example, movie making and cooking.

Sports

A lot of American teenagers play sports and there are a lot of school clubs. Girls like basketball and volleyball. Boys usually like football (the American kind) or baseball. Some teenagers go to local sports clubs. Girls often swim or play tennis, and skateboarding is popular with boys.

At home

American teenagers watch TV and play video games. They often use the Internet. They download music or chat with friends on social networking sites. Some teens do these activities for over four hours a day!



Check it out!

Find these words and check their meaning.

lasts
free
download
charity

Culture focus

In the United States, "football" means American football. This is different from soccer, and it's a very popular sport in the U.S.

1 2.22 **Read and listen to the article. Match the teenagers with the type of activities.**

1 Rosie *b*	a an elective
2 Hugo ___	b after-school club
3 Belinda ___	c at home
4 Adam ___	d sports club

2 Answer the questions.

How long is a typical school day? *A typical school day lasts about six hours.*

1 What school subjects are optional?
2 Why do many students stay at school after classes?
3 What unusual clubs do some schools have?
4 What team sports do girls like?
5 What team sports do boys like?
6 What do teenagers do on the Internet?
7 How long do some teenagers spend in front of the TV and computer?

3 Presentation Answer the questions about your typical day. Then prepare a short class presentation.

- What time does your school start and finish?
- What school subjects do you have?
- Are there any optional subjects?
- Are there after-school activities at your school?
- What do you do after school?
- What sports do you play?
- When do you do your homework?
- What do you do in the evening?

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Vocabulary and speaking

I can talk about my daily routines. (p.54) A1

1 Choose the correct words. Then say true sentences to your partner.

I (get) / go up at seven o'clock.
1 I do / have breakfast at eight o'clock.
2 I start / get home at four o'clock.
3 I do / have my homework after dinner.
4 I watch / do TV in the evening.
5 I finish / go to bed at ten o'clock.

__ / 5

I can ask for and make suggestions. (p.56) A1

2 Complete the dialogue with the words in the box. Then practice the dialogue.

Great idea instead Let's What ~~Why~~

A I'm bored. Why don't we do something?
B Good [1] _____! [2] _____ watch a DVD.
A No. It's a nice day! Let's play tennis [3] _____.
B OK. But I'm hungry. [4] _____ about having lunch first?
A OK.
B Let's buy some sandwiches.
A [5] _____!

__ / 5

I can say when I do things on the weekend. (p.59) A1

3 Write true sentences. Use times and frequency adverbs. Then tell your partner.

get up / on Sunday
I usually get up at nine o'clock on Sunday.
1 have breakfast / on Saturday
2 go to school / on weekends
3 meet my friends / in the evenings
4 watch TV / in the mornings
5 go to bed / on Sundays

__ / 5

I can say the names of school subjects. (p.62) A1

4 Reorder the letters to form school subjects. Then say true sentences to your partner.

My favorite subject is history. (rihsoyt)
1 I think _____ is very difficult. (hamt)
2 I have _____ on Monday morning. (enicecs)
3 I like _____. (icusm)
4 Our _____ teacher is strict. (oygghepar)
5 I love _____. (sihelgn)

__ / 5

I can ask and answer personal questions. (p.64) A1

5 Complete the questions. Then practice the questions.

A What 's your name? B It's Sean.
A [1] _____ do you spell that? B S-E-A-N.
A [2] _____ are you? B I'm 14.
A [3] _____ are you from? B I'm from Canada.
A [4] _____ do you live in Canada? B I live in Toronto.
A [5] _____ languages do you speak? B I speak English and Spanish.

__ / 5

I can ask and answer questions about school and school subjects. (p.67) A1

6 Reorder the words and write questions. Then write true answers. Practice the questions.

subjects / do / what / like / you ?
"What subjects do you like?" "I like art and P.E."
1 day / your / what / favorite / school / is ?
2 teacher / favorite / is / who / your ?
3 study / do / Monday morning / what / on / you ?
4 subjects / you / love / what / do ?
5 time / start / what / you / do / school ?

__ / 5

Reading, listening, and writing

		Got it? Yes	I'm not sure	No
I can read and complete a summary about a sports academy. (p.58)	A1	☐	☐	☐
I can understand a dancer talking about her daily routine. (p.59)	A1	☐	☐	☐
I can write about a person's routine. (p.59)	A1	☐	☐	☐
I can read and answer questions about different schools. (p.66)	A1	☐	☐	☐
I can understand and complete a school schedule. (p.67)	A1	☐	☐	☐
I can write an e-mail giving information about my school subjects. (p.67)	A1	☐	☐	☐

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7 Can you do karate?



Check it out!

Find these words and check their meaning.

What's the matter? I feel bad.
I see. You're right!

1 2.23 **Read and listen** **What activity does Lucia do?**

Lucia Look! There's a poster for a new karate club. Can you do karate, Jacob?
Jacob No, I can't.
Lucia I can do it very well! Look!
Jacob Ouch! Don't do that!
Lucia What's the matter? Why are you so down?
Jacob Because it's the big game today.
Lucia Oh, I see …
Jacob The team can't win without me and I feel bad.
Lucia Go back to the team then, Jacob. Play in the big game!
Jacob But what about Max? He doesn't want me on the team. For him it's choir or soccer.
Lucia Forget Max. You can sing very well, and you can play soccer.
Jacob You're right! I can do both. Max can't stop me. Thanks, Lucia. You're great!
Lucia Go, Jacob! Run!

In the locker room …

Max Come on! It's time for the game.
Jacob Wait for me, guys! I want to play.
Max You aren't on the team, choirboy!
Ryan Oh, shut up, Max! He's our star player.
Oliver Jacob's back on the team. We can't lose now!

2 Comprehension **Are the sentences true or false? Correct the false sentences.**

The poster is for a new soccer club.
False It's for a new karate club.

1 Jacob is happy.

2 The big game is today.

3 Max wants Jacob on the team.

4 Jacob is back on the team.

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Language focus

3 Dialogue focus Put the sentences in the correct order and write the dialogues.



1 **Lucia** do / Jacob? / karate, / you / Can
Can you do karate, Jacob?

Jacob I / No, / can't.
1 _____

Lucia I / do / can / well! / it / very / Look!
2 _____

2 **Jacob** win / bad. / me / feel / can't / The / and / team / I / without
3 _____

Lucia to / team / back / the / Go / then, / Jacob.
4 _____

in / the / Play / game! / big
5 _____



3 **Lucia** You / very / sing / can / and / well, / soccer. / you / play / can
6 _____

Jacob right! / You're / both! / do / can / I
7 _____

4 2.24 **Listen and check. Listen again and repeat.**

5 Focus on you Check (✓) the things you can do and put a cross (✗) for things you can't do. Then write sentences with can (✓) or can't (✗).

play soccer	✓	speak three languages	
sing	✗	run five kilometers	
spell your last name in English		play tennis	
do karate		use a dictionary	

I can play soccer.
I can't sing.

6 Pairwork Tell your partner about the things in exercise 5 you can or can't do.

I can play soccer, but I can't sing ...

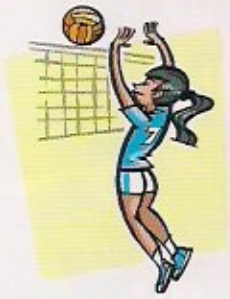
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7 Vocabulary

Sports

1 2.25 **Match the sports with the pictures. Listen and check. Listen again and repeat.**

baseball basketball biking field hockey gymnastics karate
skiing soccer swimming tennis track and field volleyball



play volleyball



1 go _____



2 go _____



3 do _____



4 play _____



5 do _____



6 play _____



7 play _____

Look!

We use *play* to talk about team sports and games.
play soccer.
We use *go* / *do* + *-ing* form to talk about other sports.
go biking
do karate



8 go _____



9 play _____



10 do _____



11 play _____

2 2.26 **What sports does Oscar play? Listen and complete his diary.**

Monday	do	karate
Tuesday	play	_____
Wednesday	go	_____
Thursday	do	_____
Friday	play	_____
Saturday	play	_____
Sunday	Relax!	

3 **Write your sports diary. Use the diary in exercise 3 as a model.**

Monday soccer
Tuesday ...

4 **Pairwork** **Ask and answer questions about your sports diary. Which days do you do the same sports?**

A What do you do on Mondays?
B I go biking on Mondays. And you?
A I play soccer on Mondays.

B What do you do on Tuesdays?
A I go swimming on Tuesdays.
B I go swimming on Tuesdays, too!

Workbook p.40 Extra practice online

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can (ability)

You **can play** soccer.
The team **can't win** without Jacob.

	Affirmative	Negative
I / you he / she / it we / you / they	**can** dance	**can't** dance *(can't = cannot)*

Think!

Choose the correct alternatives in the rules.

The modal verb *can* is [1] **the same / different** for all persons.
We [2] **use / don't use** *to* before the modal verb *can*.

Rules p.W38

1 Look at the chart. Complete the sentences with *can* or *can't*.

	Carlos	Ana
play basketball	✓	✗
speak Chinese	✗	✓
use a computer	✓	✓
swim	✗	✓
ski	✗	✗

Carlos _____ basketball.
Ana _____ basketball.
1 Carlos _____ speak Chinese.
2 Ana _____ speak Chinese.
3 Carlos and Ana _____ use a computer.
4 Carlos _____ swim.
5 Ana _____ swim.
6 They _____ ski.

2 2.27 **Pronunciation Listen to the pronunciation of *can* and *can't*. Listen again and repeat.**

/ə/	/æ/
I **can** play tennis.	I **can't** do karate.

3 2.28 **Listen and check (✓) the correct sentence.**

a They can play soccer. ☑
b They can't play soccer. ☐
1 a I can do gymnastics. ☐
b I can't do gymnastics. ☐
2 a They can speak English. ☐
b They can't speak English. ☐
3 a James can play baseball. ☐
b James can't play baseball. ☐
4 a You can ski. ☐
b You can't ski. ☐

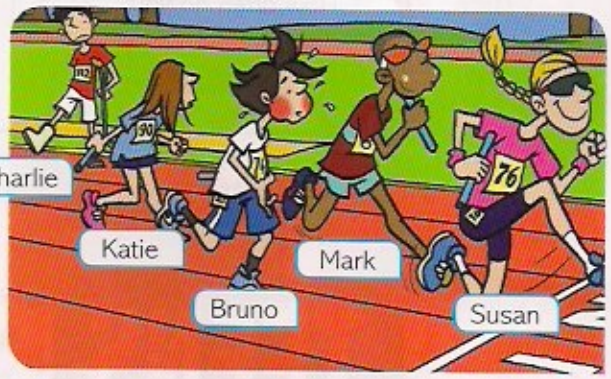
Degrees of ability

You can sing **very well**.

I can sing	**very well**	☺ ☺ ☺
	well	☺ ☺
	quite well	☺
I can't sing	**very well**	☹
	at all	☹ ☹

Rules p.W38

4 Look at the picture. Complete the sentences with the runners' names.



Susan can run very well.
1 _____ can run well.
2 _____ can run quite well.
3 _____ can't run very well.
4 _____ can't run at all.

Look!

He can run **pretty well** = He can run **quite well**.

5 Write sentences with the verbs in the box and the expressions in exercise 4.

dance do karate play soccer
sing ski speak English swim

I can swim quite well.

Finished?

Write five false sentences about your friends. Can your partner correct the sentences?

A Hugo can play tennis pretty well.
B That's not true. He can't play tennis at all!

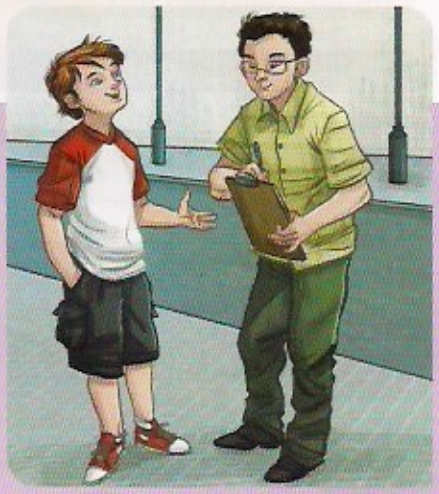
Puzzle p.107

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Talking about frequency

1 2.29 **Listen and complete the dialogue with the words in the box. Listen again and check. Then listen and repeat.**

~~day~~ month night week



Interviewer How often do you use the Internet?
Tim Oh, I use the Internet every day.
Interviewer How often do you watch TV?
Tim I watch TV every [1] _____ for one or two hours.
Interviewer How often do you go to the movies?
Tim Well, I go to the movies once or twice a [2] _____.
Interviewer How often do you play sports?
Tim I play sports three or four times a [3] _____.

Learn it, use it!

You ask	You answer
How often do you ...?	every morning / day / month once a day / week / month twice a day / week / month three times a day / week / month

2 2.30 **Listen to Hannah and complete the questionnaire.**

TEENS

FREE TIME SURVEY

Name: Hannah Montgomery **Age:** 13

How often do you ...

watch TV? three or four times a week
use the Internet? [1] _____
play video games? [2] _____
send text messages? [3] _____
go to the movies? [4] _____
play sports? [5] _____

3 Pairwork **Ask and answer questions with *How often ...?* for these activities.**

cook go to the movies play sports play video games send text messages use the Internet visit your grandparents watch TV

A How often do you watch TV?
B I watch TV every night for two hours.

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can (ability)

yes / no questions and short answers

"**Can** she ski?" "Yes, she **can**."
"**Can** you do karate?" "No, I **can't**."

yes / no questions			Short answers		
			Affirmative		
Can	I / you / he / she / it / we / you / they	dance?	Yes,	I / you / he / she / it / we / you / they	can.
			Negative		
			No,	I / you / he / she / it / we / you / they	can't.

Rules p.W39

1 **Reorder the questions. Then write short answers.**

you / play / basketball / can ? ✓
Can you play basketball?
Yes, I can.

1 your / dad / play / soccer / can ? ✗
2 ski / can / you and your friends ? ✓
3 your grandparents / can / speak English ? ✗
4 dance the samba / you / can ? ✓
5 your mom / play video games / can ? ✓
6 well / can / cook / you and your friend ? ✗

2 **Ask and answer the questions in exercise 1 with your partner. Give true answers.**

Can you play basketball?
Yes, I can. / No, I can't.

3 **Complete the dialogues with the correct form of *can*.**

1 A My brother loves sports.
B *Can he play soccer?* (play soccer)
A Yes, [1] _____.
2 A My friend Olivia lives in Spain.
B [2] _____ (speak Spanish)
A No, [3] _____.
3 A My cousin Robert is in the school choir.
B [4] _____ (sing)
A No, [5] _____. He [6] _____ sing at all!

4 2.31 **Listen and check.**

Imperatives

Don't do that! **Play** in the big game!

Affirmative	Negative
Go!	Don't go!

Rules p.W39

5 **Complete the affirmative and negative sentences with the verbs in the box.**

eat go play run swim ~~use~~



Don't use your cell phone in class!



1 _____ to bed now! It's eleven o'clock!



2 _____ soccer in the park.



3 _____ your dinner!



4 _____ here! It's dangerous!



5 _____ near the swimming pool!

Finished?

Test your partner. Write five questions. Can your partner answer the questions?

A *Can you name three team sports?*
B *Yes, I can.*
A *Prove it!*
B *Volleyball, basketball, and soccer.*

Puzzle p.107

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7 Skills

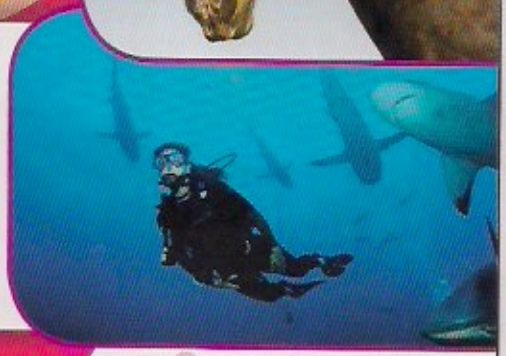
Me and My World

home | about me | friends | my pictures | contacts

my pictures







Hi! My name's Alexia Brown. I'm 13 years old. I live in Florida in the U.S. My town is called Naples. I can see the water from my bedroom window.

I'm very lucky because I have a horse called Champion! You can see him in the picture. You see, I'm disabled and I can't walk. I can't play a lot of sports, but I can ride very well! I can also swim, but my favorite sport is diving. Look at my pictures. What do you think of my shark picture? Can you dive or ride horses? What other sports do you like? How often do you play them? Write and tell me about your favorite sports.



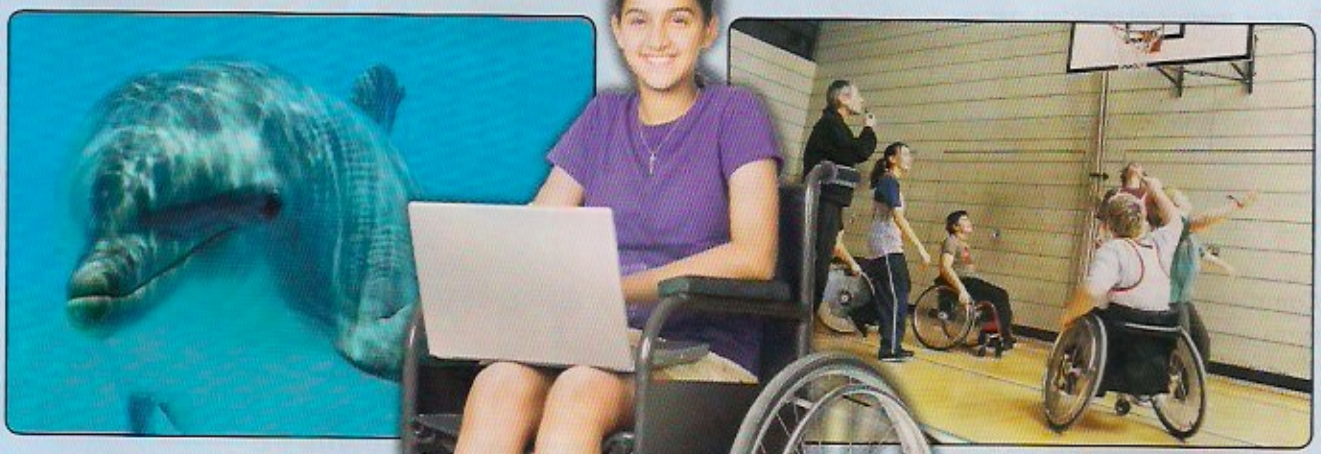
Julia
April 11th

Hi! My name's Julia. I'm from Quintay in Chile. Your diving pictures are awesome! I can dive, too. Here's my favorite picture of a dolphin. I also love horses, but I can't ride. At school, we do gymnastics. I'm quite good, but I prefer water sports!



Dan
April 14th

My name's Dan. I'm from Vancouver in Canada. I like your blog because I'm disabled, too. My favorite sports are swimming and basketball. I swim once a week. I'm on a basketball team and I practice twice a week.



Check it out!

Find these words and check their meaning.

disabled
ride
dive / diving
shark

Reading

1 2.32 **Read and listen to Alexia's blog. Answer the questions.**

Where's Naples? It's in Florida, in the U.S.

1 What can Alexia see from her bedroom?
2 Who is Champion?
3 What can Alexia do very well?
4 What's her favorite activity?
5 Where does Julia live?
6 What activity can she do at school?
7 How are Dan and Alexia similar?
8 How often does Dan go swimming?
9 How often does he play basketball?

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Listening

2 2.33 **Listen to a radio show about sports. Check (✓) the sports Mateo and Steve mention.**

Mateo				Steve			
skateboarding	☐	baseball	☐	karate	☐	baseball	☐
soccer	☐	basketball	☑	biking	☐	swimming	☐
snowboarding	☐	gymnastics	☐	soccer	☐	tennis	☐

My listening skills

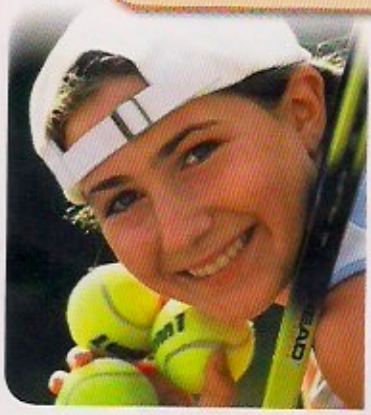
Identifying key words

It's easier to "hear" a word in a listening text when you know its pronunciation. Check the pronunciation of key words before you listen to a text. Can you pronounce the sports in exercise 2?

3 2.33 **Listen again. Answer the questions.**

Mateo has P.E. once / (twice) a week.

1 He plays **basketball** / **baseball** in P.E.
2 His brother is good at **skateboarding** / **soccer**.
3 Mateo's favorite sport is **skateboarding** / **soccer**.
4 Steve's favorite sports are **karate and swimming** / **soccer and baseball**.
5 He does karate **once** / **twice** a week.
6 He has P.E. on **Mondays** / **Fridays**.
7 He can play **soccer** / **tennis** well.



Speaking

4 Pairwork **Write the questions with the prompts. Then ask and answer about sports.**

What / favorite / sports?
What / sports / play / very well?
How often / play / sports?
What / sports / play / at school?
watch/ sports / on TV?
Who / favorite / sports person?
What / sports / watch?
What / sports / hate?

A What are your favorite sports?
B My favorite sports are tennis and swimming.

5 **Prepare a short presentation about your partner. Use your notes from exercise 4.**

Maria's favorite sports are … and …. She can … very well, but she can't … at all.

Writing

6 **Use the information in the factfile and complete the comment to post on Alexia Brown's blog.**

Factfile

Name: Elena
Home: Barcelona, Spain
Favorite sports: tennis (once a week), swimming (twice a week)
Other sports: biking (on weekends), skiing
P.E. sports: track and field ☹, volleyball ☺

Elena
May 4th

My name's Elena and I'm from Barcelona in Spain. I love your photo of a shark. I like sports, but I can't dive or ride horses. My favorite sports are [1]_____ and [2]_____. I can play tennis quite well, and I can swim very well. I play tennis once a week and I go swimming [3]_____ a week. I also like [4]_____ and [5]_____. I often go biking with my parents [6]_____. At school we do [7]_____ and [8]_____. I'm not very good at track and field, but I love [9]_____. I'm on the school team and we often win games.

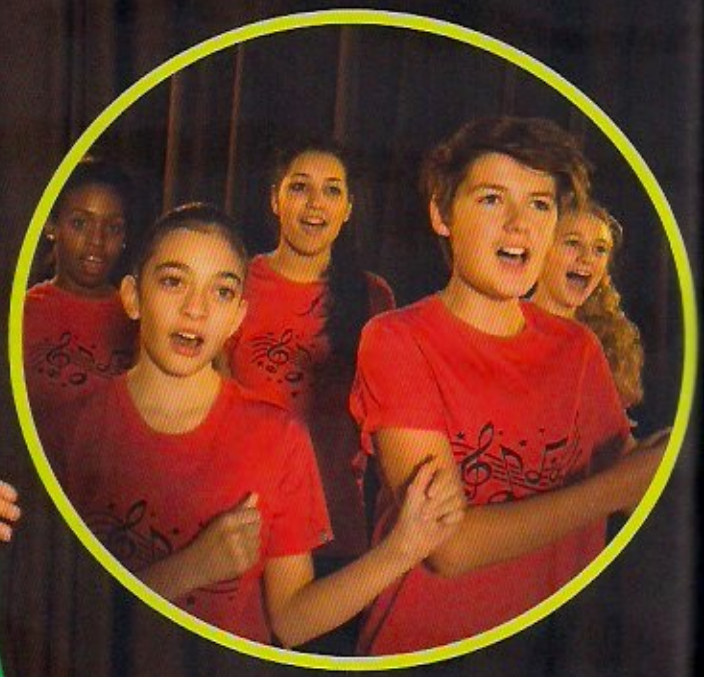
7 **Write a comment to post on Alexia Brown's blog. Use the text in exercise 6 as a model.**

(Date)
My name's … and I'm from …

Workbook p.43 Writing builder p.95

http://avasshop.ir

8 He's in front of Lucia



Check it out!

Find these words and check their meaning.

Are you kidding?! You win.
Awesome work!

1 2.34 **Read and listen** **What does Max think of the choir?**

After the soccer team's victory ...

Max Hey, where are you two going?
Ryan We're going to choir.
Max What?!! Are you in the choir now?
Oliver No, we aren't. Are you kidding?!
Ryan Don't worry, Max. We just want to watch Jacob.
Max Good idea. Let's go and laugh at him!

Later ...

Ryan Why are they all wearing red T-shirts and black pants?
Oliver They're the clothes for the show.
Ryan I can't see Jacob. Where is he?
Oliver He's in front of Lucia. Look, they're talking.
Ryan Shh! They're starting. Be quiet!
Oliver Wow! You guys were amazing!
Ryan Awesome work, Jacob! You're a great singer.
Lucia So, what do you think, Max? Is our choir cool?
Max OK, guys, you win ... your choir is cool.
Jacob Thanks, Max!

2 Comprehension **Complete the sentences with the names in the box.**

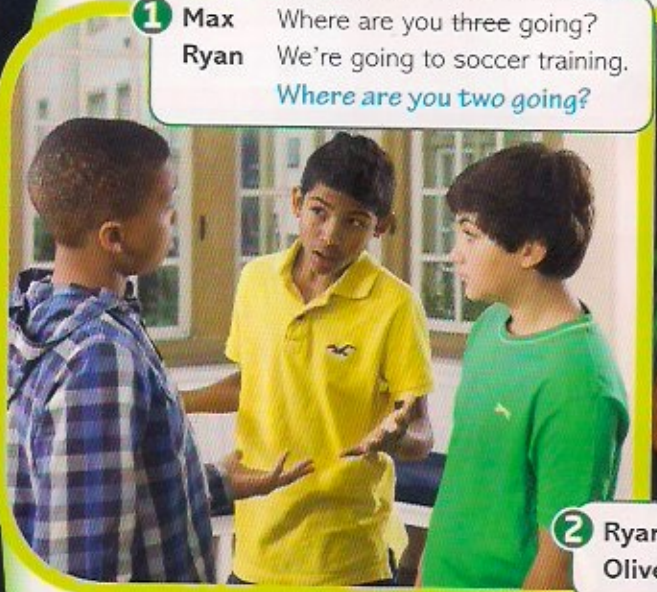
Jacob Jacob and Lucia Lucia
Ryan ~~Ryan and Oliver~~

Ryan and Oliver want to watch Jacob.
1 _____ can't see Jacob.
2 Jacob is in front of _____.
3 _____ are talking.
4 _____ is a great singer.

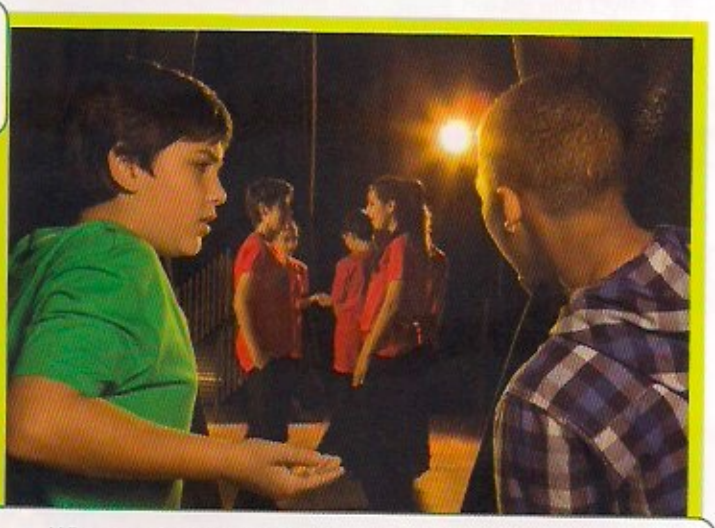
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Language focus

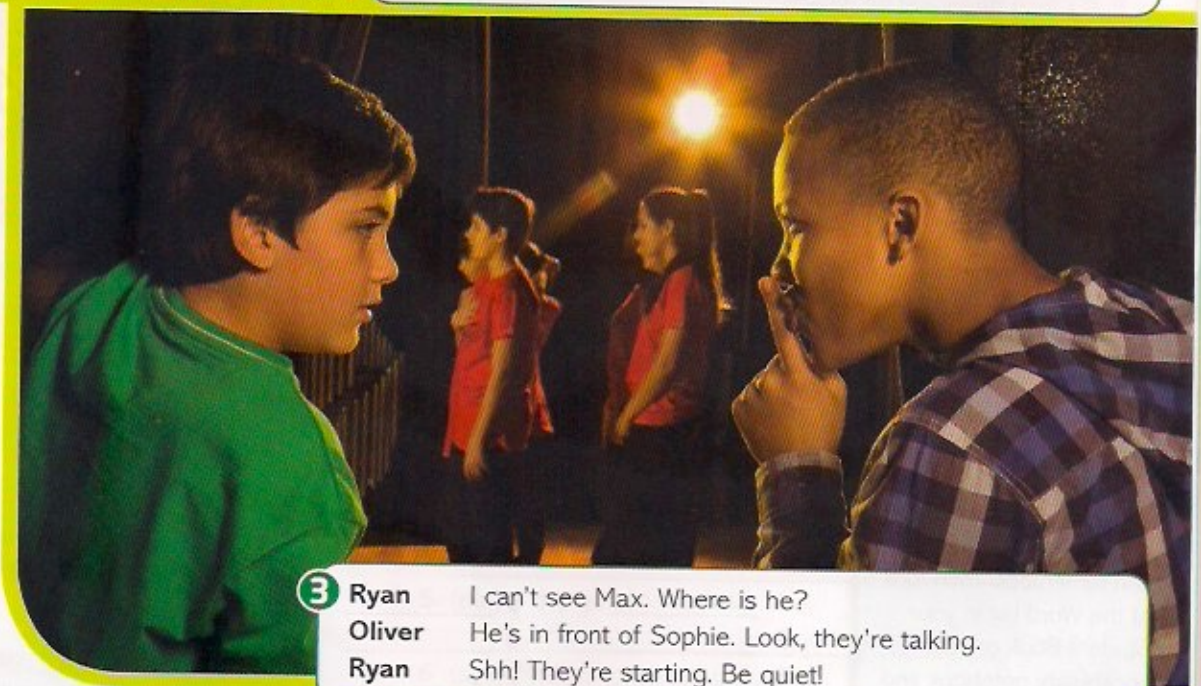
3 Dialogue focus Read the dialogues. Find five more mistakes in the dialogues. Then correct the mistakes.



1 **Max** Where are you three going?
Ryan We're going to soccer training.
Where are you two going?



2 **Ryan** Why are they all wearing blue T-shirts and white pants?
Oliver They're the clothes for the show.



3 **Ryan** I can't see Max. Where is he?
Oliver He's in front of Sophie. Look, they're talking.
Ryan Shh! They're starting. Be quiet!

4 2.35 **Listen and check. Listen again and repeat.**

5 Focus on you Write sentences about students in your class. Use the words in the box.

behind between in front of near next to

Bruno is sitting in front of me.
Katia is sitting next to me.

6 Pairwork Ask and answer about the students in exercise 5.

A *Where's Ivan?*
B *He's sitting between Marina and Paulo.*

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8 Vocabulary

Clothes and prices

1 2.36 **Match the pictures with the words in the box. Then listen and check.**

boots dress hat hoodie jacket pants shirt
shoes shorts skirt sneakers sweater top T-shirt

1 hat



My study skills

Reviewing vocabulary
It's a good idea to review vocabulary regularly. Choose a vocabulary topic, e.g., the family, countries, etc. Write down or say all the words you can remember. Then look at the Word list in your Student Book or your vocabulary notebook and check.

2 **Write sentences about your clothes. Use the words in the box.**

always never often rarely sometimes usually

I usually wear a T-shirt and jeans.
I never wear a hat or boots.

3 2.37 **Look at the picture in exercise 1. Listen to the prices and write the clothes.**

1 pants
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

4 Pairwork **Ask and answer questions about the prices of clothes in the picture in exercise 1.**

A How much is the dress?
B It's $68.

5 **Ask and answer questions about the other clothes in the picture. Say different prices.**

A How much are the sneakers?
B They're $69.50.

Look!

These are everyday words for money in the U.S.

one cent = a penny
5 cents = a nickel
10 cents = a dime
25 cents = a quarter
a dollar = a buck

Workbook p.46 Extra practice online

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Present progressive

Affirmative

We're going to choir.
They're talking.

I	am / 'm	talking
you	are / 're	
he / she / it	is / 's	
we / you / they	are / 're	

Think!

Choose the correct alternatives in the rules.

- We use the present progressive to talk about actions [1]we do every day / in progress now.
- We form the present progressive with the verb [2]*be* / *do* and the main verb + *-ing*.

Rules p.W44

Present progressive

Spelling variations

Base form	*-ing* form
listen	listening
study	studying
write	writing
sit	sitting
run	running
stop	stopping

Rules p.W44

1 **Complete the sentences with the present progressive form of the verbs. Use short forms.**

clean have make run sing sit use win ~~write~~

Sara 's writing an e-mail.
1 Dad _____ the computer.
2 Our team _____ the game.
3 She _____ my favorite song.
4 They _____ in the yard.
5 Ben _____ in the Olympics.
6 Isabel _____ her bedroom.
7 We _____ lunch.
8 Grandma _____ a pizza.

2 **Look at the picture. Write present progressive sentences.**



(talk / cell phone)
Lucy is talking on her cell phone.
1 (listen / music) _____
2 (play / soccer) _____
3 (read / a book) _____
4 (do / gymnastics) _____
5 (play / the guitar) _____
6 (sing / her favorite song) _____

3 2.38 **Listen and check.**

Finished?

Think of five people. Write about what they are doing now.

My sister's working.

Puzzle p.107

Workbook p.46 . Extra practice online

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8 Communication

Shopping for clothes

1 2.39 **Listen to the dialogues and choose the correct words. Then listen and check. Listen again and repeat.**



1

Julia Excuse me. How much is this top / T-shirt?
Salesperson It's [1]$13.99 / $30.99.
Julia Can I try it on?
Salesperson Yes, of course. What size are you?
Julia I'm a [2]small / medium / large.
Salesperson Here you are. The changing rooms are over there.
Later ...
Salesperson Is it OK?
Julia Yes, it is. I'll take it.

2

Salesperson Can I help you?
Adam Yes, please. Do you have these [3]jeans / pants in medium?
Salesperson Yes, I do. Here they are.
Adam Can I try them on?
Salesperson Yes, of course.
Later ...
Salesperson Are they OK?
Adam No, they're too [4]big / small. Do you have them in [5]large / small?
Salesperson No, I don't. I'm sorry.
Adam OK. Thanks anyway.

3

Salesperson Can I help you?
Elena No, thanks. I'm just [6]looking / leaving.

Learn it, use it!

You ask	You answer
How much is this T-shirt?	It's $18.
How much are these shoes?	They're $45.
Can I try it on?	Yes, of course. The changing rooms are over there.
Can I try them on?	
What size are you?	I'm a small / medium / large.
Is it OK?	Yes, it's perfect. I'll take it.
Are they OK?	No, they're too small. I'll leave them.
Do you have it in small / medium / large?	Yes, I do. / No, I don't.

2 2.40 **Listen to the dialogue and complete the charts.**

1

clothes	jeans
price	_____
size	_____

2

clothes	_____
price	_____
size	_____

3 Pairwork **Write two new dialogues. Use the dialogues in exercise 1, but change the words in bold. Then practice your dialogues.**

Workbook p.48 Extra practice online

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Present progressive

Negative

I	**am not / 'm not**	listen**ing**
you	**are not / aren't**	listen**ing**
he / she / it	**is not / isn't**	listen**ing**
we / you / they	**are not / aren't**	listen**ing**

Think!

Choose the correct alternative and complete the rule.

In the negative form of the present progressive, we put *not* (*n't*) **before / after** *am, are, is.*

Rules p.W44

1 Write negative present progressive sentences. Use short forms.

I / not / play / video games.
I'm not playing video games.
1 Karen / not / watch / a DVD.
2 Ben and Matt / not / use / the computer.
3 We / not / do / our homework.
4 You / not / clean / your bedroom.
5 You and Jorge / not / listen.

yes / no questions and short answers

"Are you two going to choir?" "Yes, we are."

yes / no questions	Short answers	
	Affirmative	Negative
Am I listening?	Yes, you **are**.	No, you **aren't**.
Are you listening?	Yes, I **am**.	No, **I'm not**.
Is he / she / it listening?	Yes, he / she / it **is**.	No, he / she / it **isn't**.
Are we / you / they listening?	Yes, you / we / they **are**.	No, you / we / they **aren't**.

2 Write questions and short answers.

they / go / the store? (✗)
Are they going to the store?
No, they aren't.
1 she / go / swimming? (✓)
2 he / do / his homework? (✗)
3 it / play / with the ball? (✗)
4 you / draw / pictures? (✓)
5 they / do / their science project? (✓)

Question words + Present progressive

Where are you two going?

Where	are they going?
Who	is she talking to?
Why	are they leaving?
What	is she wearing?

Rules p.W45



3 Reorder the sentences and write the dialogues.

1 A you / are / where / going ?
Where are you going?
B movies / going / to / I'm / the
A Jake / where's ?
B at / he's / home
A doing / he / what's ?
B science / finishing / his / he's / project
2 A doing / are / you / what ?
B tennis / watching / I'm / TV / on
A playing / who's ?
B is / Murray / playing
A is / winning / he ?
B is / yes, / he

4 Write questions and answers.

Where / Ben and Sally / go? (to the park)
Where are Ben and Sally going?
They're going to the park.
1 What / Sarah / wear? (a green dress)
2 What / Dan / eat? (a hamburger)
3 Who / you / send a text message to? (my sister)
4 What / those boys / play? (baseball)
5 What / Paul and Ben / watch? (*The Simpsons*)

Finished?

Look at the photos on page 81. Then write five questions in the present progressive. Can your partner answer them?

Who's Max talking to in photo 1?
He's talking to Ryan and Oliver.

Puzzle p.107

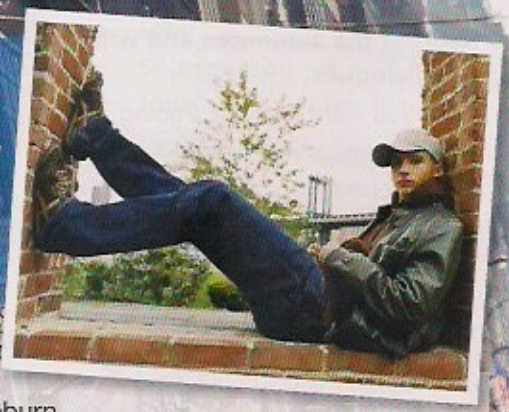
Workbook p.47 Extra practice online

http://avasshop.ir

NEW YORK STREET STYLE

Young people in New York City are famous for their cool and trendy style. So what are teenagers wearing on the streets of New York today? Our reporter Sasha Westwood takes a look at New York street style.

Alex's look:
Hoodie: $45.95
Jacket: Free (thanks, Grandpa!)
Jeans: $84
Sneakers: $38
Total: $167.95



Name: Alex Coburn
Age: 17
Location: Harlem, Upper Manhattan, NYC

Sasha What are you wearing today?
Alex Um ... I have a black jacket and a brown hoodie. I'm wearing a gray cap, jeans, and brown sneakers. They're old, but I love them.
Sasha Your jeans are great. Where are they from?
Alex They're from Dr Jay's. It's a clothes store in Harlem. It has cool clothes. It's my favorite store.
Sasha Is your jacket from Dr Jay's, too?
Alex No, this is my grandpa's jacket. It's from the 1950s! It's vintage!
Sasha Wow! Go Grandpa! It's great. Your look is very cool. Do you always wear vintage clothes?
Alex No, I don't. I usually wear casual clothes. But I sometimes want to be different and I create my personal style.

Geri's look:
Jacket: $32.50
Skirt: $64
Hat: $8
Tights: $6.95
Boots: $40
Total: $151.45



Name: Geri Maxwell
Age: 16
Location: Greenwich Village, Lower Manhattan, NYC

Sasha I'm talking to young people about their style. Can I ask you some questions?
Geri Yes, of course.
Sasha Can you describe your outfit? What are you wearing today?
Geri I'm wearing a white hat, a red jacket, and a short plaid skirt. I have black tights, white boots, and black gloves.
Sasha I love your look! It's very original. Where are your clothes from?
Geri Well, my jacket is from a thrift store and my boots are from Hell's Kitchen Street Market on 39th Street. They're secondhand. But my skirt is new – it's from Urban Outfitters.
Sasha What are your favorite clothes stores?
Geri I love thrift stores and markets because I like vintage style and the clothes are cheap.
Sasha Who are your style icons?
Geri I love Selena Gomez. Her clothes are amazing.

Is fashion your passion? Write to us at: **sasha@teenstyle.com**

Check it out!

Find these words and check their meaning.

casual
outfit
thrift store
secondhand

Reading

1 2.41 **Read and listen to the article. Then answer the questions.**

What is Sasha Westwood doing? *She's interviewing teenagers.*

1 What is Alex wearing?
2 What store are his jeans from?
3 What style of clothes does he usually wear?
4 What is Geri wearing?
5 Where is her jacket from?
6 Who is Geri's style icon?
7 How much is Geri's outfit?

http://avasshop.ir

Listening

2 2.42 **Listen to Sasha Westwood interviewing Zoe. Choose the correct answers.**

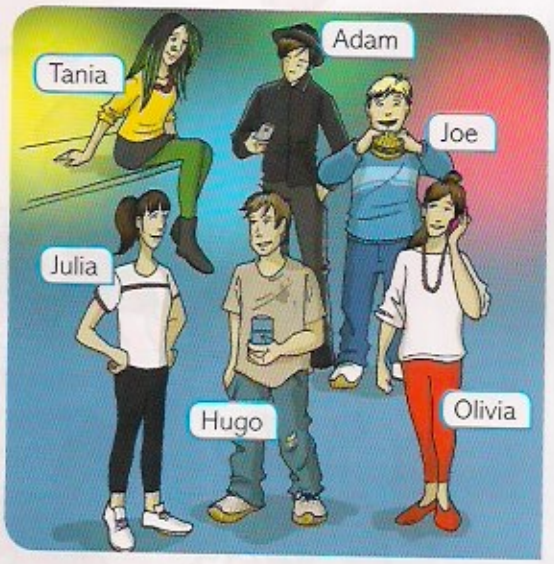
Zoe likes casual / formal clothes.

1 She usually wears T-shirts and **jeans** / **shorts**.
2 She wears dresses to **parties** / **school**.
3 She doesn't like **sports** / **trendy** clothes.
4 She buys clothes once a **week** / **month**.
5 Her favorite colors are red and **orange** / **pink**.
6 Her favorite **stores** / **designers** are Zara and the Gap.
7 She **often** / **never** buys clothes from street markets.
8 She's wearing **pants** / **shorts**.
9 Her sister buys clothes from **street markets** / **thrift stores**.

Speaking

3 Pairwork **Ask and answer about the people in the picture.**

A This person is a girl.
B Is she wearing cool clothes?
A No, she isn't.
B Is she talking to Hugo?
A Yes, she is.
B It's Julia.



4 **Ask and answer about clothes. Note down your partner's answers.**

- What style of clothes do you like / hate?
- What clothes do you usually / never wear?
- What are your favorite colors?
- How often do you buy clothes?
- Where do you buy your clothes?

Writing

5 **Complete the text. Use your partner's answers in exercise 4.**

Paulo _____ likes _____ clothes. He hates _____ clothes. He usually wears _____, and _____. He never wears _____, and he hates _____. His favorite colors are _____ and _____. Today he's wearing a _____, _____, and _____. He buys new clothes _____. He buys his clothes at _____ or _____.

6 **Write an e-mail to Sasha from *Teenstyle* about your style of clothes. Use the text in exercise 5 as a model.**

To: sasha@teenstyle.com

Subject: My style

Hi! My name is _____
and I'm _____ years old.
I'm from _____. I like ... .
I hate ...

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D Review

Vocabulary

1 Look at the squares of the same color and find eleven sports.

KAN	is	sw	vol	im	CER	te
CKEY	ra	tics	BIK	bas	te	DFI
SOC	TRAC	ball	ng	BA	ming	gym
ket	ii	FIE	ELD	nn	sk	LDHO
nas	SEB	ley	ING	ka	ball	ALL

volleyball

2 Look at the pictures. Then write the clothes.

1 *dress*



Grammar

3 Reorder to make sentences.

Dad / very / cook / can't / well
Dad can't cook very well.

1 sing / all / Elena / can't / at
2 quite / tennis / play / my brother / well / can
3 can't / well / dance / very / Miguel
4 very / Grandma / draw / can / well
5 very / play / I / well / can't / the guitar

4 Write questions. Then write affirmative (✓) or negative (✗) short answers.

Robbie / ski? (✓)
Can Robbie ski?
Yes, he can.

1 Gabriel / play tennis? (✗)
2 you / sing? (✓)
3 Maria / dance? (✓)
4 Lily and Tom / speak English? (✓)
5 your little sister / read? (✗)

5 Complete the sentences with the affirmative (✓) or negative (✗) forms of the verbs in the box.

eat go listen look read watch

Don't eat _____ that now! Dinner is ready. (✗)
1 _____ to this song! It's fantastic! (✓)
2 _____ my diary! It's private! (✗)
3 _____ TV. Do your homework! (✗)
4 _____ to bed! It's late! It's 11 p.m.! (✓)
5 _____ at this photo. It's of us! (✓)

6 Follow the lines and write sentences in the Present progressive.

Mark is riding a bike.

1 Mark
2 Matt and Lily
3 The students
4 Lucy
5 Tom

have lunch
talk to a friend
ride a bike
study
play tennis

7 Look at the underlined words in the answers. Then write the questions. Use short forms.

What's he eating?
He's eating a sandwich.

1 _____
She's doing her homework.

2 _____
They're going to the park.

3 _____
She's watching *Teen Wolf* on TV.

4 _____
He's wearing green pants.

5 _____
I'm writing to my cousin.

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Communication

8 2.43 **Complete the dialogues with these phrases. Then listen and check.**

I go to the movies twice a month. I'll take it. ~~It's $49.95.~~ I use it every day.
Never. The changing rooms are over there. What size are you?

1

A Excuse me. How much is this jacket?
B It's $49.45.
A Can I try it on?
B Yes, of course. [1] _____
A Um, I'm a medium.
B Here you are.
[2] _____
Later ...
B Is it OK?
A Yes, it is. [3] _____

2

C How often do you use the Internet?
D Oh, [4] _____
I chat with friends.
C How often do you go to the movies?
D [5] _____
C How often do you play sports?
D [6] _____
I hate sports.

Pronunciation

Stress in sentences

9 2.44 **Listen and repeat.**

• ● • • • ●
I use it every day.

• ● • ●
I chat with friends.

• • ● • •
I'm a medium.

• ● •
I hate sports.

10 2.45 **Listen and repeat. Then underline the stressed words.**

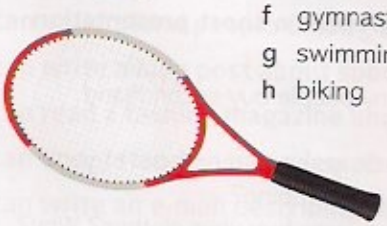
I'm from Spain.
1 It's ten o'clock.
2 She can do karate.
3 We're going to the park.
4 He's 12 years old.
5 My name's Carla.
6 They don't like math.
7 We live in Dallas.

Listening

11 2.46 **Adam is talking about the sports he and his friends are doing. Listen and match the sports with the people. There are three extra sports.**

1 Adam *d*
2 Beth ___
3 Sam ___
4 Lily ___
5 Rafael ___

a tennis
b baseball
c karate
d track and field
e soccer
f gymnastics
g swimming
h biking



12 2.47 **Listen to two people shopping for clothes. Complete the charts.**

1

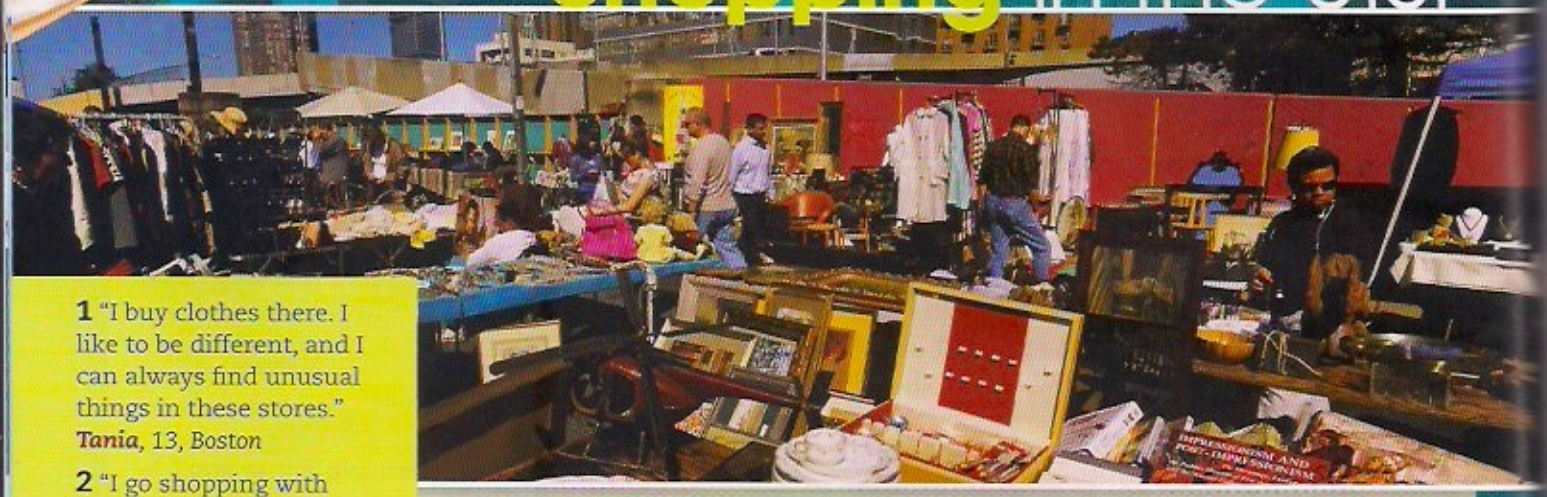
Clothes	shorts
Price	
Size	
OK?	Yes / No

2

Clothes	
Price	
Size	
OK?	Yes / No

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D Culture club Shopping in the U.S.



1 "I buy clothes there. I like to be different, and I can always find unusual things in these stores."
***Tania**, 13, Boston*

2 "I go shopping with my friends on Saturday mornings, and then we have lunch. In the afternoon, we sometimes see a movie."
***Katie**, 14, Dallas*

3 "I sometimes buy clothes on a sports website. It's very cheap. My mom pays with her card."
***Dan**, 13, Seattle*

4 "It's a great place for cheap gadgets and CDs, but not for clothes. There aren't any changing rooms!"
***Tim**, 14, San Diego*

The Mall

The mall has hundreds of different stores in one building. You can find all the designer brands. Modern malls are also great for a day out. There are restaurants and movie theaters. Some malls have sports centers, ski slopes, and skateboard parks. And one big mall in Chicago has a zoo!

Thrift Stores

Today it's cool to buy secondhand clothes at thrift stores. Thrift stores are cheap. You can also buy vintage clothes and create your personal style. Many young people are "green" shoppers. They prefer to re-use things, and help the environment.

Markets

Markets are exciting places! There are a great variety of cheap things. Some street markets sell secondhand things, too. These markets are very popular. There's often a great atmosphere with street performers and musicians. You can also buy a hamburger or a hotdog at a food stand.

The Internet

Shopping on the Internet is fast and easy. Big stores have websites for online shopping. Over 40 percent of American teenagers buy online, for example, clothes, music, or electronic gadgets. It's easy to compare prices on the Internet. But it's also easy to spend a lot of money!

Culture focus

Most thrift stores are "charity" stores. People give things they don't want to these stores. The store workers are often volunteers. The money people pay for things goes to the store's charity.

Check it out!

Find these words and check their meaning.

brands
re-use
atmosphere
performers
stand

1 2.48 **Read and listen to the article. Match the names with the shopping options.**

1 Tania b	a the Internet
2 Tim	b thrift stores
3 Dan	c the mall
4 Katie	d markets

2 Read the comments. Choose the best shopping options for the people.

"I like shopping with my friends, and then we see a movie." *Phil* the mall
1 "I don't like shopping." *Paulo* _____
2 "I never buy expensive clothes. I create my own style with vintage clothes." *Elena* _____
3 "I prefer designer clothes." *David* _____
4 "We go on Saturdays and we eat lunch there." *Kate* _____
5 "I love the street food." *Marcus* _____

3 Presentation Answer the questions below. Then prepare a short presentation about shopping in your town.

- What malls are there? What can you do at the mall?
- Are there any markets? What can you buy there?
- Where can you buy secondhand things?
- Do many people buy secondhand things?
- Where do you and members of your family go shopping?
- Where do you buy your clothes? Why?

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Vocabulary and speaking

I can say the names of sports. (p.74) A2

1 Complete the words.

I play v o l l e y b a l l in P.E.

1 I often go b__ k__ __g on Saturdays.
2 We do t__ __ __k and f__ __ __d on Friday afternoon.
3 Do you play b__ __ k__ __ b__ __ l?
4 Tim goes s__ __ m__ __ __g after school.
5 My brother does k__ r__ t__ in a club.

__/ 5

I can talk about how often I do activities. (p.76) A2

2 Complete the dialogue with the words in the box. Then practice the dialogue.

do every How often once times

A How ____ often do you watch TV?
B I watch TV [1]_____ night.
A How [2]_____ do you visit your cousins?
B I visit my cousins [3]_____ a month.
A How often [4]_____ you go swimming?
B I go swimming three [5]_____ a week.

__/ 5

I can talk about sports people do. (p.79) A2

3 Reorder the words and write sentences or questions.

sports / favorite / are / what / your ?

What are your favorite sports?

1 play / very well / can / John / soccer
2 play / you / sports / often / do / how ?
3 watch / TV / I / on / gymnastics
4 play / volleyball / sometimes / school / at / we
5 can't / swim / I / very well

__/ 5

I can ask and say how much clothes cost. (p.82) A2

4 Reorder the letters and complete the sentences.

How much is this hoodie? (oidheo)

1 These _____ are $45. (aksresne)
2 How much is the _____? (hrist)
3 That red _____ is $85. (sresd)
4 How much are these _____? (snapt)
5 Those _____ are horrible! (ehsso)

__/ 5

I can ask about and buy clothes. (p.84) A2

5 Choose the correct words. Then practice the dialogue.

A (Can) / Do I help you?
B Yes. [1]How / What much are these shorts?
A [2]It's / They're $36.
B Can I [3]try / take them on?
A Yes, of course. The [4]living / changing rooms are over there.

Later ...

A Are they OK?
B Yes. I'll [5]try / take them.

__/ 5

I can ask and answer questions about clothes. (p.87) A2

6 Write questions. Then write true answers. Practice the questions.

What style / clothes / you / like?

"What style of clothes do you like?" "I like ..."

1 Where / you / buy / clothes?
2 What / you / wear / now?
3 How often / buy / clothes?
4 What / clothes / usually / wear?
5 What / your favorite color?

__/ 5

Reading, listening, and writing

		Got it? Yes	I'm not sure	No
I can read and answer questions about a person's personal blog. (p.78)	A2	☐	☐	☐
I can understand people talking about sports they like and play. (p.79)	A2	☐	☐	☐
I can write a blog post about sports I can play. (p.79)	A2	☐	☐	☐
I can read a fashion magazine and answer questions. (p.86)	A2	☐	☐	☐
I can understand an interview about clothes and shopping habits. (p.87)	A2	☐	☐	☐
I can write an e-mail describing my style of clothes. (p.87)	A2	☐	☐	☐

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1 A personal profile

1 Read the rules for capital letters.

Capital letters

Use a capital letter for:

1 the name of a person or place
2 a country or nationality
3 days of the week and months
4 a town or a city
5 the first word in a sentence
6 the subject pronoun 'I'.

2 Find examples of the rules for capital letters in the text. Circle the capital letters. Write the number of the rule.

My name's 1 John. ☐ I'm ☐ American. ☐ My home is in the ☐ United ☐ States. ☐ I'm a student at ☐ Redhook ☐ Middle ☐ School in ☐ Washington, D.C. ☐ My birthday is in ☐ June. ☐ My favorite singer is ☐ Bruno ☐ Mars.

3 Rewrite the text. Include capital letters.

my name's mike. i'm 13 years old. i'm from vancouver in canada. my dad is canadian and my mom is chinese. my birthday is in january. my favorite singer is katy perry.

4 Write your personal profile for the school website. Use the texts in exercises 2 and 3 as models. Then check capital letters.

Writing guide

name	nationality
town	birthday
age	school
country	favorite singer / actor

2 You and your family

1 Read the rules for short forms.

Short forms

Use short forms in informal texts, for example, e-mails, and text messages.

The **apostrophe** (') replaces the missing letter, for example:
They're here. = They are here.

a Use short forms of the verb *be* after subject pronouns and question words.
I'm 12. They're here. He's my brother. When's his birthday?

b Use short forms of *not*.
She isn't here. We aren't American.

2 Underline the short forms in the text on Dan's social network page. Then rewrite the full forms.

I'm – I am

I'm Dan Carter and. I'm 12 years old. I'm American and I'm from Houston. It's a big city in Texas in the U.S. We're five in my family: my mom and dad, my sister, me, and Turbo. Sara's my sister. She's 17 years old. She isn't at my school. Her birthday's in September. Her favorite color's green. Our parents are Harry and Angie. They're both 42 years old. They're cool! Who's Turbo? He's our dog. He's awesome!

3 Rewrite the sentences. Use short forms.

They are Spanish.
They're Spanish.

1 Their home is in Boston.
2 We are not American.
3 She is not my mom.
4 They are in my class.
5 It is my favorite color.

4 Write a description of you and your family for your social network page. Use short forms.

I'm ...

Writing guide

name	town and country
age	people in your family
nationality	description of people

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3 My dream room

1 Read the rules for connecting ideas with *and*.

Connecting ideas with *and*

a Use *and* to connect two words.
*There's a computer **and** a TV in my room. It's green **and** blue.*

b Use a **comma** (,) to connect two or more words in a list. Use ***and*** before the last word.
*There's a living room, a kitchen, **and** a dining room downstairs.*

c Use a **comma** (,) and ***and*** to connect two sentences.
*The curtains are green, **and** the sofa is yellow.*

2 Find examples of the rules for *and* in the blog post.

Cesar, October 11:49
My dream room is very big and modern. It's next to a bathroom with a shower, a bathtub, and a toilet. My room is upstairs, and there's a big window with a balcony. The walls are blue, and the curtains are yellow. There's a small table and a lamp next to the bed. There's a computer, a lamp, and some computer games on the desk. There's a big TV opposite my bed. On the walls there are some photos of my friends and family.

3 Join the sentences with *and*.

Our living room is big. It's very modern.
Our living room is big, and it's very modern.

1 My bedroom is small. There isn't a sofa.
2 There's a desk. There's a chair.
3 There's a sofa and a TV. There's an armchair.
4 In the kitchen, there's a stove. There's a fridge and a sink.

4 Write a description of your dream room for the *Dream Rooms* blog. Check punctuation.

(name date time)
My dream room is ...

Writing guide

general comment	location	features
furniture	colors	other objects

4 An e-mail to an e-pal

1 Read the rules for punctuation.

Punctuation . ? !

a Use a **period** (.) at the end of a statement.
I'm from Chile. It's March 4th.

b Use a **question mark** (?) at the end of a question.
Whose book is this? What time is it?

c Use an **exclamation point** (!) after an order or an emphatic statement.
Look! Don't look! This is fun!

2 Find examples of the punctuation rules in the e-mail.

Hi!
My name's Josie. I'm from Recife in Brazil, and I'm your new e-pal. I'm 13 years old. How old are you? Where are you from? My birthday is on February 29th. That's terrible! When's your birthday?
There are four people in my family. My brother's name is Fabio. He's 15. My mom's name is Clara, and my dad's name is Cesar. Our house is near the ocean. What are your parents' names? Where's your home?
Bruno Mars is my favorite pop star. He's cool! His song *Grenade* is awesome. Who's your favorite pop star? What's your favorite song?
Write soon!

3 Punctuate these sentences. Use periods, question marks, and exclamation points.

My favorite sports star is Marquinhos
My favorite sports star is Marquinhos.

1 He's awesome
2 I'm from Mexico
3 Who's your favorite sports star
4 Stop
5 Where are you from

4 Write an e-mail to your new e-pal. Check your punctuation.

Hi! ...

Writing guide

name	age
favorite pop / sports star	ask questions
town / country	family / home
favorite song / team	ending

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5 My favorite day

1 Read the rules for time words and expressions.

Expressing time

a Use frequency adverbs to say how often you do things.
*I **usually** watch TV. I **always** do my homework.*

b Use time expressions to say when you do things.
*I go to the park **on Saturdays**. I have lunch **at one o'clock**. I watch TV **in the evening**.*

c Use sequencing words to order events.
After lunch, I usually meet my friends.
*I have breakfast, **and then** I watch TV.*

2 Complete the e-mail with the words in the box.

After dinner After lunch and then (x2)
In the evening never one o'clock
on Saturday afternoons ~~On weekdays~~

Hi, Emily,
Thanks for your e-mail and photos. Saturday is my favorite day, too! On weekdays, I usually get up at seven o'clock, but on Saturdays I [1] _____ get up early. I stay in bed until ten o'clock! I have breakfast, [2] _____ I watch *The Simpsons* on TV. I have lunch with my family at [3] _____. [4] _____, I usually meet my friends Katia and Ana. We're in a local youth orchestra. We have music lessons [5] _____. After our lesson, we often go swimming, [6] _____ we go home. [7] _____, I sometimes go to the movies. I have dinner at seven o'clock. [8] _____, I usually listen to music, and then I go to bed.

3 Write a description of your favorite day in an e-mail.

My favorite day is ...

Writing guide

the morning: get up / breakfast / activities
the afternoon: lunch / activities
the evening: dinner / activities

6 My ideal school day

1 Read the examples of mistakes.

Checking for mistakes

Check for grammar, spelling, and punctuation mistakes when you finish writing.

a Grammar: check word order, verbs, and incorrect words.
usually is
I ~~usually~~ go home ~~usually~~ at 4 p.m. He ~~are~~ in my class.
on him
He has math ~~in~~ Monday. I don't know ~~he~~.
February Wednesday Where
b Spelling: *~~Febuary~~; ~~Wenesday~~; ~~Wher~~;*
school goes
~~scool~~; She ~~gos~~ to soccer club.
c Punctuation and capital letters: *Where do you*
? May
live! My birthday is in ~~may~~. There's a sofa~~,~~an armchair~~,~~and a lamp.

2 What type of mistake is in each sentence? Correct the mistakes.

My mom have a new cell phone.
Grammar – My mom has a new cell phone.

1 We have usually lunch at school.
_____

2 She doesn't have math class on monday.
_____

3 Do you listen to pop music.
_____

4 Science is dificult.
_____

3 Correct eight more mistakes in the text.

two
School starts at nine thirty. I have too periods of art in the morning, and then I have Music. I have lunch at school at twelve thrity. After lunch, I go at computer club. I have two periods of english in the afternoon. School finish at three o'clock. I home get at three fifteen and I do my homework. Then I go to drama club with her friends. What's your ideal school day!

4 Write about your ideal school day. Then check for mistakes.

School starts at ...

Writing guide

time school starts after lunch
morning classes time school finishes
lunch after school

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7 A sports blog

1 Read the rules for connecting ideas with *and* and *but*.

Connecting ideas with *and* and *but*

Use *and* and *but* to connect ideas. Put a comma before *and* and *but*.

a use *and* to give additional information
*Tennis is my favorite sport, **and** I can play it very well.*

b use *but* to contrast two ideas
*I like horses, **but** I can't ride.*

2 Complete the sentences with *and* or *but*.

There's a swimming pool, but there isn't gym.

1 I can play tennis well, ____ I'm good at baseball.
2 She likes basketball, ____ she doesn't play it.
3 I often play volleyball, ____ I watch it on TV.
4 He can't play soccer at all, ____ he can plays basketball well.

3 Complete the blog post with *and* or *but*.

Posted by Sebastian Gomez
Thursday, October 16, 2014
11:23

Hi!
My name's Sebastian. I'm from Cordoba in Argentina. Sport is my passion, and I can play a lot of sports. I can play basketball very well, [1]____ I don't play on a team. I can also ski [2]____ snowboard very well. I like sailing, [3]____ I sometimes win races. Most of my friends love soccer, [4]____ I love rugby. I can't play rugby, [5]____ I watch it on TV. Our national team is called Los Pumas, [6]____ they're amazing!
Can you play basketball or ski? What other sports can you do? Write and tell me about your favorite sports.

4 Write a comment for Sebastian's blog post. Use *and* and *but* to join sentences.

June 21 4:37
Hi!
My name's ...

Writing guide

name
hometown
sports you can play
sports you (don't) like
favorite teams / people

8 A description

1 Read the rules for adjectives.

Using adjectives

Use adjectives with the verb *be* to describe people, things, and places. The adjective goes:

a after the verb *be*: *Her style is **casual**. Sports clothes are very **cool**.*

b between *a / an*, *the*, or *some* and the noun: *Diesel is an **expensive** brand. Juan is an **interesting** person.*

c before a singular or plural noun: *She's a **good** friend. I like those **red** sneakers.*

2 Match the bold adjectives with the rules.

Clara's my sister. She's a very **trendy** b person. I think her look is [1]**unusual** _! She loves clothes, and she has some [2]**awesome** _ outfits. Her style is very [3]**original** _. In the photo, she's wearing a [4]**green** _ skirt, a yellow jacket, and boots. She often wears [5]**short** _ dresses or skirts with [6]**pretty** _ tops. At school, she has a [7]**casual** _ style, for example, jeans and T-shirts with pictures on the front. She likes [8]**bright** _ colors, but she sometimes wears black clothes with a lot of jewelry. She's very [9]**cool** _ in black!

3 Write sentences with *be*.

His coat / black
His coat is black.
1 Your jeans / too big
2 Fashion / boring
3 Lady Gaga / cool
4 Her clothes / original

4 Rewrite the sentences with the adjectives.

Maria is a student. (new)
Maria is a new student.

1 I like your jacket. (new)
2 Armani is a designer. (famous)
3 They are computer games. (awesome)
4 Rome and Paris are cities. (beautiful)

5 Find a photo of a cool person. Write an article for an online fashion magazine. Use adjectives.

Bruno is ...

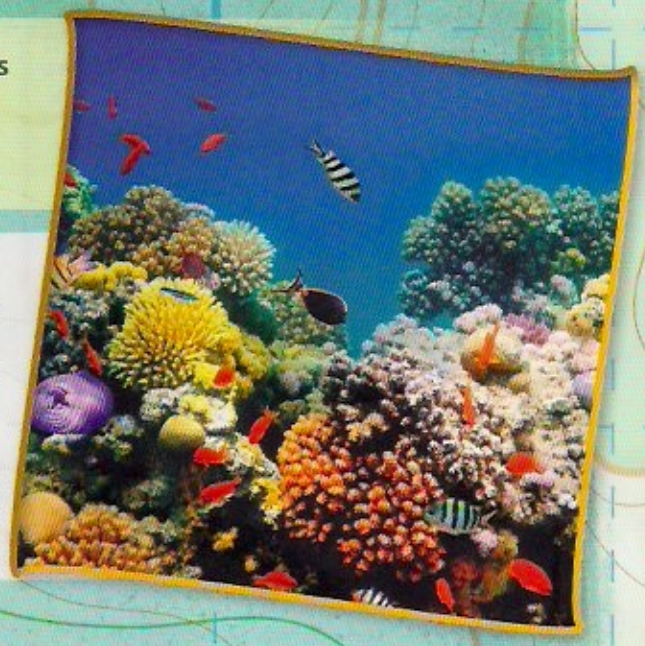
Writing guide

name of person
person's style
description of photo
colors
type of clothes

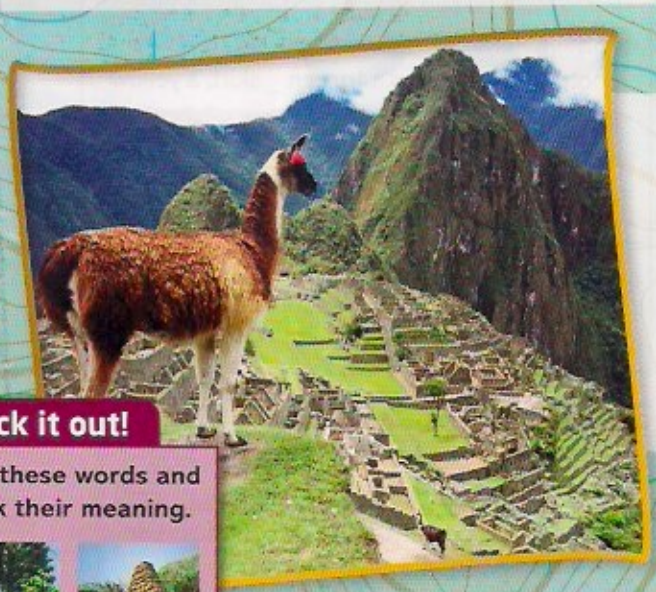
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UNESCO World Heritage Sites

UNESCO World Heritage Sites are special places in the world. They are cultural sites, for example, buildings and cities; or natural sites, for example, islands, mountains, or forests.



The cultural sites are important for human history and culture. They are old or unique places. Examples of famous cultural sites are the Roman town of Pompeii in Italy, the Pyramids in Egypt, and the Great Wall in China. Natural heritage sites are important places for animals and plants, or they are very beautiful places. Examples of natural sites are the Great Barrier Reef in Australia, Serengeti National Park in Tanzania, and the Galapagos Islands in the Pacific Ocean near Ecuador. Today, 962 sites in 157 countries are World Heritage sites. Here are two more famous sites.



Machu Picchu

Machu Picchu is a famous World Heritage Cultural Site in Peru. It is an Inca city in the Andes Mountains. It is about 100 kilometers from Cuzco, the old Inca capital city. Machu Picchu is in an amazing place, and it is very beautiful. It is on a mountain at 2,430 meters. In fact, Machu Picchu means "Old Mountain." The city is about 1,500 years old. There are about 200 different buildings, but today they are ruins. One million tourists visit Machu Picchu every year.

Check it out!

Find these words and check their meaning.


forest

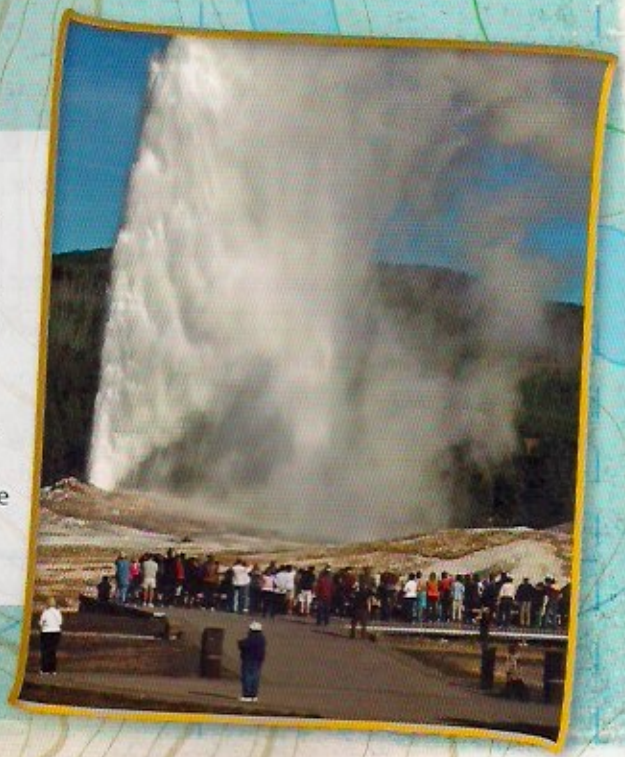

ruins


bear


geyser

Yellowstone National Park

Yellowstone National Park is in the north-east of the United States. It is a very beautiful park in the Rocky Mountains. It is 140 years old, and it is the first national park in the world. It is famous for its animals, especially bears and wolves. Be careful! They are dangerous animals. The park is also famous for its water geysers. Old Faithful is a very big geyser. It is active every 91 minutes. Three million tourists visit Yellowstone every year.



Culture focus

UNESCO = United Nations Education, Scientific, and Cultural Organisation

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1 **Read the article. Then match the World Heritage sites in the text to the places on the map.**

Galapagos Islands the Great Barrier Reef the Great Wall Pompeii
Pyramids Serengeti National Park Machu Picchu ~~Yellowstone National Park~~



2 **Read the article again. Are the sentences true or false? Correct the false sentences.**

The Pyramids are in Italy. False They are in Egypt.

1 There are 962 World Heritage sites.

2 Machu Picchu is an old Spanish city.

3 Cuzco is about 100 kilometers from Machu Picchu.

4 Yellowstone National Park is in the Andes Mountains.

5 Yellowstone is famous for its animals and geysers.

3 **Read the article again. Answer the questions.**

Where is Machu Picchu? It is in Peru (in the Andes Mountains).

1 What town is the old Inca capital?

2 How old is Machu Picchu?

3 What animals is Yellowstone Park famous for?

4 What is active every 91 minutes?

Project

Find out about a beautiful or interesting place in your country or another country. Design a page for a tourist brochure. Include the following information:

- What is its name?
- Is it a cultural or a natural site?

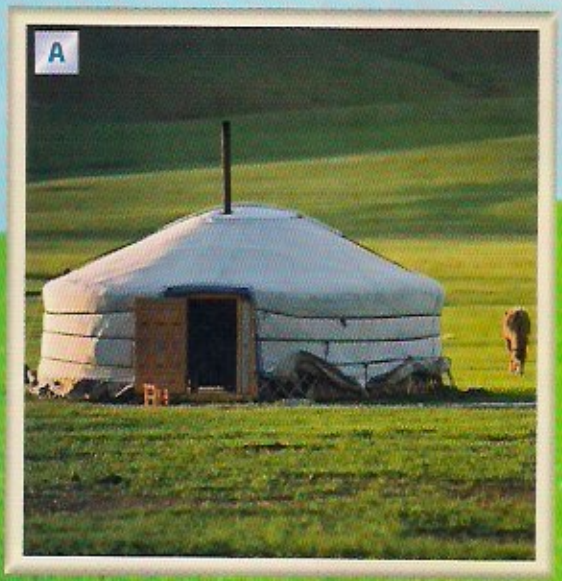
Cultural site
- Is it a building or a city?
- Where is it?
- How old is it?

Natural site
- Is it a forest, a mountain, an island, etc.?
- Where is it?
- What is it famous for?

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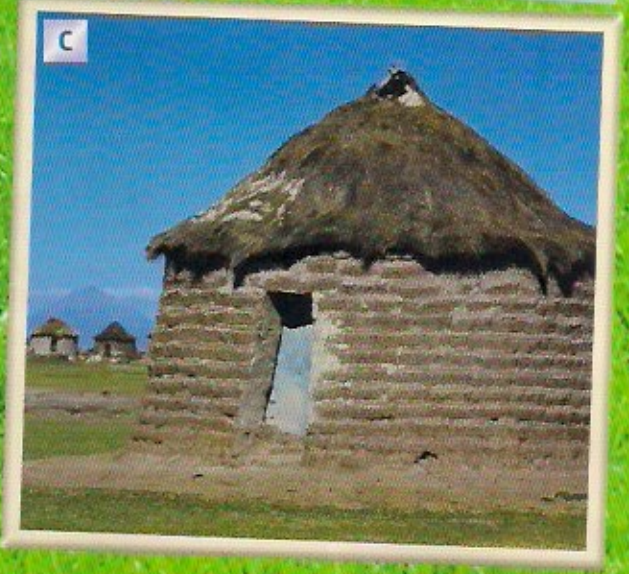
Traditional Houses Around the World

1 **Mongolia is a cold country in Asia.** In Mongolia, about half the population are nomads. They move around the country with their animals. Their traditional house is a *yurt*. The Mongolian name is *ger*. They make their yurts with sheep's wool. Yurts are round, and there aren't any windows. A yurt is very comfortable inside. There are beautiful carpets on the floor and walls. The door faces the south. The stove is in the center of the yurt. Yurts are very warm in winter and cool in summer.



2 **Norway is in the north of Europe.** Here, the tradition of turf roof houses is over 1,000 years old. There are plants on the roofs of these houses. Turf roofs are good insulation. These houses are warm in winter. Today, they are modern houses with different rooms. Turf roofs are popular in other countries today, too. They are called green roofs, and they are good for the environment. There are green roofs on lots of buildings in New York City.





Check it out!

Find these words and check their meaning.

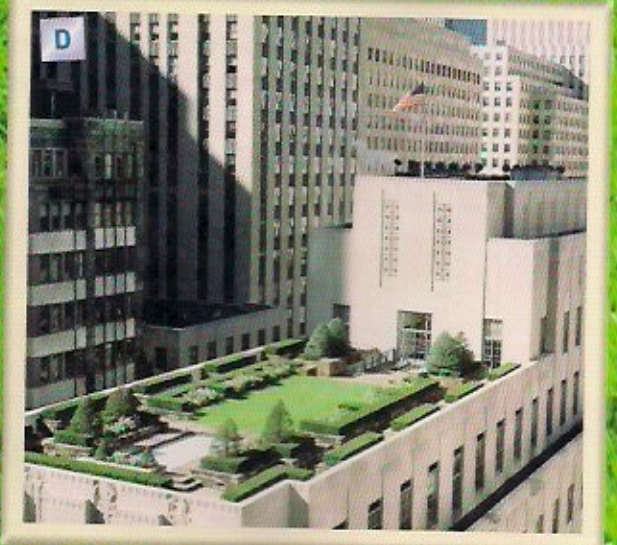

wool


mud


straw


insulation

3 **The Uru-Chipaya people are from Bolivia.** Their home is in the Andes Mountains, at about 3,500 meters. It's very cold there. The traditional Chipaya home is a group of round houses. The Chipayan name for the house is *walichi coya*. One house is a kitchen, and the other houses are different rooms. They use mud and straw to build the houses. There aren't any windows, and there is one small door. The door faces the east. The Uru-Chipaya people are 4,000 years old, but today there are only about 2,000 people in the villages. Life is difficult now.



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1 **Read the texts quickly. Then match the countries in the texts to the photos of buildings (A–D).**

Text 3: Bolivia C
1 Text 1: Mongolia ___
2 Text 2: Norway ___
3 Text 2: United States ___

2 **Match the houses with the sentences.**

turf roof house walichi coya yurt

They are round houses. walichi coya and yurt
1 There are different rooms in this house. ___
2 There's a stove in the center of the house. ___
3 There are plants on the roof. ___
4 The kitchen is in a different house. ___
5 They are in the mountains. ___
6 This type of house is modern. ___

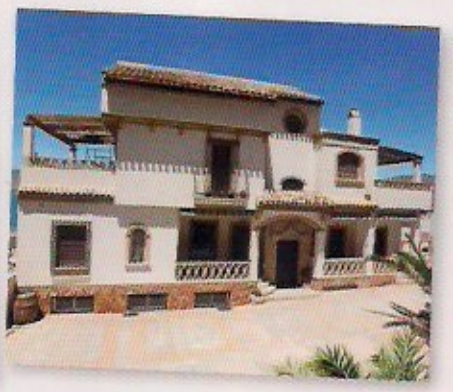
3 **Read the texts again. Answer the questions.**

What is the Mongolian name for yurt?
ger
1 What is on the floor and walls of a yurt?
___
2 How old is the tradition of turf roof houses?
___
3 Where are turf roofs popular today?
___
4 Where are Uru-Chipaya people from?
___
5 How many windows are there in a Chipayan house?
___

Project

Find out about traditional houses in your country or another country. Design an information page for a tourist brochure. Draw pictures or find photos of your houses. Include the following information:

- What is the name of the house?
- Where are they?
- How old are they?
- What rooms are there?
- What are the building materials?
- Are they comfortable?


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The International Space Station



The International Space Station (ISS) is an international project between fifteen countries including the United States, Russia, Japan, Brazil, Canada, and ten European countries. Astronauts of different nationalities live on the space station. They are all scientists and engineers. Suni is an American engineer. She's here for six months, and this is her second mission on the ISS. Here she describes her daily life.

Floating in space

1 Life on the space station is cool! There's air inside, and we wear normal clothes. There's no gravity, so we can float in space. This is fun. But it's impossible to walk or take a shower. The toilet is difficult, too! We sometimes go outside when there is a problem with the station. We wear special space suits for this.

Daily routine

2 I always get up at five o'clock and have breakfast. Then I clean my teeth and wash. I work for about ten hours every day. I do science experiments in the laboratory. I have lunch at twelve o'clock, and then I work until dinner at eight o'clock. It's a long day. I usually sleep for about six hours at night.

Exercise

3 I always do two hours of exercise every day. There's a gym on the station with special exercise machines. This is an important part of our routine because we don't walk or play sports. I run and I use the gym bike. It isn't very exciting!

Beautiful Earth

4 We usually have some free time before we go to bed. I write e-mails and chat with my family on the video link. We often listen to music or watch DVDs. But my favorite activity is watching the Earth. It's very beautiful!

Going home

5 It's important to keep the station clean. We always clean up after meals. We don't use water. We have special towels. The Soyuz spaceship is our transport vehicle. It transports food and other things, and it takes our trash. It also takes us home!

Check it out!

Find these words and check their meaning.

float
air
clean
towels
trash



Culture focus

English



astronaut

Russian

cosmonaut

Space station FACTS

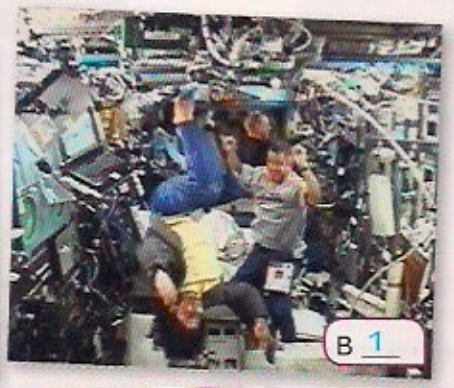
Orbits: 16 orbits / day
Speed: 27,000 km / hr
Distance from Earth: 320 km
Size: 108m x 72m
Launch: 1998

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1 Read the introduction to the article. Who is Suni? Where is she?

2 Read the rest of the article. Match paragraphs 1–5 and photos A–E.


A ___


B 1


C ___


D ___


E ___

3 Read the article again. Answer the questions.

What do the astronauts wear in the station?
They wear normal clothes.

1 What work does Suni do?

2 What time does she have dinner?

3 What exercise does Suni do?

4 When do the astronauts have some free time?

5 What is Suni's favorite free time activity?

6 What's the name of the transport space ship?

Project

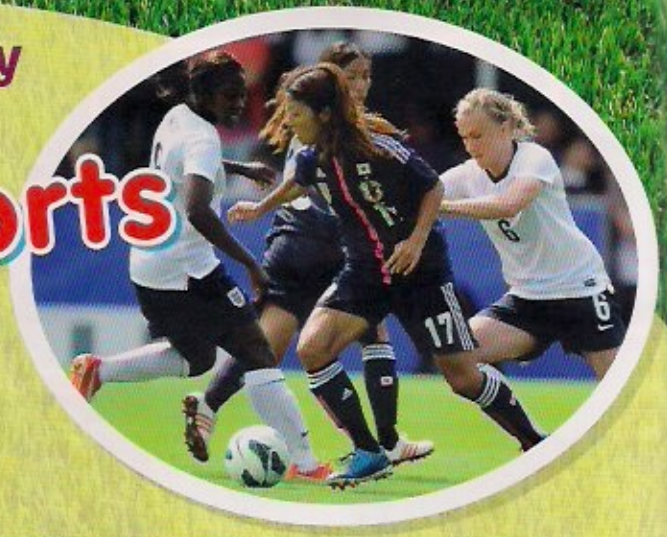
Look at the example. Then write five more quiz questions about the ISS, space, and space travel. Think about the following things or use your own ideas. Exchange quiz questions with other students.

- impossible / possible on the ISS
- distance between ISS and Earth
- age of ISS
- number of astronauts / Soyuz
- distance between Earth and Sun
- temperature of the Sun

What is impossible on the ISS?
a clean teeth
b do exercise
c take a shower

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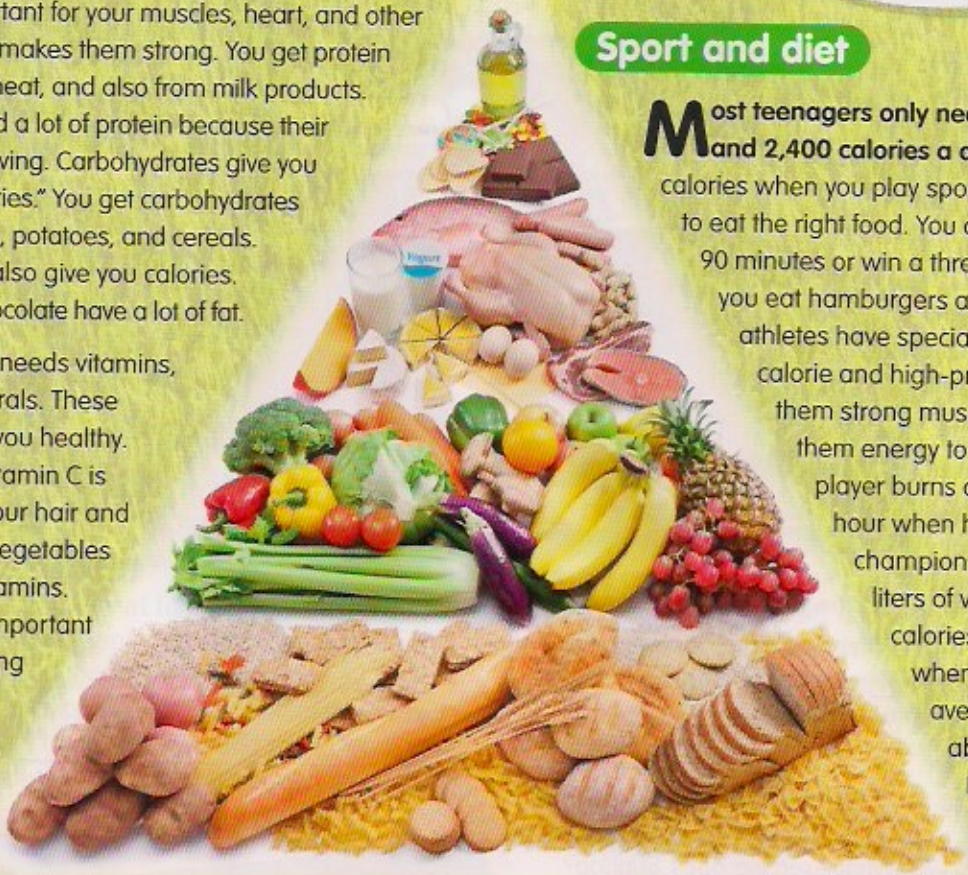
Nutrition and Sports



What is a well-balanced diet?

Food is very important for your health. Different types of food contain different nutrients. There are three main types of nutrients – protein, fat, and carbohydrates. Protein is important for your muscles, heart, and other body tissues. It makes them strong. You get protein from fish and meat, and also from milk products. Teenagers need a lot of protein because their bodies are growing. Carbohydrates give you energy or "calories." You get carbohydrates from pasta, rice, potatoes, and cereals. Fat and sugar also give you calories. Cheese and chocolate have a lot of fat.

Your body also needs vitamins, fiber, and minerals. These nutrients keep you healthy. For example, vitamin C is important for your hair and skin. Fruit and vegetables have a lot of vitamins. Calcium is an important mineral for strong bones. Milk products, like yogurt, are rich in calcium.



Sport and diet

Most teenagers only need between 1,600 and 2,400 calories a day. But you need more calories when you play sports. And it's important to eat the right food. You can't play soccer for 90 minutes or win a three-hour tennis game if you eat hamburgers and fries every day! Top athletes have special diets. They eat high-calorie and high-protein diets. Protein gives them strong muscles. Carbohydrates give them energy to run and jump. A tennis player burns about 700 calories every hour when he's playing. Tennis champion Andy Murray drinks six liters of water, and eats 6,000 calories in six meals every day when he's practicing! An average man only needs about 2,500 calories. But the average man doesn't practice for six hours a day!

Check it out!

Find these words and check their meaning.

health (n)
healthy (adj)
diet
balanced (adj)
fat
bones

MURRAY'S MENU for success

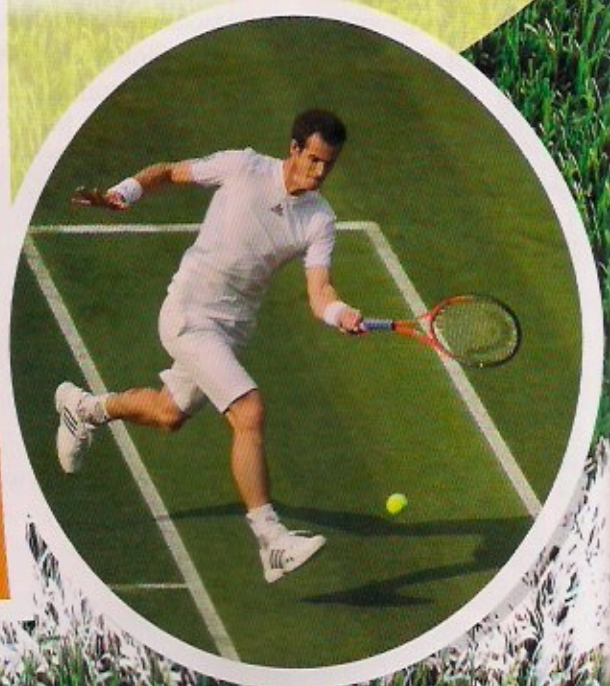
Breakfast
Two bowls of cereal
3–4 bagels with peanut butter

Lunch
Pasta and chicken with tomato sauce
Fruit and yogurt

Snacks
Cereal bars and vanilla protein drinks

Dinner
50 pieces of sushi with vegetables

Total calories: 6,000
Recommended calorie intake for a man: 2,500

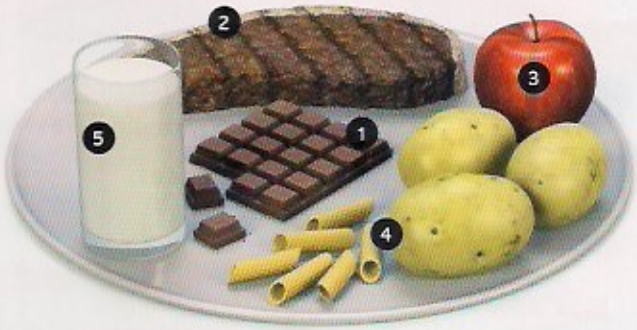


http://avassbopur

1 **Read the article. Then match the nutrients to the types of food.**

calcium carbohydrates ~~fat and sugar~~ protein vitamins and fiber

1 fat and sugar
2 _____
3 _____
4 _____
5 _____



2 **Read the article again and answer the questions.**

What are the main nutrients in your food?
protein, fat, and carbohydrates

1 Why do teenagers need a lot of protein?
_____

2 What types of food give you energy?
_____

3 What type of food has vitamins?
_____

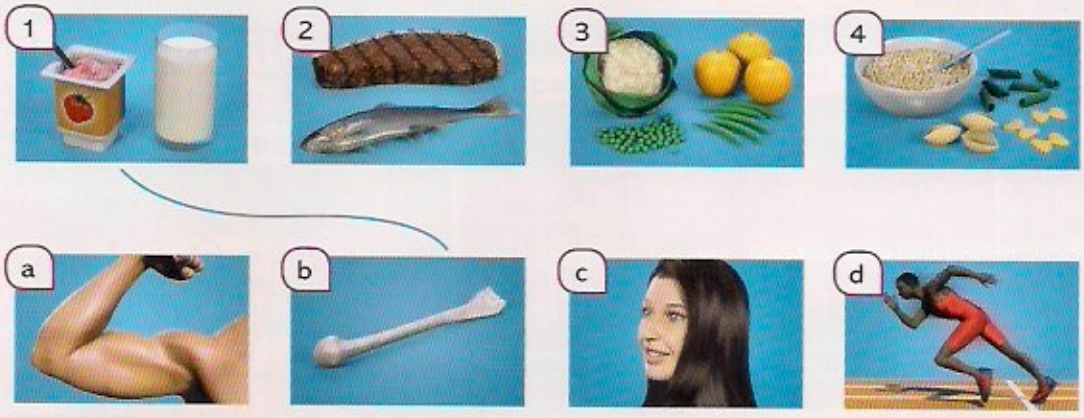
4 What is special about top athletes' diets?
_____

5 Which nutrient is important for strong muscles?
_____

6 How many calories does Andy Murray eat when he's practicing?
_____

7 How often does he eat every day?
_____

3 **Look at the pictures. Match the types of food to the functions or parts of the body they are important for.**



Project

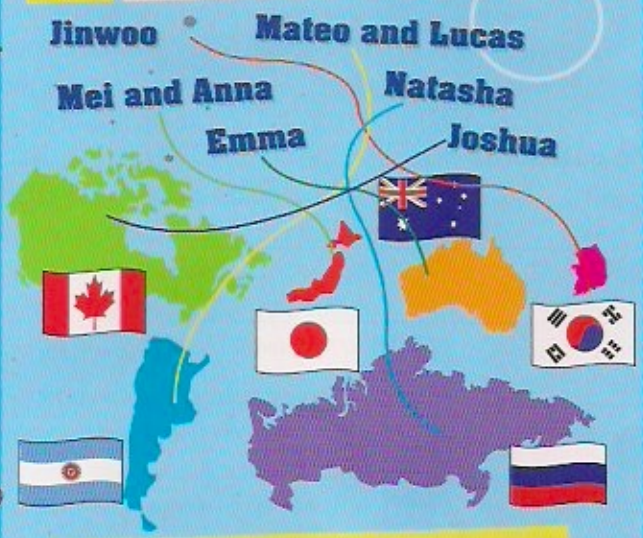
Write an interview with your favorite sports person. Include the following information:

- How often do they eat?
- What do they have for breakfast / lunch?
- What do they drink?
- How many calories do they eat?
- What snacks do they eat?
- How often do they eat snacks?

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Got it! Puzzles 1-2

1A Match the people with the countries. Then complete the sentences.



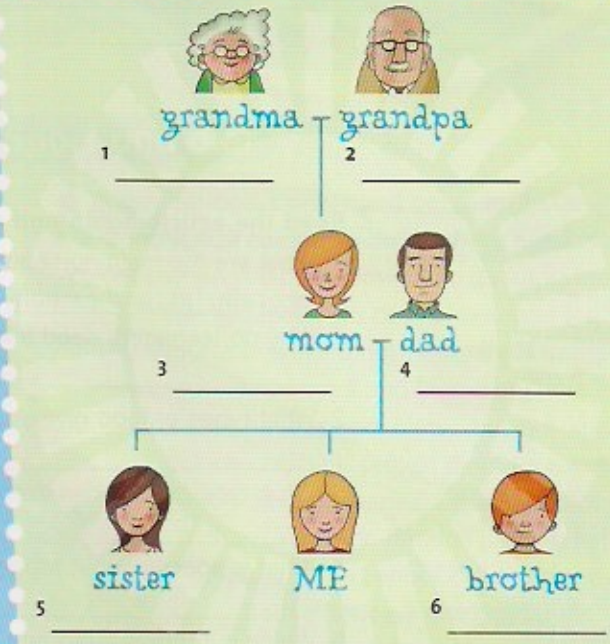
1 Jinwoo _____ from _____.
2 Emma _____ from _____.
3 Mei and Anna _____ from _____.
4 Joshua _____ from _____.
5 Mateo and Lucas _____ from _____.
6 Natasha _____ from _____.

1B Look at the letter code. Write four sentences.

A	B	C	D	E	F	G	H	I	J	K	L	M
Y	Z	A	B	C	D	E	F	G	H	I	J	K
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
L	M	N	O	P	Q	R	S	T	U	V	W	X

1 ~~KW~~ LYKC'Q YLY.
My _____
2 JGJW GQ KW DPGCLB.
_____
3 QFC'Q AFGLCQC.
_____
4 FCP DYTMPGRC AMJMP GQ ZJSC.
_____

2A Read the sentences and complete the family tree with the names.



1 Joe and Jim aren't my brothers.
2 Sophie isn't my mom or my grandma.
3 Steve isn't my grandpa.
4 My grandma isn't Kate.
5 My dad isn't Joe.
6 Sally isn't my sister.

2B Find eight more family words. Use the other letters to write two questions. Then answer the questions.

S	N	I	S	U	O	C	H	S	O
W	O	T	L	D	A	R	I	E	S
G	Y	O	N	U	R	S	P	B	T
R	A	U	R	U	T	E	R	N	N
A	T	N	S	E	A	O	W	M	E
N	H	C	R	A	T	T	O	A	R
D	R	L	E	H	T	M	H	E	A
P	I	E	E	R	N	A	M	E	P
A	S	R	G	R	A	N	D	M	A

How old _____ ?
_____
_____

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Got it! Puzzles 3-4



3A Break the code and write the question and answer.

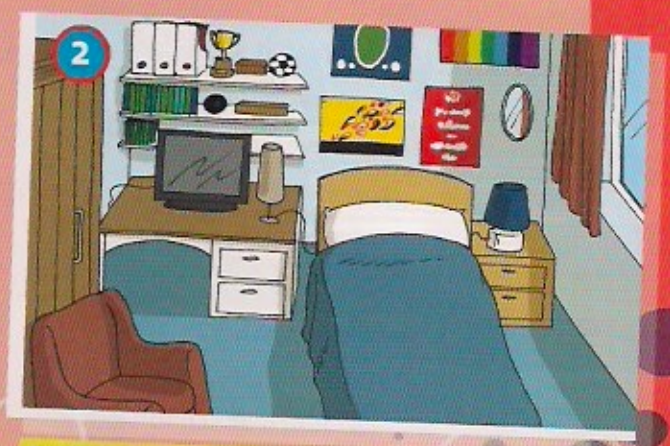
A	B	C	D	E	F	G	H	I	J	K	L	M
	20	X				X	6	14	X	X	X	10
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	5	X	X	2				X		X	X	X

_	H	_	R	_	'	S		_	H	_		M	_	_	_	_	?
17	6	8	2	8	'	_		13	6	8		10	5	15	7	8	?

_	_	'	_	_	_	_	_	_	_	_	_	_	_	_	_	_	!
14	13	'	7	20	8	6	14	3	4	13	6	8	7	5	11	9	!

3B Look at the pictures and complete the differences. Then unscramble the question and answer it.





1 In picture 1 there is a _____.
2 In picture 1 there isn't an _____.
3 In picture 1 there aren't any _____.
4 In picture 2 there is a _____.
5 In picture 2 there are two _____.
6 In picture 2 there are three _____.

era rehet nay lepepo ni het ormo?

Are _____?

4A Write the letters. Then answer the question.

My first letter is in *green*, and also in *gray*. G
My second letter is in *Sunday*, but not *Monday*. ___
My third letter is in *sister* once, but not in *brother*. ___
My fourth letter is in *ten*, but not in *men*. ___
My fifth letter is *that*, and also in *cat*. ___
My sixth letter is in *red*, but not in *bed*. ___

What is Jamie's favorite possession?

It's his _____

4B Circle the extra letters in each sentence. Use these letters to make a secret question. Then answer the question.

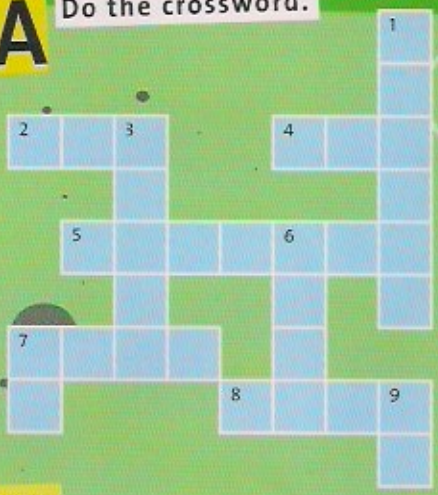
1 Thewseareomaythingis.
2 Thastishyisodigitaulcamerar.
3 Isthifsyaourvbikoe?
4 Thorseaireoturneweskatetboards.
5 Arehthoisehenrfrigends?

What is _____?

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Got it! Puzzles 5-6

5A Do the crossword.



Across

2 My dad _____ breakfast at six o'clock.
4 I _____ two kilometers before school.
5 She _____ TV in the evening.
7 My mom _____ up at six thirty.
8 After dinner, I _____ a book.

Down

1 We _____ school at three thirty.
3 Classes _____ at nine o'clock.
6 My brothers _____ lunch at school.
7 They _____ home on the bus.
9 I _____ my homework after school.

5B Read the sentences and look at the picture. Then write the names of the people.

Maria and Ana often play tennis after school.
Tom usually has a guitar lesson at four o'clock on Fridays.
Joe always goes home with his mom.
Julia is always hungry after school.
David sometimes goes home on the bus.
Jason often runs home.

6A Copy alternate letters to write questions. Then answer the questions.

WDHOLYIOSURLGIUKYELMYAPTIHN?

Do you like math?

1 HDROPYXOSUPLUINVKERIANTASNUACPBADRITAMRETNAT?

_____

2 CDPOFEHSIYDOLUMRODFAKDUSLPREGAJKWEBNIGOLVIZSUH?

_____

3 ADROWYNOTUPRUFLRTISEMNEDRSIPRLUABYESCOWCSCHEJRY?

_____

4 DROEYIOQUPSLTIUNDCYASOPUATNAITSSH?

_____

6B Break the code and write the question. Then answer the question.

W	H	A	T																
X	I	B	U		T	Q	P	S	U	T		E	P						

																			?
Z	P	V		Q	M	B	Z		B	U		T	D	I	P	P	M		



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Got it! Puzzles 7-8

7A Match the words tiles and find nine sports.



_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

7B Look at the letter code. Write three questions. Then answer the questions.

A	B	C	D	E	F	G
T	U	V	W	X	Y	Z
H	I	J	K	L	M	N
A	B	C	D	E	F	G
O	P	Q	R	S	T	U
H	I	J	K	L	M	N
V	W	X	Y	Z		
O	P	Q	R	S		

~~VTG~~ RHN WH DTKTMX?

Can _____ ?

AHP HYMXG WH RHN ZH LPBFFBGZ?

VTG RHNK ITKXGML LDB?

_____ .

8A Find eight more clothes words. Use the other letters to make a sentence.

T	E	K	C	A	J	(I)	(M)
P	W	D	E	T	A	R	R
A	I	N	R	G	J	E	E
N	A	I	B	E	N	S	T
T	K	A	O	N	S	D	A
S	A	P	O	H	O	S	E
O	O	D	T	H	A	T	W
T	I	E	S	E	O	H	S

I'm _____ .

8B Read the descriptions and look at the people. Label the people. Then answer the questions.



Isabel is reading a book.

Dan is listening to music on his MP3 player.

Tom is playing soccer, and he's wearing shorts. (he's the only person wearing shorts)

Sam is playing soccer with Tom.

Amy is eating a sandwich. She's talking to Katie.

Katie is wearing a green dress. She's talking to Amy.

Jim is sleeping.

Who is Katie talking to?

She's talking to Amy.

1 Is Jim listening to music on his MP3 player?

_____

2 Is Isabel reading a book?

_____

3 Is Sam playing soccer?

_____

4 Is Tom wearing shorts?

_____

5 Is Katie wearing a yellow dress?

_____

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Word list

Unit 1

Countries

Australia /ə'streɪlyə/
Brazil /brə'zɪl/
Canada /'kænədə/
Chile /'tʃɪleɪ/
China /'tʃaɪnə/
Japan /dʒə'pæn/
Mexico /'mɛksɪkoʊ/
Portugal /'pɔrtʃəgl/
Russia /'rʌʃə/
South Africa /saʊθ 'æfrɪkə/
South Korea /saʊθ kə'riə/
Spain /speɪn/
the United Kingdom /ðə yʊnaɪṭəd 'kɪŋdəm/
the United States /ðə yʊnaɪṭəd 'steɪts/

Nationalities

American /ə'mɛrɪkən/
Australian /ɔ'streɪlyən/
Brazilian /brə'zɪlyən/
British /'brɪṭɪʃ/
Canadian /kə'neɪdiən/
Chinese /tʃaɪ'niz/
Chilean /tʃɪ'leɪən/
Japanese /dʒæpə'niz/
Korean /kə'riən/
Mexican /'mɛksɪkən/
Portuguese /'pɔrtʃəgiz/
Russian /'rʌʃn/
South African /saʊθ 'æfrɪkən/
Spanish /'spænɪʃ/

Other nouns

actor /'æktər/
ball /bɔl/
band /bænd/
basketball /'bæskəṭbɔl/
carnival /'kɑrnəvl/
fan /fæn/
flag /flæg/
friend /frɛnd/
high school /'haɪ skul/
last name /'læst neɪm/
middle school /'mɪdl skul/
movie /'muvi/
passion /'pæʃn/
project /'prɑdʒɛkt/
singer /'sɪŋər/
soccer /'sɑkər/
sport /spɔrt/
student /'studnt/
teacher /'tiṭʃər/

Other adjectives

awesome /'ɔsəm/
cool /kul/
favorite /'feɪvrət/
intelligent /ɪn'tɛlədʒənt/
international /ɪntər'næʃənl/
late /leɪt/

Unit 2

The family

aunt /ænt/
brother /'brʌðər/
cousin /'kʌzn/
dad /dæd/
grandpa /'græmpɑ/
grandma /'grænmɑ/
grandparents /'grænperənts/
mom /mɑm/
parents /'perənts/
sister /'sɪstər/
uncle /'ʌŋkl/

Other nouns

birthday /'bərθdeɪ/
choir practice /'kwaɪər præktɪs/
class /klæs/
computer club /kəm'pyuṭər klʌb/
difference /'dɪfrəns/
dinner /'dɪnər/
DVD /di vi 'di/
hero /'hɪroʊ/
pen pal /'pɛn pæl/
pop music fan /'pɑp myuzɪk fæn/
pop star /'pɑp stɑr/
rock fan /'rɑk fæn /
rock music /'rɑk myuzɪk/
song /sɔŋ/
sports star /'spɔrts stɑr /
tennis /'tɛnəs/
TV show /ti 'vi ʃoʊ/
twin /twɪn/
zodiac sign /'zoʊdiæk saɪn/

Verbs

touch /tʌtʃ/

Adjectives

amazing /ə'meɪzɪŋ/
blond /blɑnd/
boring /'bɔrɪŋ/
different /'dɪfrənt/
hungry /'hʌŋgri/
identical /aɪ'dɛntɪkl/
new /nu/
ready /'rɛdi/
same /seɪm/
stupid /'stupəd/
terrible /'tɛrəbl/

Review A

Nouns

capital /'kæpəṭl/
city /'sɪṭi/
grade /greɪd/
principal /'prɪnsəpl/
river /'rɪvər/
university /yunə'vərsəṭi/

Adjectives

beautiful /'byuṭəfl/
old /oʊld/

Culture club A

Nouns

Africa /'æfrɪkə/
center /'sɛntər/
community /kə'myunəṭi/
culture /'kʌltʃər/
Filipino /fɪlə'pinoʊ/
home /hoʊm/
Nigeria /naɪ'dʒɪriə/
population /ˌpɑpyə'leɪʃn/
restaurant /'rɛstrɑnt/
store /stɔr/
vacation /veɪ'keɪʃn/

Adjectives

African American /æfrɪkən ə'mɛrɪkən/
Asian /'eɪʒn/
east /ist/
European /yʊrə'piən/
exciting /ɪk'saɪṭɪŋ/
Hispanic /hɪ'spænɪk/
Native /'neɪṭɪv/
west /wɛst/

Unit 3

House

bathroom /'bæθrum/
bedroom /'bɛdrum/
dining room /'daɪnɪŋ rum /
hall /hɔl/
kitchen /'kɪtʃən/
living room /'lɪvɪŋ rum/
office /'ɔfəs/
stairs /stɛrz/

Furniture

armchair /'ɑrmtʃɛr/
bathtub /'bæθtʌb/
bed /bɛd/
bookcase /'bʊkkeɪs/
chair /tʃɛr/
closet /'klɑzət/
cupboard /'kʌbərd/
curtains /'kərtnz/
desk /dɛsk/
dresser /'drɛsər/
fridge /frɪdʒ/
lamp /læmp/
mirror /'mɪrər/
shelf /ʃɛlf/
shower /'ʃaʊər/
sink /sɪŋk/
sofa /'soʊfə/
stove /stoʊv/
table /'teɪbl/
toilet /'tɔɪlət/

Prepositions of place

between /bɪ'twin/
behind /bɪ'haɪnd/
in /ɪn/
in front of /ɪn 'frʌnt ɔv/
near /nɪr/
next to /'nɛks tə/
on /ɑn/
opposite /'ɑpəzət/
under /'ʌndər/

Other nouns

apartment /ə'pɑrtmənt/
backpack /'bækpæk/
barbecue /'bɑrbɪkyu/
boat /boʊt/
café /kæ'feɪ/
clock /klɑk/
floor /flɔr/
futon /'futɑn/
game /geɪm/
mess /mɛs/
music room /'myuzɪk rum/
park /pɑrk/
pizza /'pitsə/
porch /pɔrtʃ/

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ranch /rænʧ/
reception desk /rɪ'sɛpʃn dɛsk/
restroom /'rɛstrum/
rocking chair /'rɑkɪŋ ʧɛr/
sandwich /'sænwɪʧ/
study /'stʌdi/
taxi /'tæksi/
video game /'vɪdioʊ geɪm/
view /vyu/
window /'wɪndoʊ/
yard /yɑrd/

Adjectives

famous /'feɪməs/
gross /groʊs/

Adverbs

upstairs /ʌp'stɛrz/

Unit 4

Possessions

bike /baɪk/
cell phone /'sɛl foʊn/
digital camera /dɪdʒəɫ 'kæmrə/
game console /'geɪm kɑnsoʊl/
guitar /gɪ'tɑr/
laptop /'læptɑp/
MP3 player /ɛm pi 'θri pleɪər/
skateboard /'skeɪtbɔrd/
tablet /'tæblət/
watch /wɑʧ/

Other nouns

birdwatcher /'bərdwɑʧər/
BMX /bi ɛm 'ɛks/
cow /kaʊ/
farm /fɑrm/
freestyle /'fristaɪl/
interest /'ɪntrəst/
killer /'kɪlər/
list /lɪst/
mountain /'maʊntn/
place /pleɪs/
racing /'reɪsɪŋ/

Adjectives

attached /ə'tætʃt/
cute /kyut/
pretty /'prɪɾi/
total /'toʊɾl/
yummy /'yʌmi/

Adverbs

unfortunately /ʌn'fɔrtʃənətli/

Review B

Nouns

poster /'poʊstər/
wall /wɔl/

Adverbs

downstairs /daʊn'stɛrz/

Culture club B

Nouns

celebration /sɛlə'breɪʃn/
civil rights /sɪvl 'raɪts/
competition /kɑmpə'tɪʃn/
concert /'kɑnsərt/
explorer /ɪk'splɔrər/
fireworks /'faɪərwərks/
holiday /'hɑlədeɪ/
honor /'ɑnər/
independence /ɪndɪ'pendəns/
leader /'lidər/
parade /pə'reɪd/
poor /pʊr/
turkey /'tərki/
volunteer /vɑlən'tɪr/

Adjectives

special /'spɛʃl/

Unit 5

Daily routines

do homework /du 'hoʊmwərk/
finish school /fɪnɪʃ 'skul/
get home /gɛt 'hoʊm/
get up /gɛɾ 'ʌp/
go to bed /goʊ tə 'bɛd/
have breakfast /hæv 'brɛkfəst/
have dinner /hæv 'dɪnər/
have lunch /hæv 'lʌnʧ/
start school /stɑrt 'skul/
watch tv /wɑʧ ti'vi/

Nouns

academy /ə'kædəmi/
afternoon /æftər'nun/
basketball /'bæskətbɔl/
doctor /'dɑktər/
elementary school /ɛlə'mɛntəri skul/
evening /'ivnɪŋ/
gym /dʒɪm/
hospital /'hɑspɪɾl/
hotel /hoʊ'tɛl/
ice cream /'aɪs krim/
Internet /'ɪntərnɛt/
language /'læŋgwɪdʒ/
letter /'lɛɾər/
life /laɪf/
lives /laɪvz/
morning /'mɔrnɪŋ/
night /naɪt/
radio /'reɪdioʊ/
winner /'wɪnər/

Other verbs

chat /ʧæt/
go shopping /goʊ 'ʃɑpɪŋ/
miss /mɪs/
prefer /prɪ'fər/
run /rʌn/
share /ʃɛr/
work out /wərk 'aʊt/

Adjectives

crazy /'kreɪzi/
incredible /ɪn'krɛdəbl/
talented /'tæləntəd/
tired /'taɪərd/

Adverbs

usually /'yuʒuəli/

Unit 6

School subjects

art /ɑrt/
computer science /kəm'pyuɾər saɪəns/
drama /'drɑmə/
English /'ɪŋglɪʃ/
geography /dʒi'ɑgrəfi/
history /'hɪstəri/
math /mæθ/
music /'myuzɪk/
PE /pi 'i/
science /'saɪəns/

Other nouns

after-school program /æftər'skul proʊgræm/
air /ɛr/
boarding school /'bɔrdɪŋ skul/
break /breɪk/
canoeing /kə'nuɪŋ/
e-mail /'imeɪl/
judo /'dʒudoʊ/
mechanic /mə'kænɪk/
native studies /'neɪtɪv stʌdiz/
orchestra /'ɔrkəstrə/
period /'pɪriəd/
schedule /'skɛdʒəl/
shower /'ʃaʊər/
uniform /'yunəfɔrm/
webcam /'wɛbkæm/

Verbs

hate /heɪt/
ride /raɪd/
teach /tiʧ/
win /wɪn/

Adjectives

difficult /'dɪfɪkəlt/
easy /'izi/
online /ɑn'laɪn/
strict /strɪkt/

Review C

Nouns

track and field /træk ən 'fild/

Adjectives

expensive /ɪk'spɛnsɪv/
free /fri/

Culture club C

Nouns

charity /'ʧærəɾi/
cooking /'kʊkɪŋ/
drum /drʌm/
elective /ɪ'lɛktɪv/
extracurricular activity /ɛkstrəkərɪkyələr æk'tɪvəɾi/
jump /dʒʌmp/
Mandarin /'mændərən/
movie making /'muvi meɪkɪŋ/
social networking site /soʊʃl 'nɛtwərkɪŋ saɪt/
sports center /'spɔrts sɛntər/
trick /trɪk/

Verbs

download /'daʊnloʊd/
swim /swɪm/

Adjectives

busy /'bɪzi/
core /kɔr/
optional /'ɑpʃənl/
typical /'tɪpɪkl/

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Word list

Unit 7

Sports

do gymnastics /du dʒɪm'næstɪks/
do karate /du kə'roţi/
do track and field /du træk ən 'fild/
go biking /goʊ 'baɪkɪŋ/
go skiing /goʊ 'skiɪŋ/
go swimming /goʊ 'swɪmɪŋ/
play baseball /pleɪ 'beɪsbɔl/
play basketball /pleɪ 'bæskəţbɔl/
play field hockey /pleɪ 'fild hɑki/
play soccer /pleɪ 'sɑkər/
play tennis /pleɪ 'tɛnəs/
play volleyball /pleɪ 'vɑlibɔl/

Nouns

diving /'daɪvɪŋ/
dolphin /'dɑlfən/
ocean /'oʊʃn/
shark /ʃɑrk/
snowboarding /'snoʊbɔrdɪŋ/
swimming pool /'swɪmɪŋ pul/

Other verbs

relax /rɪ'læks/
send text messages /sɛnd 'tɛkst mɛsɪdʒɪz/
ski /ski/
train /treɪn/

Adjectives

disabled /dɪs'eɪbld/

Adverbs

quite /kwaɪt/

Unit 8

Clothes and prices

boots / buts/
dress /drɛs/
hat /hæt/
hoodie /hʊdi/
jacket /'dʒækəţ/
pants /pænts/
shirt /ʃərt/
shoes / ʃuz/
shorts /ʃɔrts/
skirt /skərt/
sneakers / 'snikərz/
sweater /'sweţər/
top /tɑp/
T-shirt /'tiʃərt/

Nouns

baseball /'beɪsbɔl/
cap /kæp/
changing room /'tʃeɪndʒɪŋ rʊm/
glove /glʌv/
hamburger /'hæmbərgər/
icon /'aɪkɑn/
jeans /dʒinz/
large /lɑrdʒ/
market /'mɑrkəţ/
medium /'midiəm/
Olympics /ə'lɪmpɪks/
outfit /'aʊtfɪt/
party /'pɑrţi/
size /saɪz/
small /smɔl/
store /stɔr/
street /strit/
style /staɪl/
thrift store /'θrɪft stɔr/
tights /taɪts/
victory /'vɪktəri/

Verbs

laugh /læf/
leave /liv/
try on /traɪ 'ɑn/

Adjectives

casual /'kæʒuəl/
perfect /'pərfɪkt/
plaid /plæd/
secondhand /sɛkənd'hænd/
trendy /'trɛndi/
vintage /'vɪntɪdʒ/

Review D

Adjectives

private /'praɪvəţ/

Culture club D

Nouns

atmosphere /'ætməsfɪr/
brand /brænd/
card /kɑrd/
environment /ɪn'vaɪərnmənt/
food stand /'fud stænd/
gadget /'gædʒəţ/
hotdog /'hɑtdɑg/
mall /mɔl/
ski slope /'ski sloʊp/
zoo /zu/

Verbs

compare /kəm'pɛr/
re-use /ri'yuz/

Adjectives

designer /dɪ'zaɪnər/

Curriculum extra A

Nouns

bear /bɛr/
forest /'fɔrəst/
geyser /'gaɪzər/
heritage /'hɛrəţɪdʒ/
human /'hyumən/
island /'aɪlənd/
plant /plænt/
reef /rif/
ruin /'ruɪn/
site /saɪt/
tourist /'tʊrɪst/
wolf /wʊlf/

Verbs

Adjectives

beautiful /'byuţəfl/
cultural /'kʌltʃərəl/
dangerous /'deɪndʒərəs/
unique /yu'nik/

Curriculum extra B

Nouns

Bolivia /bə'lɪviə/
carpet /'kɑrpəţ/
insulation /ɪnsə'leɪʃn/
Mongolia /mɑŋ'goʊliə/
mud /mʌd/
nomad /'noʊmæd/
Norway /'nɔrweɪ/
sheep /ʃip/
straw /strɔ/
turf /tərf/
wool /wʊl/
yurt /yərt/

Adjectives

round /raʊnd/
warm /wɔrm/

Curriculum extra C

Nouns

astronaut /'æstrənɔt/
Earth /ərθ/
exercise /'ɛksərsaɪz/
experiment /ɪk'spɛrəmənt/
gravity /'grævəţi/
laboratory /'læbrətɔri/
mission /'mɪʃn/
orbit /'ɔrbət/
space /speɪs/
spacesuit /'speɪssut/
vehicle /'viɪkl/
video link /'vɪdioʊ lɪŋk/

Verbs

float /floʊt/

Curriculum extra D

Nouns

athlete /'æθlit/
bagel /'beɪgl/
bone /boʊn/
calcium /'kælsiəm/
calorie /'kæləri/
carbohydrate /kɑrboʊ'haɪdreɪt/
cereal /'sɪriəl/
champion /'tʃæmpiən/
chicken /'tʃɪkən/
diet /'daɪət/
energy /'ɛnərdʒi/
fat /fæt/
fiber /'faɪbər/
fish /fɪʃ/
fries /fraɪz/
heart /hɑrt/
liter /'litər/
meat /mit/
milk /mɪlk/
mineral /'mɪnərəl/
muscle /'mʌsl/
nutrient /'nutriənt/
nutrition /nu'trɪʃn/
pasta /'pɑstə/
peanut butter /'pinʌt bʌţər/
protein /'proʊtin/
rice /raɪs/
sugar /'ʃʊgər/
sushi /'suʃi/
tissue /'tɪʃu/
yogurt /'yoʊgərt/

Verbs

burn /bərn/

Adjectives

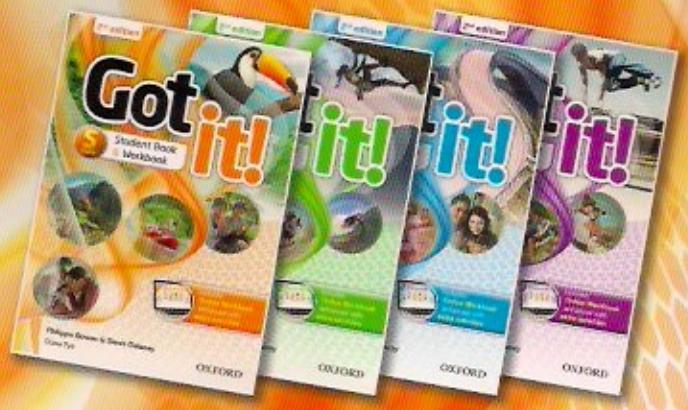
healthy /'hɛlθi/
strong /strɔŋ/

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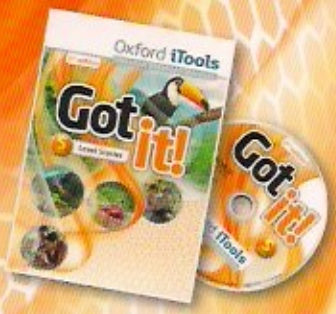


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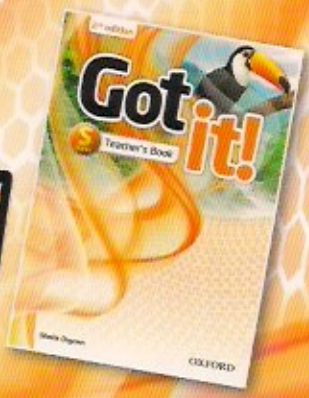
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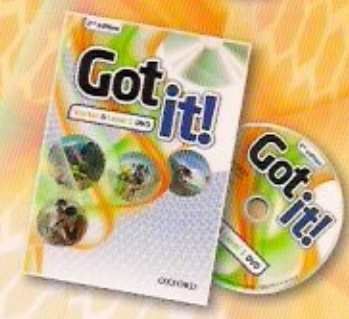


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